1. What do you think of the program productivity methodology including the decision tree (participants refer to the handouts they received)? Are there other factors that should be considered? If so are there readily available objective data sources for these factors?

- Consider productivity per faculty.
- Value of research needs to be considered.
- Consider the University mission, including the land-grant component.
- Consider qualitative factors in addition to quantitative factors.
- Consider national, regional, and state needs for the programs.
- Consider productivity of similar programs at peer institutions.
- Create a formula to capture productivity.
- Consider the impact of programs that provide services for other programs.
- Defined low, medium, and high productivity programs.
- Consider return on investment (ROI) of state dollars.
- Methodology should differentiate between graduate and undergraduate.

2. What do you think of the proposed academic structure recommendation? In other words, what do you think is good and what is bad? Keep in mind the financial constraints of the University. (Participants refer to the handouts they received.)

- Proposed structure does not save costs. (For example - Arts and Sciences)
- There are no technology degree programs in the College of Science and Technology.
- The structure should help students identify programs within colleges and schools. (For example, students would not expect engineering technology to be in the College of Agriculture and Environmental Sciences,
Engineering Technology and CIS belong together, Engineering Technology could be in the School of Design.

- Include Life Sciences in the School of Agriculture and Environmental Sciences.
- Concern with placement of underprepared and undecided students.
- Impact of splitting Arts and Sciences could be harmful to Arts and Humanities.
- Proposed structure could promote efficiency.
- Combine science programs with Agriculture and ESI.
- Engineering Technology program should be with the School of Engineering.
- Economics is a social science and should not be in the School of Business and Industry. (Consider implications for accreditation)
- Accreditation standards should be a consideration for moving programs.
- University themes should be considered in the restructuring such as sustainability, alternative energy, and green technology.
- Honors College should not be part of University College.
- Reduce the number of colleges from 13 to 8.

3. Does the proposed structure support and enhance our academic strengths? If not, what alternatives would?

- Need mechanisms to promote synergy and collaboration.
- Question the need for new colleges in a time of budget cutting.
- Support and concern for moving education programs from Arts and Sciences to the College of Education.
- Restructuring will help social sciences.
4. What one or two new academic programs would contribute to the future strength of the University and how would they fit into the proposed structure?

- School of Divinity
- College of Medicine
- Entrepreneurship
- Global Health
- Food Safety
- Community Health
- Homeland Security (Disaster Management)
- BS in Pharmaceutical Sciences (no additional faculty needed)
- MS in Applied Economics (no additional faculty needed)
- Gerontology
- More PhD programs - agriculture, biology, chemistry, African-American studies, and mathematics
- Energy (sustainable)
- Facility Management
- MS in Curriculum and Instruction
- Air traffic training
- Library Information Technology