ESE 4930
INSTRUCTIONAL SEMINAR IN SECONDARY EDUCATION

Criteria on Article Critique Assignment

Evaluation Criteria

1. Your selected article must relate to one of the ___ required topics
2. Attach a photocopy of your most thought provoking journal article and staple it to your critique
3. Your work must be word-processed, 12 font, double spaced, ___ pages, APA style
4. Provide a brief overview of the article, its purpose, focus and audience
5. Identify several key elements, concepts or ideas and discuss why they are important. Critique any strengths or weakness in the article and state your reasons for this opinion
6. Select one or two key points or ideas and describe how you would use it in your teaching. Provide real or hypothetical examples
7. Include a strong balance of personal reaction as well as summarized information

An example of the outline:

1. Brief overview
2. Key Points
   1)  
   2)  
   3)  
3. Strengths and Weaknesses of the article
   Strengths:  
   Weaknesses:
4. Implementing key points in the classroom
5. Self-reflection for the assignment

Grading

Please see Article Critique Assignment – Rubrics
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Due: ______________

This assignment is designed to allow you to demonstrate your general knowledge of current issues and trends in secondary education. To complete the assignment you will choose one article commensurate with the assigned topic and critique it in a comprehensive and personal way. The goal is to portray in a concise and effective manner the main points of the article and to bring in your own position with a wider perspective of approaches and theories that may be pertinent to the theme. Together with the in-class questions this is your opportunity to demonstrate an initial understanding of this vast educational field, its implications and its challenges and potential.

9-10 Excellent: Ideas of the article are presented accurately, thoroughly, and concisely. Methodology/research approach has been carefully described, considered and critiqued. Findings are clearly stated and shown to be personally relevant. Such writing suggests an analytic, reflective and imaginative mind at work. All requirements of assignment have been met.

7-8 Proficient: Ideas of the article are presented accurately. Omissions of content are minor. Redundancy/wordiness in summary is noted. Methodology/research approach is mentioned and critiqued. Findings stated are shown to be personally relevant. Such writing suggests analytic and reflective ability. Requirements of assignment have been met.

5-6 Satisfactory: Major/key ideas of the article are presented. Omissions/inaccuracies of content are minor. Redundancy/wordiness in summary is noted. Methodology/research approach is mentioned. Critique of the article is present. Findings stated are shown to be personally relevant. Such writing suggests acceptable analytic and reflective ability. Most requirements of assignment have been met.

4-3 Limited: Major/key ideas of the article were not presented. Omissions/inaccuracies of content are major. Redundancy/wordiness interferes with the reader's ability to grasp the main ideas of the summary. Methodology/research approach is weak and uncritiqued. Findings are not stated and personal relevance to the findings is not included. Such writing suggests more effort, editing and analytic ability are required. Requirements of assignment have not been met.

2-1 Poor: Major ideas mentioned are only marginally relevant and are largely undeveloped. Critique is inappropriate or lacking. Such writing suggests a lack of effort or ability.