

Cheron Hunter Davis, Ph.D.

Assistant Professor, Department of Elementary Education

Gore Education Complex, Suite B-309
Florida A&M University
Tallahassee, FL 32307
(850) 412-5330
cheron.davis@famu.edu

Teaching Experience

Assistant Professor, Florida A&M University

September 2014-present

Face-to-Face Delivery

- RED4800 Educational Clinical in Reading
- RED3333 Teaching Reading in the Content Area
- RED3013 Teaching Reading and Recognizing Its Growth
- RED5336 Teaching Reading in the Content Area
- EDE4940 Field Clinical III: Professional Theory, Legal Aspects, and Role of the Teacher
- EDE3921 Professional Colloquium: Action Research
- RED4519 Recognizing and Diagnosing Growth in Reading
- EDE4943 Field Clinical IV: Student Teaching Elementary School

Hybrid Delivery

- RED3013 Teaching Reading and Recognizing Its Growth

Assistant Professor, Troy University

August 2009-May 2014

Online/Hybrid Delivery

- ELE6602 Seminar in Math Education
- ELE6604 Seminar in Language Arts Education
- ELE7736 Leadership & Mentoring in Elementary Education
- RED6670 Advanced Study of Literacy
- ELE7762 School Accreditation Process
- ELE6640 Integrating Children's Literature
- ELE6601 The Art of Teaching Writing
- ELE7761 Effective Schools and Teachers
- ELE7757 Practicum in Area of Specialization
- ELE7793 Problem Analysis in Elementary Education

Face-to-Face Delivery

- RED 4481 Language & Literacy 1, Grades P-3
- RED 4482 Language & Literacy II, Grades 4-6
- RED 3380 Children's Literature

Graduate Teaching Assistant, Auburn University

June 2006-August 2009

Face-to-Face Delivery

- CTRD 3700 Fundamentals of Language & Literacy I
- CTRD 3710 Fundamentals of Language & Literacy II
- CTEC 3020 Primary Math & Science

Formal Education

Auburn University, Auburn, AL Ph.D. Reading Education/Elementary Education	2010
Troy University, Phenix City, AL Master's Certification, Educational Leadership	2004
Troy University, Phenix City, AL Ed.S. Elementary Education	2003
Auburn University, Auburn, AL M.Ed. Elementary Education	2002
Auburn University, Auburn, AL B.S. Elementary Education	2000

Professional Positions

Director, Office of Student Teaching Manage and coordinate all internal and external aspects of acceptance and placement of student teachers. Act as liaison with public and private schools for the purpose of placing and evaluating student teachers. Ensure high quality supervision and student experience in student teaching. Conduct training sessions for student teachers, field supervisors, and mentor teachers. Maintain database for student teaching. Develop systematic procedures for collecting data and report results.	July 2016-July 2017
Assistant Professor, Florida A&M University: Tallahassee, FL Instruct elementary and early childhood education courses in the College of Education. Advise, mentor, and assist students with academic issues and concerns. Serve on various campus- and university-wide committees. Foster partnerships with local school systems and community organizations.	September 2014-present
Assistant Professor, Troy University: Phenix City, AL Instructed elementary and early childhood education courses in the College of Education. Utilized various delivery models including face-to-face, hybrid, satellite, and online. Advised, mentored, and assisted students with academic issues and concerns. Served on various campus- and university-wide committees. Fostered partnerships with local school systems and community organizations.	August 2009-May 2014
Summer Program Assistant Director, Opelika City School: Opelika, AL Served as administrator for 21 st Century Grant Summer Adventure Program for students in grades K-5. Responsibilities included developing schedules, supporting and overseeing professional staff in both instructional and business matters, and maintaining overall positive learning environment for all. Provided classroom reading instruction for grades K-5.	Summer 2009
Graduate Teaching Assistant, Auburn University: Auburn, AL Instructed undergraduate courses entitled <i>Fundamentals of Language and Literacy Instruction I and II</i> and <i>Primary Math & Science</i> for teacher education candidates. Provided supervision for interns in field-based instructional settings. Assisted with ongoing research in the College of Education.	May 2006-August 2009

Summer Enrichment Experience Program, Auburn University: Auburn, AL Summer 2009

Served as English tutor for underrepresented students entering Auburn University as freshmen. Maintained communication with English faculty and Office of Diversity staff regarding student progress. Served as a mentor and liaison for students.

Classroom Teacher, Opelika City Schools: Opelika, AL March 2000-May 2006

Provided instruction for mixed ability children using a variety of instructional methods including cooperative small groups and learning centers. Planned learning centers and instructional games. Developed and implemented cross-curricular lesson plans.

Summer School Coordinator/Teacher, Opelika City Schools: Opelika, AL 2002-2004

Served as administrator and oversaw the operation of the Summer Enrichment Program. Responsibilities also included developing schedules, supporting the professional staff in both instructional and business matters, and maintaining an overall positive learning experience for students and staff.

