University Goal:

University Goal 3: Academic Improvement Provide exemplary classroom instruction and appropriate technology environment

Program Mission/Goals

It is the intent of the faculty in the Department of Workforce Education to develop content knowledge for pre-service teachers, develop pedagogical abilities, and psychological dispositions to prepare them for future endeavors. Further, our goal is to produce certified, qualified, and competent business teachers who are capable of disseminating knowledge through teaching, publication, and research, and public service.

Outcome # 1

Formulate Outcome

Candidates will have a basic understanding of Content knowledge/Subject matter that they teach and how a subject is linked to other disciplines and content can be applied to real world integrated settings. The teacher candidates will be expected to: Communicate accurate knowledge of subject matter in a comprehensible manner using language and style appropriate to the learner. Use his/her breadth of subject matter knowledge to interrelate topics from a variety of perspectives, interests, and points of view. Demonstrate a breadth of subject matter that enables candidates to collaborate with colleagues from other subject fields in the integration of instruction. Use references, materials, and technologies of the subject field in a manner appropriate to the developmental stage of the learner.

Ascertain Criteria for Success

Direct

Ninety percent (90%) of teacher candidates will demonstrate proficiency in communicating knowledge of business education content/subject matter by earning a passing score of 70% or greater on faculty-designed assignments and exams based on appropriate rubrics. Ninety-five percent (95%) of teacher candidates will receive a rating of at least 3 out of 4 (acceptable or better) on the Subject Area Section of the E-Portfolio.

Indirect

Ninety percent (90%) of teacher candidates will indicate that they are satisfied with the curriculum and their knowledge of subject/content matter by responding to the Exit interview conducted by Office of Student Teaching. Ninety percent (90%) of responses from the knowledge of subject content preparedness question on the Employers’ Satisfaction Survey will be favorable. Ninety percent (90%) of teacher candidates will receive “favorable or exemplary” comments on the Directing Teacher Candidate Summative Evaluation Form regarding their knowledge of subject content. Ninety percent (90%) or greater of University Supervisors (U.S.) will respond “favorable or exemplary” on the final University Supervisor Observation Form, as it relates to the students’ knowledge of the content/subject matter. The survey instrument was developed by the PEU faculty and distributed/collected by the Office of Student Teaching.

Measure Performance

Direct

Earn a passing score of 70% or greater on faculty-designed assignments and exams based on appropriate rubrics. Teacher candidates will receive a rating of at least 3 out of 4 (acceptable or better) on the Subject Area Section of the E-Portfolio.

Indirect

Exit interview Employers’ Satisfaction Survey will be favorable. Directing Teacher Candidate Summative Evaluation Form regarding their knowledge of subject content. University Supervisor Observation Form (final), as it relates to the students’ knowledge of the content/subject matter. The survey instrument was developed by the PEU faculty and distributed/collected by the Office of Student Teaching.

Observe and Summarize Results

Direct

Ninety percent (90%) of teacher candidates demonstrated proficiency in communicating knowledge of business education content/subject matter by earning a passing score of 70% or greater on faculty-designed assignments and exams based on appropriate rubrics. Ninety percent (90%) of teacher candidates received a rating of at least 3 out of 4 (acceptable or better) on the Subject Area Section of the E-Portfolio.

Indirect

Ninety percent (90%) of teacher candidates indicated that they are satisfied with the curriculum and their knowledge of subject/content matter by responding to the Exit interview conducted by Office of Student Teaching. Seventy-five (75%) of teacher candidates received “favorable or exemplary” comments on the Directing Teacher Candidate Summative Evaluation Form regarding their knowledge of subject content. Ninety percent (90%) or greater of University Supervisors (U.S.) responded “favorable or exemplary” on the final University Supervisor Observation Form, as it relates to the students’ knowledge of the content/subject matter. The survey instrument was developed by the PEU faculty and distributed/collected by the Office of Student Teaching.
Outcome # 2

Formulate Outcome

The teacher candidates will demonstrate the appropriate academic skills necessary to integrate and apply a variety of techniques and strategies that promote and enhance Critical Thinking, creativity, problem solving and evaluative thinking capabilities of students. The teacher candidates will be expected to: Analyze student performance standards to identify associated higher-order thinking skills, and designs learning and performance strategies to evoke these higher-order skills. Choose varied teaching strategies, materials, and technologies to expand students’ thinking abilities. Assist students in selecting projects and assignments that involve the need to gather information and solve problems. Pose problems, dilemmas, and questions in lessons that involve value knowledge and that require evaluative thinking.

