APPENDIX C

Summary of Responses Received from Academic Programs

Introduction

In order to gather additional qualitative information, in February 2011, all programs falling into quadrants 2 (low need, high productivity), 3 (high need, low productivity) and 4 (low need, low productivity) were requested to provide information in response to the following questions:

1. Provide summary information on any concerns or issues within your program that may not be addressed by quantitative data.

2. How do you see your department and its program(s) contributing to the realization of the University’s strategic vision? (consult the University Strategic Plan at http://www.famu.edu/OfficeofInstitutionalEffectiveness/UserFiles/File/Strategic_Plan_2010_2020_Approved.pdf)

3. List any existing or expected interdisciplinary or inter-university activities in which your program is engaged.

4. What disciplinary, national or international trends do you anticipate that may impact your program, and what impact may they have?

5. How will your program contribute to generating revenue for the University? Please be specific.

All responses were reviewed and considered. The themes emerging from the responses are summarized below.

1. Provide summary information on any concerns or issues within your program that may not be addressed by quantitative data.

   - Special awards and recognitions achieved by students and faculty in some of the programs
   - Students who have gone on to complete doctorates in the field
   - High rank nationally in producing African Americans in the field
   - Relatively high student enrollment (for programs in quadrant 2, low need high productivity)
   - Critical state need (for programs in quadrant 3, high need, low productivity)
   - Labor statistics
   - Relation to land-grant mission
   - Accreditation
• Initiatives to increase retention and graduation of students
• Scholarly publications
• Lack of resources to recruit students (particularly in small programs with few faculty)
• Need for more faculty and other resources
• Need for distance learning infrastructure
• Need for internship opportunities on campus where appropriate
• Need financial support for graduate students
• Only such program in the state or the nation
• Serving minority populations
• Provide split appointments (research and teaching)
• Offering service courses and minors
• No-cost or “opportunity degree” using courses already taught for other programs
• Employer satisfaction with graduates

2. How do you see your department and its program(s) contributing to the realization of the University’s strategic vision?

Initiatives and activities related to several goals in the University Strategic Plan were mentioned, including:

• Sustainability issues
• International initiatives
• The production of a significant portion of African Americans in the field, particularly in STEM and health fields
• Faculty scholarship
• Homeland security
• Public-Corporate partnerships
• Land-grant mission
• Contribution to sponsored research activities
• Maintaining specialized accreditation
• Providing on-line programs
• Direct participant in FAMU’s QEP
• Partnership with K-12 Schools
• Activities that serve broader minority community
• Activities symbolic of FAMU Brand on national and international scene

3. List any existing or expected interdisciplinary or inter-university activities in which your program is engaged.

Programs listed interdisciplinary, activities including those that crossed college/school boundaries in teaching and in research, partnerships with other
universities and external agencies. Some of these collaborations have led to sponsored research.

4. **What disciplinary, national or international trends do you anticipate that may impact your program, and what impact may they have?**

- Programs cited national and international trends relating to their disciplines including: sustainability, climate change and renewable energy
- Biosecurity and biodiversity
- Water quality
- Globalization
- National movement to require all professionals in some fields to be credentialed at bachelors or master’s level
- Need for more minority employees
- Health care reform

5. **How will your program contribute to generating revenue for the University? Please be specific.**

Programs discussed their intentions, and some plans, to:
- Increase student enrollment (including on-line programs)
- FTE (including teaching general education courses)
- Offer certificate programs
- Increase external funding and patents