Training and Certifications

Alabama Professional Educator Certificate

Class AA, Elementary, Grades K-6

Class AA, Reading Specialist

Class A, Elementary, Grades K-6

Class B, Elementary, Grades 1-6

Florida Professional Educator's Certificate

Educational Leadership (All Levels)

Elementary Education (K-6)

Reading (K-12)

Graduate Teaching Status, Florida A&M University

January 2015

Florida Department of Education Clinical Educator Training

February 2015

Collaborative Institutional Training Initiative Certificate

February 2015

FAMU E-Learning Instructors Program

April 2015, October 2017

FAMU University Faculty and Academic Advisors' Workshop

March 2016

FAMU College of Education ESOL Training Program

February 2017

FAMU Teaching and Learning Conference

May 2017

International Literacy Association Annual Conference

July 2017

Research and Scholarship

Published Peer Reviewed Papers/Essays

Davis, C. (2016). Which came first—The chicken or the egg? Preparing black students to cross the road to reading success. *Being Black is not a Risk Factor: Florida*. Report from the National Black Child Development Institute. Washington, D.C.

- Davis, C** & Blankenship, R. (2015). Preparing the 21st century teacher candidate to teach culturally-infused literacy skills to the next generation of digital natives. *Teacher and Teacher Education*. (manuscript accepted with edits)
- Davis, C.** (2014). Is it all black and white?: Pre-service teachers, African-American children's literature, and literary conversations. *The Reading Paradigm*, 8(1), 43-51.
- Davis, C.** (2014). War eagle!. *Kappa Delta Pi Record*, 50, 48.
- Collins, E., **Davis, C.**, Hilton, A. (2013, Fall). The relevance of HBCUs in preparing black teachers and educators. *The Journal for Education Policy*. Retrieved from <http://nau.edu/COE/eJournal/Forms/Fall2013/CollinsHunterDavisandHilton/>
- Davis, C.** (2013). Am I a keeper of the dream?: A critical reflection of *The Dreamkeepers* 20 years later. *WILLA, The Journal of Women in Literacy and Life Assembly*. 18(1), 120-134.
- Davis, C.** (2012, Winter). Ne'er a moment to spare: Classroom biases. *The Diversity Factor, Section of Ethnic and Racial Diversity for Counseling Psychology*. Retrieved from <http://www.div17.org/SERD/Newsletter.html>
- Hunter, C.** (2011). Changing the world one student at a time. *The Reading Teacher*, 65(2), 130-130.
- Hunter, C.** (2011). Mary Hatwood Futrell: Educator, scholar, and activist. In C.L. Bankston (Ed.), *Great lives from history: African Americans* (pp. 626-628). Pasadena, CA: Salem Press.
- Hunter, C.** (2011). Hazel R. O'Leary: Politician, lawyer, and educator. In C.L. Bankston(Ed.), *Great lives from history: African Americans* (pp. 1130-1131). Pasadena, CA: Salem Press.
- Hunter, C.** (2010). *It's in black and white: Preservice teachers' perceived abilities to facilitate literary conversations about African-American picture books* (doctoral dissertation). Auburn University, Auburn, AL.

Edited Books

- Davis, C.H.**, Hilton, A.A., & Outten, D. (Eds.). (*Under Contract*). *Underserved populations at Historically Black Colleges and Universities: The pathway to diversity, equity, and inclusion*. Emerald Publishing, United Kingdom.

Edited Book Chapters

- Davis, C.** (2017). Factors for effective recruitment, development, mentorship, and retention of education doctoral students. In T.F. Boykin, A.A. Hilton, & R.T. Palmer (Eds.), *Professional Education at Historically Black Colleges and Universities: Trends, Experiences and Outcomes*. Routledge Publishing.
- Blankenship, R. & **Davis, C.** (*accepted with edits*). Service learning for minority educators: Developing culturally relevant practices in the field experiences. In T. Meidl (Ed.), *Service-Learning Initiatives in Teacher Education Programs*. IGI Global Publishing.

Conference Proceedings

- Tani, N. & **Davis, C.** (2017). An investigation of bias in pre-service teachers' interpretations of students' reading scores. *American Educational Research Association Annual Meeting Proceedings*. San Antonio, TX, April 29-May 1, 2017.
- Blankenship, R. & **Davis, C.** (2016). Exploring the use of iPad app technologies during early literacy letterbox interventions with at-risk/low performing early readers. *EdMedia World Conference on Educational Media and Technology: EdITLib Digital Library, 2016*. (June, 2016).
- Blankenship, R. & **Davis, C.** (2016). Preparing the 21st century teacher candidate to teach culturally infused literacy skills to the next generation of digital natives. *Society for Information Technology & Teacher Education International Conference, March 2016*.
- Blankenship, R., **Davis, C.**, White, D., & Paquette, P. (2015). Multiple intelligences and digital literacy skills-A blended model for preparing the 21st century digitally native teacher candidate. *EDULEARN15 International Conference on Education and New Learning Technologies*. Barcelona, Spain, July 6-8, 2015.
- C. Davis**, R. Blankenship (2015). I see myself in this book!: Understanding the dialogic schema activation applied by culturally and economically disadvantaged elementary students during read alouds. *International Conference on Poverty, Globalization, and Schooling: A Holistic Approach*. University of Central Florida; Orlando, FL, February 26-28, 2015.

