Appendix A4.4.4

English
**FLORIDA A&M UNIVERSITY**
**COLLEGE of ARTS and SCIENCES**
Questions from Governor Rick Scott
Response Document for Academic Deans

English

Note: The listing of questions A through Q has gaps in the lettering because they correspond to the Governor’s request, and the deans are not being asked to respond to every question. Please use the lettering as they appear below for each of your responses.

<table>
<thead>
<tr>
<th>QUESTION</th>
<th>RESPONSE</th>
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<tbody>
<tr>
<td>A. What studies has your university done in the last three years to ensure your graduates are meeting the needs of employers?</td>
<td>A. English Education Graduates are only admitted to the programs after they have passed the general knowledge exam, and they must pass the content area to be eligible to teach. Students must satisfactorily pass the student teaching internship before graduation. English majors who apply to graduate school must pass the required score on the GRE.</td>
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<td>B. Do you have measurable goals to meet employers’ current needs? If so, please provide them. How often are these goals updated?</td>
<td>B. The review of the licensure for English Education is done each year with the department’s assessment.</td>
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<td>C. Do you have measurable goals for each graduate in the areas of writing proficiency and critical thinking? If so, please send them to me with the goals and include the results for the last five to ten years.</td>
<td>C. The Quality Enhancement Program of FAMU uses ENC 1101 and ENC 1102 as integral parts of the University’s program. 5-7 essays from each class are evaluated according to the department’s critical thinking rubric. The rubric is evaluated each year also. The English Dept.’s Writing Resource Center provides tutorial writing assistance and keeps progress charts for all students assigned to the WRC.</td>
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<td>E. Are professors required to integrate writing proficiency and critical thinking into all courses? If so, what oversight is provided to ensure that these skills are being taught? How are these skills integrated into course assessments?</td>
<td>E. All ENC 1101 and ENC 1102 courses are involved in the Critical Thinking initiative. The ENC 1101 and ENC 1101 courses also use common writing rubrics for the timed essays and the documented essay. English majors have the writing assignments of varying lengths in the major courses and also must complete the 15 paged research paper in ENL 3048 Theories &amp; Techniques of Literature. See attached ample Critical Thinking Rubric and Critical Thinking Essay Prompts</td>
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<td>F. Do you have measurable goals for student success after graduation? If so,</td>
<td>FAMU English graduates serve in a variety of fields in Florida and other regions of the U.S. Most prominently as teachers and lawyers. Some of the noted FAMU English alumni: Assistant District Attorney of Wakulla County, Assistant Professor of Linguistics Wayne State University, former Asst. to State Attorney’s office, the Managing</td>
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<td>QUESTION</td>
<td>RESPONSE</td>
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<td>M. What programs do you have to educate students regarding job opportunities? What are your measurable goals for each program? Do you use information similar to the data available from the Florida education and Training Placement Information Program (FETPIP) to prepare students prior to admission and prior to selection of major? Please provide me the results for the last five to ten years.</td>
<td>English education majors attend the teacher recruitment day that is held in the Spring of each year. English majors attend any of the open recruitment workshops that are not targeted to specific majors.</td>
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<td>Q. Please provide me with any additional information you think way be helpful, including your thought process to make sure we are headed in the right direction.</td>
<td>Q. We have the informal data on job placement through contact with our graduates. However, all English Education majors who have graduated in the last five years received teaching jobs after graduation. All who applied to graduate school or law school have gone on the complete a higher degree.</td>
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<tr>
<td>Criteria</td>
<td>5=Exemplary</td>
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<tr>
<td>REMEMBERING (Topic Selection) (Grammar/Usage)</td>
<td>Contemplates subject thoroughly, leading to excellent topic.</td>
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<tr>
<td>UNDERSTANDING (Organization)</td>
<td>Consistently observes conventions of Standard American English grammar and usage; no errors.</td>
</tr>
<tr>
<td>APPLYING (Development)</td>
<td>Creates well-focused or imaginative central idea that is explicitly stated or implied, exhibiting sophistication, polish;</td>
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<td></td>
<td>Consistently composes sophisticated sentences.</td>
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<tr>
<td>*Illustration strategy assessed here serves as template for evaluation of other modes of writing: Assess adherence to mode = intellectual standards of clarity, accuracy, precision, relevance = assessment of language used.</td>
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<td>Organizes thought in exceptionally logical manner that presents cohesive and coherent support of thesis.</td>
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<td></td>
<td>*Constructs essay with vivid illustrations and details, verifiable information, extensive, specific details with purposeful, refined language and word choices that clarify and augment discussion.</td>
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<td>Demonstrates eminent skill in information literacy.</td>
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<tr>
<td>ANALYZING (Development)</td>
<td>Presents thorough, logical, objective examination of ideas or evidence, identifying and eliminating fallacies; raising and countering the most significant opposing arguments and assumptions.</td>
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Florida A&M University

Department of English – ENC 1101 Critical Thinking Diagnostic Essay Exam

Directions: You will have 50 minutes to plan, write, and proofread an essay of approximately 500 words on one of the topics below. You should title your essay, have a clear thesis or main idea, develop your thesis in sufficient detail, use well formed sentences and paragraphs, use language appropriately and effectively, and follow standard practices in spelling, punctuation, and grammar.