Ascertain Criteria for Success

Direct

Eighty-five percent (85%) or greater of the candidates will demonstrate appropriate critical thinking skills with a 70% or greater score on faculty-designed activities, assignments and exams evaluated with appropriate rubrics. Eighty-five percent (85%) of teacher candidates will receive a rating of at least 3 out of 4 (acceptable or better) on the critical thinking of the E-Portfolio.

Indirect

Ninety-percent (90%) of the candidates will indicate that they are satisfied with the curriculum and their ability to use and elicit critical thinking skills with business students, their families, and other educators by responding to the Exit Interview conducted by Office of Student Teaching. Ninety-percent (90%) of responses from the assessment preparedness question on the Employers’ Satisfaction Survey will be favorable. Ninety percent (90%) of teacher candidates will receive “favorable or exemplary” comments on the Directing Teacher Candidate Summative Evaluation Form regarding their ability to use and elicit critical thinking skills. Ninety percent (90%) or greater of University Supervisors (U.S.) will respond “favorable or exemplary” on the final (University Supervisor Observation Form) as it relates to the candidates’ ability to promote critical, innovative and evaluative thinking capabilities.

Measure Performance

Direct

Critical thinking skills with a 70% percent or greater score on faculty-designed activities, assignments and exams evaluated with appropriate rubrics. Rating of at least 3 out of 4 (acceptable or better) on the critical thinking of the E-Portfolio.

Indirect

Exit Interview conducted by Office of Student Teaching Employers’ Satisfaction Survey will be favorable Directing Teacher Candidate Summative Evaluation Form regarding their ability to use and elicit critical thinking skills University Supervisor Observation Form, as it relates to the candidates’ ability to promote critical, innovative and evaluative thinking capabilities. The survey instrument was developed by the PEU faculty and distributed/collected by the Office of Student Teaching.

Observe and Summarize Results

Direct

(OST 1110) Ninety percent of the candidates successfully demonstrated higher-order thinking skills by analyzing and interpreting problem-solving activities. (OST 2120) Ninety percent of the candidates effectively demonstrated critical thinking skills and comprehension of the document processing procedure. (OST 4404) Eighty-five percent of the candidates earned a passing score of at least 70% or higher on reading assignments, reports, problem-solving activities, and research activities. (OST 4354) Ninety-five percent or greater of the candidates earned a passing score of 70% or greater on performance assessments, presentations and assignments by analyzing the activities and applying appropriate critical thinking and creative skills. (OST 4816) Ninety percent of the candidates effectively demonstrated comprehension of written material, critiqued activities assigned and select the best way to handle important information according to the standards, and performance indicators Eighty-five percent or above rated of at least 3 out of 4 (acceptable or better) on the critical thinking of the E-Portfolio.

Indirect
Outcome # 3

Formulate Outcome

Candidates will demonstrate effective strategies and techniques for effective oral and written Communication with students and all other stakeholders. The teacher candidates will be expected to: Establish positive interaction in the learning environment that uses incentives and consequences for students to promote excellence. Establish positive interactions between teacher and student in all areas. Communicate procedures/behaviors effectively, in both verbal and nonverbal styles, with all students, including those with disabilities and those of varying cultural and linguistic backgrounds. Communicate with colleagues, school and community specialists, administrators, and families consistently and appropriately.

Ascertain Criteria for Success

Direct

Eighty-five percent (85%) or greater of the teacher candidates will demonstrate proficiency in effective oral and written communication with a score of 70% or greater on faculty-designed activities, assignments and exams using appropriate rubrics. One hundred percent (100%) of the teacher candidates will receive a rating of at least 3 out of 4 (acceptable or better) on the communication artifacts of the E-Portfolio.

