2007-2008
HEALTH SCIENCE (CONCENTRATION IN PHYSICAL THERAPY)

Intended Program Outcomes
1. Critical Thinking: Graduates of the HS degree program will demonstrate the ability to critically think, analyze and problem-solve.

Methods of Assessment and Criteria for Success
Direct Measures
1a. Critical Thinking skills of students will be assessed using various evaluation instruments of coursework and assigned learning activities in core HS courses.

Eighty percent of students will earn a mean score of 70% or better on coursework and assigned learning activities in core HS courses.

Indirect Measures
1b. Critical thinking skills of graduates will be assessed through a survey of HS core faculty and an exit survey of graduates.

Survey results of core HS faculty and students will indicate a critical thinking skill level of at least 3 on a 5-point Likert scale.

Intended Program Outcomes
2. Content Knowledge: Students and graduates of the HS program will demonstrate knowledge, and an understanding of basic concepts necessary for entry into various allied health and related disciplines.

Methods of Assessment and Criteria for Success
Direct Measures
2a. Content knowledge of students will be assessed using various evaluation instruments of coursework and assigned learning activities in core HS courses.

Eighty percent of students will earn a mean score of 70% or better on coursework and assigned learning activities.

Indirect Measures
2b. Content knowledge of graduates will be assessed through a survey of HS core faculty and an exit survey of graduates.

Survey results of core HS faculty and students will indicate a content knowledge level of at least 3 on a 5-point Likert scale.

Intended Program Outcomes
3. Oral Communication: Students and graduates of the HS Program will demonstrate proficiency in oral communications.
Methods of Assessment and Criteria for Success

Direct Measures
3a. Oral Communication skills of students will be assessed using various evaluation instruments of coursework and assigned learning activities in core HS courses.

Eighty percent of students will receive a mean score of 70% in oral communications projects in all core HS courses.

Indirect Measures
3b. Oral Communication skills will be assessed through a survey of HS core faculty and an exit survey of graduates.

Survey results will indicate an Oral communication skill level of at least 3 on a 5-point Likert scale.

Intended Program Outcomes
4. Written Communication: Students and graduates of the HS Program will demonstrate proficiency in written communications.

Methods of Assessment and Criteria for Success

Direct Measures
4a. Written Communication skills will be assessed using various evaluation instruments of coursework and assigned learning activities in core HS courses.

Eighty percent of students will receive a mean score of 70% on written communications projects in all core HS courses.

Indirect Measures
4b. Written Communication skills of graduates will be assessed through a survey of HS core faculty and an exit survey of graduates.

Survey results will indicate a written communication skill level of at least 3 on a 5-point Likert scale.

Intended Program Outcomes
5. Professional Behavior: Students and graduates will demonstrate knowledge of professional standards, values, attitudes, and behavior consistent with the various allied health and related professions.

Methods of Assessment and Criteria for Success

Direct Measures
5a. Professional Behavior will be assessed using various evaluation instruments of coursework and assigned learning activities in core HS courses.

Ninety percent of students will earn a mean score of 80% or better on activities related to professional behavior.
Indirect Measures
5b. Professional Behavior will be assessed through a survey of HS core faculty and an exit survey of graduates of graduates.

Survey results will indicate a Professional Behavior level of at least 3 on a 5-point Likert scale.

Intended Program Outcomes
6. Advancement to Graduate or Professional Programs: Health Science graduates will pursue an advanced degree in a graduate or professional program.

Methods of Assessment and Criteria for Success
Direct Measures
6a. Faculty advisors will track their advisees to determine their success at gaining admission into and graduating from graduate or professional degree programs.

At least 10% of graduates will secure admission into a graduate or professional degree program.

Indirect Measures
6b. Alumni will be surveyed to indicate matriculation in or completion of a graduate or professional degree program.

Ten percent (10%) of alumni surveyed will indicate matriculation in or completion of a graduate or professional degree program.

Intended Program Outcomes
7. Technology Literacy: Graduates will demonstrate proficiency in the use of spreadsheet programs and advanced word processing and other software technologies.

Methods of Assessment and Criteria for Success
Direct Measures
7a. Technology Literacy will be assessed using various evaluation instruments of coursework and assigned learning activities, utilizing MS Word, Excel, PowerPoint, and other software programs, in core HS courses.

Seventy percent of students will earn a mean score of 70% or better on projects, examinations, tests and assignments utilizing MS Word, Excel, PowerPoint, and other software programs.

Indirect Measures
7b. Technology Literacy will be assessed through a survey of HS core faculty and an exit survey of graduates.

Surveyed HS core faculty will indicate that 70% of students will demonstrate appropriate
competency using technology

**Intended Program Outcomes**
8. Research Techniques and/or Information Literacy: Students and graduates will demonstrate the ability to access and retrieve information from electronic databases.

**Methods of Assessment and Criteria for Success**

**Direct Measures**
8a. Research Techniques and Information Literacy skills will be assessed using various evaluation instruments of coursework and assigned learning activities in core HS courses.

Seventy percent of students will earn a mean score of 70% or better on projects and learning activities utilizing Internet research techniques.

**Indirect Measures**
8b. Research Techniques and Information Literacy will be assessed through a survey of HS core faculty and an exit survey of graduates.

Seventy percent of HS core faculty and graduating students completing the Exit Interview survey will indicate a competence rating of at least 3.5 on a 5 point scale in their ability to use Internet research techniques.