At each grade, toward the end of a given level of English language proficiency, and with instructional support, English language learners will process...

<table>
<thead>
<tr>
<th>Discourse Level</th>
<th>Sentence Level</th>
<th>Word/Phrase Level</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Linguistic Complexity</strong></td>
<td><strong>Language Forms and Conventions</strong></td>
<td><strong>Vocabulary Usage</strong></td>
</tr>
</tbody>
</table>

**Level 6 – Reaching** Language that meets all criteria through Level 5, Bridging

- Rich descriptive discourse with complex sentences
- Cohesive and organized related ideas
- Compound, complex grammatical constructions (e.g., multiple phrases and clauses)
- A broad range of sentence patterns characteristic of particular content areas
- Technical and abstract content-area language
- Words and expressions with shades of meaning for each content area

**Level 5 Bridging**

- Connected discourse with a variety of sentences
- Expanded related ideas
- A variety of complex grammatical constructions
- Sentence patterns characteristic of particular content areas
- Specific and some technical content-area language
- Words and expressions with multiple meanings or collocations and idioms for each content area

**Level 4 Expanding**

- Discourse with a series of extended sentences
- Related ideas
- Compound and some complex (e.g., noun phrase, verb phrase, prepositional phrase) grammatical constructions
- Sentence patterns across content areas
- Specific content words and expressions
- Words or expressions related to content area with common collocations and idioms across content areas

**Level 3 Developing**

- Multiple related simple sentences
- An idea with details
- Compoundgrammatical constructions
- Repetitive phrasal and sentence patterns across content areas
- General and some specific content words and expressions (including cognates)
- Social and instructional words and expressions across content areas

**Level 2 Emerging**

- Single statements or questions
- An idea within words, phrases, or chunks of language
- Simple grammatical constructions (e.g., commands, Wh- questions, declaratives)
- Common social and instructional forms and patterns
- General content-related words
- Everyday social and instructional words and expressions

...within sociocultural contexts for language use.