Indirect

Ninety percent (90%) of candidates will indicate that they are satisfied with the curriculum and their ability to effectively use oral and written communication skills with students, their families, and other educators by responding to the Exit interview conducted by Office of Student Teaching. Ninety percent (90%) of responses from the assessment preparedness question on the Employers’ Satisfaction Survey were favorable. Ninety percent (90%) of teacher candidates received “favorable or exemplary” comments on the Directing Teacher Candidate Summative Evaluation Form regarding their ability to use and elicit critical thinking skills. Ninety percent (90%) or greater of University Supervisors (U.S.) responded “favorable or exemplary” on the final (University Supervisor Observation Form) as it relates to the candidates’ ability to promote critical, innovative and evaluative thinking capabilities. The survey instrument was developed by the PEU faculty and distributed/colllected by the Office of Student Teaching.

Measure Performance

Direct

Teacher candidates will demonstrate proficiency in effective oral and written communication with a score of 70% or greater on faculty-designed activities, assignments and exams using appropriate rubrics. Rating of at least 3 out of 4 (acceptable or better) on the communication artifacts of the E-Portfolio.

Indirect

Exit interview conducted by Office of Student Teaching Employers’ Satisfaction Survey will be favorable. Directing Teacher Student Teaching Summative Evaluation Form, as it relates to the candidates’ ability to promote critical, innovative and evaluative thinking capabilities. The survey instrument was developed by the PEU faculty and distributed/colllected by the Office of Student Teaching. Final University Supervisor Observation Form as it relates to the candidates’ ability to use effective oral and written communication. The survey instrument was developed by the PEU faculty.

