### University Goal

Goal #3: Academic Improvement – To provide distinctive quality undergraduate and graduate educational experience based on challenging academic standards and exposure to new technologies. The Department of History and Political Science should be able to demonstrate that students have achieved a standard set of competencies upon completion of the program. The faculty and students in the Department of History and Political Science understand the competencies and how they will be measured.

### Program Mission/Goals

Social Science Education Program Mission Statement: The Department of History and Political Science at Florida A&M University seeks to provide students with a wide variety of knowledge related to Social Science Education through which students will develop and/or sharpen their critical thinking skills. The department seeks to provide students with a solid foundation which will allow them to become top-quality teachers, help them better understand the world in which we live, and to serve as a source for information related to and affecting the teachers and the teaching professions in the African American community in particular, and the nation in general.

### Outcome # 1

**Formulate Outcome**

Graduates will: • Understand historical chronology from the origin of mankind to the present including Western and Eastern civilization and U.S. History from the colonial era to the present. • Understands to the world in spatial terms and the interactions of people and physical environment. • Understands the structure, functions, and purposes of government along with the role of the citizen of American democracy. • Understands the characteristics of different economic systems and institutions.

**Ascertain Criteria for Success**

1. 85% of the graduating seniors will demonstrate satisfactory knowledge of the subject content by scoring 70% or higher in all courses that focus on content area material. 2. 85% of graduating seniors will earn 70% or higher on classroom examinations administered by Social Studies faculty (AFA 3104, GEA 3600, SYD, 4730, SOP 3724, etc)

**Measure Performance**

1. Faculty will measure student performance through a combination of essays, multiple-choice questions, and research papers. 2. Faculty will measure student performance through a combination of essays, multiple-choice questions, and research papers.

**Observe and Summarize Results**

In Spring 2009, 100% of students in PAD 4024-001, POS 4905-001, POS 3603-002, POS 4696-001, POS 3673-002, AFA 3104-001, and INR 4102-301 earned grades that were 70% or higher. Therefore, students excellently acquired each subject content area knowledge, and, thus, academically performed far higher than expected.

### Outcome # 2

**Formulate Outcome**

Graduates will: • Understand how ideas and beliefs, decisions, and chance events have been used in the process of writing and interpreting history. • Recognize key elements in understanding history (e.g., cultural achievements, major figures, historical contexts, geo-political boundaries, and social and political developments). • Understand the economic, social, and political interactions that have shaped the development of this country. • Understand how to use a variety of maps, geographic technologies, and other geographic representations to address geographic problems. • Discuss competing ideas, concepts, and theories about the linkage between politics and social, cultural, economic, and geographical factors across various time periods. • Understand how wages and prices are determined in market, command, and mixed economic systems.

**Ascertain Criteria for Success**

Direct

1. The term papers, book critiques, and other class assignments also provided a higher academic performance by students.

**Strengthen Program (Action Plan)**

Addition of new materials to all courses to further advance new knowledge areas and globalization dynamics.
### Measure Performance

| Direct | 1. Faculty will measure student performance through a combination of essays, multiple-choice questions, and research papers. |
|        | 2. Faculty will measure student performance through a combination of essays, multiple-choice questions, and research papers. |
|        | 1. The Department will administer and analyze a Departmental Survey to ascertain student responses. 2. The Department will administer and analyze a Student Survey. |

| Indirect | 1. 85% of Social Studies faculty teaching 3000 and 4000 level courses will respond to the following department survey item: Describe the quality of graduating seniors’ analytical and critical thinking skills (Superior, Good, Fair, Poor). 2. 100% of graduating seniors will rate their perceived analytical and critical thinking skills (Superior, Good, Fair, Poor). |

### Observe and Summarize Results

| Direct | In Spring 2009, 100% of students in PAD 4024-001, POS 4905-001, POS 3603-002, POS 4696-001, POS 3673-002, AFA 4104-001, and INR 4102-301 earned grades that were 70% or higher. Therefore, students excellently acquired each subject content area knowledge, and, thus, academically performed far higher than expected. |
|        | The term papers, book critiques, and other class assignments also provided a higher academic performance by students. |

| Indirect | 1. 80% of Social Studies faculty will respond to the following department survey item: Describe the quality of most graduates’ oral and written communication skills (Superior, Good, Fair, Poor). 2. 85% of graduating seniors will join in classroom discussions to analyze various issues related to Social Studies (SYD 4730, AMH 3571, AMH 3572, PUP 3313, etc). |

### Use Results for Improvement

| Results have been continuously used to update classroom knowledge sharing and delivery practices, to advise students on their graduate school goals, and to provide information to students about their career goals. |

### Strengthen Program (Action Plan)

| Addition of new materials to all courses to further advance new knowledge areas and globalization dynamics. |

