The purpose of this survey is to obtain your views regarding your perceptions of our teacher education programs. We plan to use your input to improve the teacher education programs at FAMU. Thus, your responses are particularly important to us and to the larger education community.

Part I: Demographic and Location Data

1. Race:  
   - o Black  
   - o White  
   - o Hispanic  
   - o Native American  
   - o Asian Pacific Island  
   - o Other (specify): ________________________

2. Gender:  
   - o Female  
   - o Male

3. Nationality:  
   - o U. S. A.  
   - o Other (specify): ________________________

4. Age group:  
   - o 20-24  
   - o 25-29  
   - o 30-34  
   - o 35-39  
   - o 40-44  
   - o 45-49  
   - o 50-54  
   - o 55+

5. Are you currently employed?  
   - o Yes  
   - o No  
   - If No, proceed to Part II.

6. Population of community where you are employed:  
   - o Under 1000  
   - o 1,000-2,499  
   - o 2,500-4,999  
   - o 5,000-9,999  
   - o 10,000-19,999  
   - o 20,000-49,999  
   - o 50,000-99,999  
   - o 100,000-199,999  
   - o 200,000 and over

7. Do you reside in the school district where you are employed?  
   - o Yes  
   - o No

8. Type of community where you are employed:  
   - o Rural  
   - o Suburban  
   - o Urban

Part II: Educational Data

9. Degree major:  
   - o Art Education  
   - o Biology Education  
   - o Business Education  
   - o Chemistry Education  
   - o Counselor Education  
   - o Educational Leadership  
   - o English Education  
   - o Elementary Education  
   - o Educational Leadership  
   - o Mathematics Education  
   - o Music Education  
   - o Physical Education  
   - o Pre-K Primary Education  
   - o Physics Education  
   - o Secondary Education (specify) ________  
   - o Social Science Education  
   - o School Psychology  
   - o Other (specify) ________

10. Your final cumulative grade point average:  
    - o 2.50-2.99  
    - o 3.00-3.39  
    - o 3.40-3.69  
    - o 3.70-4.00

11. What year did you receive: Undergraduate degree? ________  
    Graduate degree? ________

12. Degree obtained:  
    - o B.S.  
    - o M.S.  
    - o M.Ed  
    - o EDS  
    - o Ph.D.  
    - o Other (specify) ________  
    - o NA

13. Undergraduate major: ________  
    Institution ________
**Part III: Employment Data**

14. Are you currently employed as an educator?  
   o Yes  
   o No

If your answer to #14 is yes, proceed to question 15. If no, proceed to question #23.

15. What is your present position?  
   Teacher (specify):  
   Counselor (specify):  
   Administrator (specify):  
   Other (specify):  

16. How many years have you been employed as an educator?  
   o 0 - 2 years  
   o 3 - 5 years  
   o 6 - 10 years  
   o over 10 years

17. Present salary:  
   o Under $18,000  
   o $18,000-19,999  
   o $20,000-24,999  
   o $25,000-29,999  
   o $30,000-39,999  
   o $40,000 and above

18. Are you employed in your Degree MAJOR area of specialization?  
   o Yes  
   o No

19. Are you employed in your Degree MINOR area of specialization?  
   o Yes  
   o No

20. Is your current position in a:  
   o Public School  
   o Private School  
   o Non-school setting

21. What is its approximate enrollment of the school?  
   o Under 500  
   o 500-999  
   o 1,000-1,499  
   o 1,500-2,999  
   o 3,000 and over

22. What is the number of teachers on the school’s faculty?  
   o Under 50  
   o 50-100  
   o 101-150  
   o 151-200  
   o 201-250  
   o Over 250

23. Do you have a valid state teaching certificate?  
   o Yes  
   o No

If your answer to #23 is yes, indicate the type of certificate

   o Temporary  
   o Regular  
   o Other (specify)  

If your answer to #23 is No, which parts of the Florida Teacher Certification Examination have you passed?

24. Professional Subtest:  
   o Yes  
   o No  
   Number of times taken ______

25. Subject Area Exam:  
   o Yes  
   o No  
   Number of times taken ______

26. CLAST:  
   o Yes  
   o No  
   Number of times taken ______

If you have not passed both parts of the FTCE, what was your best score on the subject and professional areas of the test?