Observe and Summarize Results

Direct

(OST 2120) Ninety-five percent of the candidates composed business correspondence and related documents; write grammatically sound and complete sentences, revised sentences applying principles of standard English, edit documents using proofreading symbols with at least 70% accuracy on course assignments. (OST 3337) Seventy-seven percent of the teacher candidates scored 70% or greater on the business report. (OST 4404) Eighty percent of the candidates received “favorable” on the E-Portfolio. (OST 4816) Eighty percent of the candidates were with the report. (OST 4816) Ninety-five percent of the candidates were with the report. (OST 4816) Ninety-five percent of the candidates performed effective oral and written communications on the subject matter, earning a passing score of 70% or greater on assignments and group presentations. (OST 4354) Incorporated multiple on-line resources, that use a variety of communications skills and enrichment activities, to enhance the students’ learning experiences. The candidates effectively demonstrated oral and listening skills, reading and writing skills, and comprehension of written material. One hundred percent (100%) of the teacher candidates received a rating of at least 3 out of 4 (acceptable or better) on the communication artifacts of the E-Portfolio.
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<tr>
<th>Outcome # 4</th>
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<tr>
<td><strong>Formulate Outcome</strong></td>
<td>Candidates will use Technology to support student learning, manage, evaluate and improve instruction as well as facilitate student access and use. The teacher candidate is expected to:</td>
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<td><strong>Ascertain Criteria for Success</strong></td>
<td>Ninety percent (90%) of candidates will indicated that they were satisfied with the curriculum and their knowledge and use of Technology by responding to the Exit interview conducted by Office of Student Teaching, Ninety percent (90%) or greater of University Supervisors (U.S.) responded “favorable or exemplary” on the final University Supervisor Observation Form, as it relates to the candidates’ effective oral and written communication abilities. The survey instrument was developed by the PEU faculty and distributed/collected by the Office of Student Teaching, Ninety percent (90%) or greater of the Directing Teachers responded “favorable” on the Directing Teacher Candidate Summative Evaluation form as it relates to the candidates’ communication skills. The survey instrument was developed by the PEU faculty Exit interview conducted by Office of Student Teaching (Data Unavailable at this time).</td>
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<td><strong>Measure Performance</strong></td>
<td>Use of Technology with a score of 70 percent or greater on faculty-designed activities, assignments and exams based on appropriate rubrics. One hundred percent (100%) of the teacher candidates will receive a rating of at least 3 out of 4 (acceptable or better) on the Technology artifacts of the E-Portfolio.</td>
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<td><strong>Observe and Summarize Results</strong></td>
<td>Each student will be required to show written/oral evidence of mastery of Business Education 6-12 competencies. (OST 4404) Use integrate appropriate technology and software in teaching and learning processes and in managing, evaluating, and improving instruction. (OST 4354) Arrange business tours in the local community to provide students with a variety of practical experiences. (OST 4816) Utilize on-line course software package to complete assigned tasks. Incorporate a variety of interdisciplinary activities, including, but not limited to on-line activities.</td>
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<td><strong>Strengthen Program (Action Plan)</strong></td>
<td>Ninety percent (90%) indicated that they are satisfied with the curriculum and their knowledge and use of Technology by responding to the Exit interview conducted by Office of Student Teaching. Ninety percent (90%) or greater of University Supervisors (U.S.) responded “favorable or exemplary” on the Student Teaching Summative Evaluation Form, as it relates to the candidates’ knowledge and use of Technology. The survey instrument was developed by the PEU faculty and distributed/collected by the Office of Student Teaching. Each student will be required to show written/oral evidence of mastery of Business Education 6-12 competencies</td>
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<tr>
<td><strong>Use Results for Improvement</strong></td>
<td>Ninety percent (90%) of candidates will indicated that they were satisfied with the curriculum and their ability to effectively use oral and written communication skills with students, their families, and other educators by responding to the Exit interview conducted by Office of Student Teaching. Ninety percent (90%) or greater of University Supervisors (U.S.) responded “favorable or exemplary” on the final University Supervisor Observation Form, as it relates to the candidates’ effective oral and written communication abilities. The survey instrument was developed by the PEU faculty and distributed/collected by the Office of Student Teaching, Ninety percent (90%) or greater of the Directing Teachers responded “favorable” on the Directing Teacher Candidate Summative Evaluation form as it relates to the candidates’ communication skills. The survey instrument was developed by the PEU faculty Exit interview conducted by Office of Student Teaching (Data Unavailable at this time).</td>
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<p>| Use Results for Improvement | (OST 2120) Implemented new strategies to enhance the students' education and to promote learning experiences. (BTE 3068 &amp; 4110) Each student will be required to show written/oral evidence of mastery of Business Education 6-12 competencies. (OST 4354) Use integrate appropriate technology and software in teaching and learning processes and in managing, evaluating, and improving instruction. (OST 4354) Arrange business tours in the local community to provide students with a variety of practical experiences. (OST 4816) Utilize on-line course software package to complete assigned tasks. Incorporate a variety of interdisciplinary activities, including, but not limited to on-line activities. |</p>
<table>
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<tr>
<th>Outcome # 5</th>
<th>Formulate Outcome</th>
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<th>Use Results for Improvement</th>
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<td>- Candidates will demonstrate Diverse teaching and learning strategies and in-depth awareness and sensitivity of student’s cultural, linguistic backgrounds, learning styles, special needs, and socio-economic background. The teacher candidates are expected to: Accept and value students from diverse cultures and linguistic backgrounds and treat all students equitably. Understand the unique factors and needs of urban and rural populations. Use the cultural and linguistic diversity and experiences of individual students to enrich instruction for the whole group. Provide a range of activities to meet the various students’ learning styles and cultural and linguistic backgrounds. Use appropriate teaching techniques and strategies to effectively instruct all students.</td>
<td>Direct</td>
<td>Eight-five percent (85%) or greater of the teacher candidates will demonstrate proficiency and an in-depth awareness and sensitivity to cultural and linguistic backgrounds with a score of 70% or greater on faculty-designed activities, assignments and exams based on appropriate rubrics. One hundred percent (100%) of the teacher candidates will receive a rating of at least 3 out of 4 (acceptable or better) on the diversity artifacts of the E-Portfolio</td>
<td>Direct</td>
<td>Cultural and linguistic backgrounds with a score of 70% or greater on faculty-designed activities, assignments and exams based on appropriate rubrics. Rating of at least 3 out of 4 (acceptable or better) on the diversity artifacts of the E-Portfolio</td>
<td>Direct</td>
<td>Cultural and linguistic backgrounds with a score of 70% or greater on faculty-designed activities, assignments and exams based on appropriate rubrics. (Exact percentage unavailable at this time). One hundred percent (100%) of the teacher candidates received a rating of at least 3 out of 4 (acceptable or better) on the diversity artifacts of the E-Portfolio</td>
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<td>Indirect</td>
<td>Ninety percent (90%) of candidates will indicate that they are satisfied with the curriculum and their ability to teach and work well with students with diverse backgrounds and learning styles by responding to the Exit interview conducted by Office of Student Teaching. Ninety percent (90%) of responses from the diversity preparedness question on the Employers’ Satisfaction Survey will be favorable. Ninety percent (90%) or greater of University Supervisors (U.S.) will respond “favorable or exemplary” on the final University Supervisor’s Observation Form, as it relates to the candidates ability to teach and work well with students with diverse backgrounds and learning styles. The survey instrument was developed by the PEU faculty and distributed/collected by the Office of Student Teaching. Ninety percent (90%) or greater of the Directing Teachers will respond “favorable” on the Directing Teacher Candidate Summative Evaluation form as it relates to the Students’ ability to teach and work well with students with diverse backgrounds and learning styles. The survey instrument was developed by the PEU faculty and distributed/collected by the Office of Student Teaching.</td>
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**Outcome # 6**