### Outcome # 3

| Formulate Outcome | Graduates will: • Demonstrate proficiency in oral and written communication. • Use technology and library resources efficiently and effectively to conduct and present research. • Demonstrate competency in using standard historical writing style, i.e., Turabian, Chicago, or APA style. |

| Ascertain Criteria for Success | 1. 85% of graduating seniors will demonstrate proficiency of written and oral communication skills by scoring 70% or higher on written exams which will be assigned and graded by Social Studies faculty. 2. 85% of graduating seniors will discuss relevant Social Studies literature with Social Studies faculty in classes like HIS 1921, AFH 4100, AMH 2020, AFA 4936, SOP 3724, POS 2041, etc). |

| Indirect | 1. 80% of Social Studies faculty will respond to the following department survey item: Describe the quality of most graduates’ oral and written communication skills (Superior, Good, Fair, Poor). 2. 85% of graduating seniors will join in classroom discussions to analyze various issues related to Social Studies (SYD 4730, AMH 3571, AMH 3572, PUP 3313, etc). |

| Measure Performance | 1. Faculty teaching Social Studies Education courses will measure student performance through in-class examinations that will include essay questions. 2. Faculty teaching Social Studies Education will measure student performance through assignment of original essays. |

| Indirect | 1. The Department will administer and analyze a Departmental Survey to ascertain student responses. 2. Students will participate in in-class discussions over various historical issues in Social Studies |

| Observe and Summarize Results | In Spring 2009, 100% of students in PAD 4024-001, POS 4905-001, POS 3603-002, POS 4696-001, POS 3673-002, AFA 3104-001, and INR 4102-301 earned grades that were 70% or higher. Therefore, students excellently acquired each subject content area knowledge, and, thus, academically performed far higher than expected. |

<p>| Indirect | The term papers, book critiques, and other class assignments also provided a higher academic performance by students. |</p>
<table>
<thead>
<tr>
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### Outcome # 4

**Formulate Outcome**

Graduates will: • Appreciate the roles and contributions African Americans have made to the American political system. • Analyze how the presence of African Americans has profoundly affected the nature and development of American political life and culture. • Understand the history of African American political involvement.

**Ascertain Criteria for Success**

**Direct**

1. 85% of graduating seniors will complete upper division Social Science Education courses with at least 70% or higher. 2. 85% of graduating seniors will submit written critiques pertaining to African American life and culture and earn at least 70% on assignments graded by faculty for all relevant 3000 and 4000 level courses. 3. 85% of graduating seniors will pass examinations given by faculty by scoring 70% or higher on written and/or objective examinations in all 3000 and 4000 level courses.

**Indirect**

1. All of the program outcomes will be assessed by an exit survey given to 100% of the graduating seniors in the department. 2. 80% of the Social Science Education faculty will respond to survey items which assess students’ writing skills, content knowledge, and communication skills for graduating seniors.

**Measure Performance**

**Direct**

1. Faculty who teach upper level Social Science Education courses will measure student performance through a combination of in-class exams, historical research papers, and other projects. 2. Faculty who teach upper level Social Science Education courses will measure student performance through assignment of original essays. 3. Faculty who teach upper level Social Science Education courses will measure student performance through in-class examinations that will include essay and/or objective questions.

**Indirect**

1. The Department will administer and analyze a Departmental Survey to ascertain student responses. 2. Faculty who teach upper level Social Science Education courses will respond to a survey regarding students’ writing skills, content knowledge, and communication skills.

**Observe and Summarize Results**

**Direct**

In Spring 2009, 100% of students in PAD 4024-001, POS 4905-001, POS 3603-002, POS 4696-001, POS 3673-002, AFA 3104-001, and INR 4102-301 earned grades that were 70% or higher. Therefore, students excellently acquired each subject content area knowledge, and, thus, academically performed far higher than expected.

**Indirect**

The term papers, book critiques, and other class assignments also provided a higher academic performance by students.

**Use Results for Improvement**

Results have been continuously used to update classroom knowledge sharing and delivery practices, to advise students on their graduate school goals, and to provide information to students about their career goals.

**Strengthen Program (Action Plan)**

Addition of new materials to all courses to further advance new knowledge areas and globalization dynamics.

### Outcome # 5

**Formulate Outcome**

Graduates will: • Appreciates various scholarly positions on racial matters. • Understands the importance of multi-cultural politics in American society. • Recognizes cultural bias when analyzing politically-related research and writing.

**Ascertain Criteria for Success**

**Direct**

1. 85% of graduating seniors will complete Social Science Education courses with at least 70% average for all 1000, 2000, 3000, and 4000 level. 2. 85% of graduating seniors will earn 70% or higher on objective examinations given in class by Social Science Education faculty.

**Indirect**

1. All of the program outcomes will be assessed by an exit survey given to 100% of the graduating seniors in the department. 2. 80% of the Social Science Education faculty will respond to survey items which assess students’ writing skills, content knowledge, and communication skills for graduating seniors.

**Measure Performance**

**Direct**

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Outcomes:

Outcome #6

Formulate Outcome

Graduates will: • satisfy all certification and licensure requirements as specified by program.

Ascertain Criteria for Success

Direct
1. 100% of graduating students will demonstrate satisfactory completion of standardized teaching exam by scoring 70% or higher on FTCE (Florida Teacher Certification Exam), and completion of internship, and LiveText portfolio presentation.

Indirect
1. FTCE Scores as reported by College of Education LiveText Portfolio. 2. Evaluation of Teacher Supervisor.

Measure Performance

Direct
1. The Department will track Social Science Education student success in the FTCE exam.

Indirect
1. The department will analyze student’s FTCE scores to determine strengths and weaknesses in the program. 2. Students will have an exit interview with the Social Science Education supervisor.

Observe and Summarize Results

Direct
The College of Education indicates that students satisfy all certification and licensure requirements.

Indirect
The College of Education indicates that students satisfy all certification and licensure requirements.

Use Results for Improvement

Results have been continuously used to update classroom knowledge sharing and delivery practices, to advise students on their graduate school goals, and to provide information to students about their career goals.

Strengthen Program (Action Plan)

Addition of new materials to all courses to further advance new knowledge areas and globalization dynamics.