27. Professional Subtest Score: ________  
30. Subject Area Exam Score: ________

If you are not now employed in education, complete questions 28-31. Otherwise, proceed to Part IV of this questionnaire.

28. Did you ever teach?  
   o No  
   o Yes: How long? _______________
29. If you did teach, why did you stop? _____________________________________
30. If you did not teach, why not? _____________________________________
31. Do you plan to return to teaching? o Yes o No

Part IV. Education Programs Competency

As a teacher/counselor/administrator, how confident are you that you can perform the tasks below. Rate the following using the scale:

1 = not at all confident  
2 = slightly confident  
3 = moderately confident  
4 = quite confident  
5 = very confident

<table>
<thead>
<tr>
<th>Task</th>
<th>Not at all confident</th>
<th>Slightly confident</th>
<th>Moderately confident</th>
<th>Quite confident</th>
<th>Very confident</th>
</tr>
</thead>
<tbody>
<tr>
<td>32. recognize students’ learning styles and cultural, linguistic and experiential diversity of students, and design instruction accordingly.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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<tr>
<td>33. evaluate and reflect on your own teaching and plan ways to improve your effectiveness.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>34. establish a positive classroom environment focused on learning.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>35. identify and address student discipline problems.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>36. make decisions about teaching based on assessment of student’s strengths and weaknesses.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>37. motivate students to participate in academic tasks.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>38. promote problem solving, conceptual understanding, and other aspects of higher-order thinking.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>39. use educational technology as a learning and teaching tool.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>40. develop short and long term personal and professional goals relating to knowledge of subject matter.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>41. create learning experiences that are meaningful for students.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>42. provide instruction for a wide range of abilities to effectively teach all students.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>43. monitor student development and design instruction that is developmentally appropriate.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>44. meet with parents or guardians to discuss a student’s progress.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>45. use multiple assessment modes to determine student’s mastery of standards.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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<tr>
<td>46. develop short term personal and professional goals relating to learning environments.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>47. plan and conduct lessons that are interdisciplinary.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
Part V: Evaluation of FAMU Education

Please circle the number which best describes your perception of the education you received in the teacher/counselor/educational leadership education program at FAMU.

1 = Poor  2 = Fair  3 = Average  4 = Very Good  5 = Excellent

A. Curriculum

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<th></th>
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<tbody>
<tr>
<td>48. Major courses</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>49. Minor courses</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>50. Elective courses</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>51. How current was information?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>52. Supplies, teaching aids</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>53. Overall rating of faculty</td>
<td>1</td>
<td>2</td>
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</table>

B. Instructors

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</thead>
<tbody>
<tr>
<td>54. Instructors’ subject area knowledge</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>55. Interest in students</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>56. Fairness in evaluating students</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>57. Instructor enthusiasm</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>58. Organization of materials</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>59. Overall rating of faculty</td>
<td>1</td>
<td>2</td>
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</table>

C. Facilities

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<tbody>
<tr>
<td>60. Classroom buildings</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>61. Classroom furnishings</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>62. Classroom lighting</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>63. Heating/cooling systems</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>64. Chalkboards</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>65. Audio-visual and technology equipment</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>66. Library: book section</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>67. Library: reference section</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
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<tr>
<td>68. Library: periodical section</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>69. Overall library</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>70. Curriculum laboratory</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>71. Student lounge</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>72. Restrooms</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>73. Overall FAMU facilities</td>
<td>1</td>
<td>2</td>
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D. Appropriateness of FAMU teacher education preparation

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<tbody>
<tr>
<td>74. For professional certification or licensure examinations</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>75. For student teaching/internship/practicum</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>76. For initial orientation to the profession</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>77. For work in multicultural settings</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>78. For working with technology (computers, etc.)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>79. For implementation of subjects to be taught</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>80. Overall preparation</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>
Part VI: Overall Assessment

81. If you were entering school again, would you attend FAMU? o Yes o No

Please explain.

Thank you for your responses. If you wish to make additional comments, please use the space below.

Today’s date: ________________