Television often causes the viewer to lose touch with reality and become passive and unaware. Do you agree with this statement? Support your opinion with specific examples from history, current events, literature, or personal experience.

Agree or disagree with the following statement: High school graduates should take a year off before entering college.

Discuss the evils of slavery. How does it degrade the soul of both the enslaved and their masters? (Wench)
CRITICAL THINKING POST ESSAY EXAM TOPICS
Spring 2011

ENC 1101

1. **Problem:** Three high school seniors are trying to decide whether to attend college immediately after graduation or to postpone it. One is your neighbor, the lead vocalist in a local band whose popularity is growing; your cousin, the second student, is eager to get married and relocate with her husband to his new military post; and the third student, your sister, has the opportunity to become a manager on her job and earn one-third more pay than she currently receives.

   **Solution:** Now that you are an experienced college student, would you advise these young adults to pursue their dreams and opportunities now or to attend college?

2. **Agree or disagree with this statement:** Use of the cellular phone is often hazardous to consumers themselves and both hazardous and offensive to others around them. Hence, laws restricting the misuse of this valuable yet potentially dangerous device should be enacted just as laws were passed to restrict smoking in public.

3. What is your response to the violence in **Bombingham**? That is, is the violence disturbing to you? Does it teach you something? Is it in any way prophetic of what may occur when certain circumstances present themselves?

ENC 1102

1. **Agree or disagree:** As a microcosm of the world, the university must enforce its laws, regardless of the offense and the offender. In doing so, it will teach students one of the greatest lessons they need to learn—that they are responsible for their actions.

2. **Agree or disagree:** The citizen’s right to privacy ends where his need for security begins. Thus, the government has the right—moral obligation, in fact—to do whatever it deems necessary to ensure each citizen’s security.

3. In addition to chronicling important events in American history, **Bombingham** also presents an important message about responsibility. What is that message?
Client Statistics for the Writing Resource Center -2010-2011 (August 21, 2010 to August 21, 2011)
Provided by Dr. Veronica Yon, Director

**Reservations by Schedule:**
*Counting all reservations that were not blackouts or noshow.*
497 - Fall 2011
356 - Spring 2011
369 - Summer A 2011
112 - Summer B 2011

**TOTAL** number of clients: 411
**TOTAL** number of client report forms: 1365
**TOTAL** number of reservations: 1334

Number of clients who attended once: 182
Number of clients who attended between 2 and 9 times: 202
Number of clients who attended ten or more times: 27

**Clients by Standing?**
*Counting clients who made a reservation that was not a blackout or a noshow.*
1 -
277 - Freshman
13 - Graduate Student
1 - High School Student
43 - Junior
28 - Senior
46 - Sophomore
2 - Staff

**Reservations by Standing?**
*Counting reservations that were not a blackout or a noshow.*
1 -
1011 - Freshman
39 - Graduate Student
4 - High School Student
87 - Junior
62 - Senior
124 - Sophomore
6 - Staff

**Clients by Language?**
*Counting clients who made a reservation that was not a blackout or a noshow.*
1 -
1 - Arabic
13 - Creole
390 - English
2 - French
1 - Hindi
1 - Other
1 - Russian
1 - Spanish
Clients by Major?
Counting clients who made a reservation that was not a blackout or a no-show.

40 -
12 - Accounting
1 - Agribusiness
1 - Agriculture
4 - Architecture
26 - Biology
11 - Broadcast Journalism
30 - Business Administration
2 - Business Education
1 - Chemical Engineering
7 - Chemistry
3 - Civil Engineering Technol
2 - Computer Information Scie
1 - Construction Engineering
25 - Criminology
1 - Economics
2 - Electronic Engineering Te
12 - Elementary Education
1 - engineering
3 - English
24 - General Studies/Undecided
6 - Graphic Design
6 - Health Care Management
2 - Health Information Manage
19 - Health Sciences
9 - History, Political Scienc
2 - Magazine Production
2 - Mathematics
7 - Music
1 - Newspaper Journalism
41 - Not Listed
41 - Nursing
3 - Occupational Therapy
13 - Pharmacy
1 - Photography
3 - Physical Education
1 - Physical Therapy
1 - Pre-med Biology
1 - Pre-Nursing
26 - Psychology
10 - Public Relations
5 - Social Work
1 - Sociology and Criminal Ju
1 - Visual Arts, Humanities a