**Formulate Outcome**

Human Development and Learning /Professionalism: Candidates will use major concepts, principles, theories & research related to the Human Development and Learning of students. The teacher candidates are expected to: Identify theoretical principles of student development and learning. Understand milestones of students in regard to cognitive, language, motor, social, emotional, and language development. Utilize basic assessment techniques including observation. Apply developmental information to appropriate curricula practices.
Measure Performance

**Direct**

Candidate will receive a score of 70% or greater on faculty-designed activities, assignments and exams based on appropriate rubrics. Rating of at least 3 out of 4 (acceptable or better) on the Human Development and Learning artifacts of the E-Portfolio. One hundred percent (100%) of the teacher candidates will receive a rating of at least 3 out of 4 (acceptable or better) on the Human Development and Learning artifacts of the E-Portfolio.

**Indirect**

Ninety percent (90%) of candidates will indicate that they are satisfied with the curriculum and their ability to use major concepts, principles, theories & research related to the Human Development and Learning of students by responding to the Exit interview conducted by Office of Student Teaching. Ninety percent (90%) of University Supervisors (U.S.) will respond “favorable or exemplary” on the University Supervisor Observation Form, as it relates to the candidates’ ability to use major concepts, principles, theories & research related to the Human Development and Learning of students. The survey instrument was developed by the PEU faculty and distributed/collected by the Office of Student Teaching. Ninety percent (90%) or greater of the Directing Teachers will respond “favorable” on the final University Supervisor Observation Form as it relates to the candidates’ ability to use major concepts, principles, theories & research related to the Human Development and Learning of students. The survey instrument was developed by the PEU faculty and distributed/collected by the Office of Student Teaching.

Observe and Summarize Results

**Direct**

Candidate will receive a score of 70% or greater on faculty-designed activities, assignments and exams based on appropriate rubrics. (Data not available at this time). Eighty-percent of the candidates rated of at least 3 out of 4 (acceptable or better) on the Human Development and Learning artifacts of the E-Portfolio.

**Indirect**

Eighty-percent (80%) of candidates will indicate that they are satisfied with the curriculum and their ability to use major concepts, principles, theories & research related to the Human Development and Learning of students by responding to the Exit interview conducted by Office of Student Teaching. Ninety percent (90%) or greater of University Supervisors (U.S.) responded “favorable or exemplary” on the University Supervisor Observation Form, as it relates to the candidates’ ability to use major concepts, principles, theories & research related to the Human Development and Learning of students. The survey instrument was developed by the PEU faculty and distributed/collected by the Office of Student Teaching. Eighty-five (85%) or greater of the Directing Teachers responded “favorable” on the final University Supervisor Observation Form as it relates to the candidates’ ability to use major concepts, principles, theories & research related to the Human Development and Learning of students. The survey instrument was developed by the PEU faculty and distributed/collected by the Office of Student Teaching.

Use Results for Improvement

N/A

Strengthen Program (Action Plan)

Collaborate with DEP 2004 instructors to determine strengthening activities.