Teaching Effectiveness:

1. Teacher’s course is well-organized and thoroughly planned.
   - Strongly Disagree: 1  2  3  4  5

2. Teacher shows definite evidence of careful preparation documented by current course outlines, syllabi or other appropriate methods.
   - Strongly Disagree: 1  2  3  4  5

3. Teacher keeps up enthusiasm. Inspires interests in subjects and encourages students to understand all phases of the course content.
   - Strongly Disagree: 1  2  3  4  5

4. Teacher gives clear and definite explanation of each new assignment.
   - Strongly Disagree: 1  2  3  4  5

5. Teacher’s questions are challenging, demands sound thinking; discussions interesting and stimulating.
   - Strongly Disagree: 1  2  3  4  5

6. Teacher is punctual with respect to classroom attendance, grading of assignments, and submitting required reports.
   - Strongly Disagree: 1  2  3  4  5

7. Teacher’s examinations or student evaluations are thought-provoking, carefully selected, relevant and clear.
   - Strongly Disagree: 1  2  3  4  5

8. Teacher exemplifies scholarship and professionalism; demonstrates mastery and currency in principal subject area related disciplines.
   - Strongly Disagree: 1  2  3  4  5
9. Teacher shows evidence of efficient classrooms management; students orderly and attentive.  

10. Teacher maintains an atmosphere of mutual respect, stimulates intellectual exchange, is easily approached and is fair in his/her evaluation.

11. Teacher is effective in the academic advisement of students assigned.

**Research and Creative Activity:**

1. Teacher has contributed to the discovery of new knowledge in his/her field.  

2. Teacher has published books, articles and papers in professional journals.  
   or 
   Teacher has evidence of recognized creative work in his/her field, such as musical compositions, paintings, product designs, sculpture, etc.

3. Teacher is engaged in on-going research or creative activity which will contribute to the discovery of new knowledge.

4. Teacher has demonstrated outstanding efforts in research during this period of evaluation.

5. Teacher has engaged in research and/or creative activity during this period which has been of the highest quality as judged by the academic or professional community.

6. Teacher has evidenced continuous productivity in research and/or creative activities over the years.
### Service:

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Teacher serves effectively on departmental, college or school, and university-wide committee or councils.</td>
<td>1 2 3 4 5</td>
<td></td>
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<tr>
<td>2. Teacher holds membership and actively participates in the appropriate professional organizations.</td>
<td>1 2 3 4 5</td>
<td></td>
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<tr>
<td>3. Teacher has met the requirements for certification or licensure in his/her field.</td>
<td>1 2 3 4 5</td>
<td></td>
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<tr>
<td>4. Teacher has rendered significant public service, i.e., local, state, agencies, community service or organizations, etc.</td>
<td>1 2 3 4 5</td>
<td></td>
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<tr>
<td>5. Teacher successfully performs duties as adviser and counselor to clubs, organizations, interns, and other university-related groups.</td>
<td>1 2 3 4 5</td>
<td></td>
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</tbody>
</table>

**Comments**

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

**Department Chair’s Signature**

______________________________________ **Date**

**Dean’s Signature**

______________________________________ **Date**

**Faculty Member Signature**

______________________________________ **Date**

***I have had a conference with my supervisors and have been duly apprised of this evaluation.***