At each grade, toward the end of a given level of English language proficiency, and with instructional support, English language learners will produce...

<table>
<thead>
<tr>
<th>Discourse Level</th>
<th>Sentence Level</th>
<th>Word/Phrase Level</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Linguistic Complexity</strong></td>
<td><strong>Language Forms and Conventions</strong></td>
<td><strong>Vocabulary Usage</strong></td>
</tr>
</tbody>
</table>

**Level 6 – Reaching** Language that meets all criteria through Level 5, Bridging

- Multiple, complex sentences
- Organized, cohesive, and coherent expression of ideas

- A variety of grammatical structures matched to purpose and nearly consistent use of conventions, including for effect
- A broad range of sentence patterns characteristic of particular content areas

- Technical and abstract content-area language
- Words and expressions with precise meaning related to content area topics

**Level 5 Bridging**

- Short, expanded, and some complex sentences
- Organized expression of ideas with emerging cohesion

- A variety of grammatical structures and generally consistent use of conventions
- Sentence patterns characteristic of particular content areas

- Specific and some technical content-area language
- Words and expressions with multiple meanings or common collocations and idioms across content areas

**Level 4 Expanding**

- Short and some expanded sentences with emerging complexity
- Expanded expression of one idea or emerging expression of multiple related ideas

- Repetitive grammatical structures with occasional variation and emerging use of conventions
- Sentence patterns across content areas

- Specific content words and expressions (including content-specific cognates)
- Words or expressions related to content areas

**Level 3 Developing**

- Phrases or short sentences
- Emerging expression of ideas

- Formulaic grammatical structures and variable use of conventions
- Repetitive phrasal and sentence patterns across content areas

- General content words and expressions (including common cognates)
- Social and instructional words and expressions across content areas

**Level 2 Emerging**

- Words, phrases, or chunks of language
- Single words used to represent ideas

- Simple grammatical constructions (e.g., commands, Wh- questions, declaratives)
- Phrasal patterns associated with common social and instructional situations

- General content-related words
- Everyday social and instructional words and familiar expressions

**Level 1 Entering**

- Phrases or short sentences
- Emerging expression of ideas

- A variety of grammatical structures and generally consistent use of conventions
- Sentence patterns characteristic of particular content areas

- Technical and abstract content-area language
- Words and expressions with precise meaning related to content area topics

…within sociocultural contexts for language use.