The Clinical Educator Staff Development Series is designed to provide direct training for peer coaches and clinical supervisors.

### TOPICS EXPLORED

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### FLORIDA STATE STATUTE

**Title XL VII Chapter 1004**

K-20 Education Code Public Postsecondary Education

1004.04 Public accountability and state approval for teacher preparation programs.—

**Legal Authority**

According to f. s. 1004.04 (6) (b) (a), all school district personnel and instructional personnel who supervise or direct teacher preparation students during field experience courses or internships shall have evidence of Clinical Education training. Additionally, the training provided through this manual satisfies one of the options required of all instructors in post-secondary teacher preparation programs, who instruct or supervise field experience courses or internships. The Clinical Educator Training series, developed by the Florida Department of Education, meets the training requirements recommended by the Florida Educator Standards Commission for clinical educator training.

**For information on this series:**

**Contact**

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skmartelli@comcast.net
The Clinical Educator Staff Development Series utilizes the information developed by the Florida Department of Education and meets the training requirements recommended by the Florida Educator Standards Commission for clinical training. http://www.fldoe.org/profdev/clined.asp

The Clinical Educator Series is implemented to create a community of learners that will gain knowledge from each other as well as support developing professionals as they begin to learn how to teach.

Talented mentors help student teachers reflect on their teaching and set appropriate goals for professional learning. Mentors know when to ask questions and when to give advice and suggestions. As you move sequentially through each section of this series, you will gain an insight how to do good observations, gather data, give useful feedback, and support the developing professional as they begin on their teaching journey. Good mentors have good communication skills, patience, and an ability to create a supportive and nurturing environment.

**Introduction**

The Clinical Educator Staff Development Series utilizes the information developed by the Florida Department of Education and meets the training requirements recommended by the Florida Educator Standards Commission for clinical training. http://www.fldoe.org/profdev/clined.asp

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**Method of Delivery**

**Hybrid Method**

This method mixes face-to-face and internet.

**Session 1**—Face-to-face—Introduction and overview of the process, procedures and set calendar—complete any paperwork if needed for your district inservice points.

**Session 2**—Sections I, II, III, IV—The Activity responses will be sent by email to skmartelli@comcast.net

**Session 3**—Face-to-face—Share activities, questions, concerns, next steps. Sections V, V, VI, VII will be reviewed. Final Product information will also be discussed.

**Session 4**—Sections V, VI, VII, VIII, IX—The Activity responses will be sent by email to skmartelli@comcast.net

**Session 5**—Face-to-face—Share activities (participants share their Handbooks), questions, review/summarize—finalize any paperwork for completion—receive certificate.

**Goals**

At the conclusion of the Clinical Educator Staff Development Series, participants will:

- Understand the role and responsibilities of a cooperating teacher
- Develop skills for conferencing, observing, data gathering, and giving feedback for a developing professional
- Understand the importance of establishing and follow up with a professional development plan
- Analyze student performance data and indicate how developing professionals can have an impact on student performance
- Develop a handbook that will be a hands-on and useful guide for mentoring any developing professional.