Refereed Scholarly Presentations

- C. Davis**, T. Herring, C. Murphy (2017). *One Crazy Summer* in One Crazy Course: Leveraging Literature Circle Discussions to Inspire Social Justice for the 21st Century Learner. *Florida Reading Association 55th Annual Conference*. Tampa, FL, November 3-5, 2017.
- T. Novell, **C. Davis** (2017). An Investigation of Bias in Pre-Service Teachers' Interpretations of Students' Reading Scores. *American Educational Research Association Annual Meeting*. San Antonio, TX, April 27-May1, 2017.
- C. Davis**, L. Moore (2017). Thinking Outside of the Box: Successful Letterbox Lesson Interventions for At-Risk African American Readers. *Showcase of Literacy Research & Innovation*, Florida Center for Reading Research. Tallahassee, FL, February 20, 2017.
- C. Davis**, Clinch, K., Moore, L. (2016). In Their Own Words: Exploring Pre-Service Teachers' Pedagogical Experiences with Letterbox Lessons and At-Risk Emergent Readers. *Florida Reading Association 54th Annual Conference*. Orlando, FL, October 20-22, 2016.
- Blankenship, R. & **Davis, C.** (2016). Exploring The Use Of Ipad App Technologies During Early Literacy Letterbox Interventions With At-Risk/Low Performing Early Readers. *10th annual International Technology, Education and Development Conference, Valencia, Spain (March, 2016)*.

- R. Blankenship, **C. Davis** (2016). Preparing the 21st Century Teacher Candidate to Teach Culturally-Infused Literacy Skills to the Next Generation of Digital Natives. *Society for Information Technology and Teacher Education*. Savannah, GA, March 21-25, 2016.
- C. Davis**, R. Blankenship (2015). The Anti-Bias Curriculum in an Undergraduate Education Program: Tools for Empowering Tomorrow's Teachers. *Kappa Delta Pi 50th Biennial Convocation*. Orlando, FL, October 22-24, 2015.
- C. Davis** (2015). Reading Between the Lines: Preservice Teachers' Perceived Ability to Facilitate Literary Conversations. *Florida Reading Association 53rd Annual Conference*. Orlando, FL, October 8-11, 2015.
- C. Davis**, R. Blankenship (2015). I See Myself in This Book!: Understanding the Dialogic Schema Activation Applied by Culturally and Economically Disadvantaged Elementary Students During Read Alouds. *International Conference on Poverty, Globalization, and Schooling: A Holistic Approach*. University of Central Florida; Orlando, FL, February 26-28, 2015.
- C. Hunter Davis**, C. Davis (2014). Comprehension Instruction for Disadvantaged Students: Where We've Been and Where We're Going. *Alabama Reading Association 46th Annual Conference*. Birmingham, AL, November 13-14, 2014.
- C. Hunter Davis**, L. King (2013). Will We Ever Make it Work for All?: Addressing Literacy Needs in the Culturally Diverse Elementary Classroom. *International Reading Association 58th Annual Convention*. San Antonio, TX, April 19-22, 2013.
- C. Hunter** (2012). Facilitator/Presenter. *Kappa Delta Pi, iLead Teacher-Leader Conference*, Atlanta, GA, February 11, 2012.
- C. Hunter**, L. Ziebol (2011). The Return of RHO PHI: One Chapter's Story of Revival, Redemption, and Recognition. *Kappa Delta Pi 48th Biennial Convocation*. Indianapolis, IN, November 3-5, 2011.
- C. Hunter** (2011). It's in Black and White: Does Race Matter During Picture Book Read-Alouds? *Association for Childhood Education International*. New Orleans, LA, April 13-16, 2011.
- C. Hunter** (2011). Please Help! I'm Drowning! One PhD Journey and the Mistakes You Don't Have to Make. *American Association of Blacks in Higher Education National Conference*. Atlanta, GA, March 30-April 2, 2011.
- C. Hunter** (2010). Engaging and Mobilizing White Professionals Toward Multicultural Practices: Enhancing Psychologist and Teacher Training. *8th Annual Troy University Psychology Conference*. Troy, AL, April 2010.
- C. Hunter**, T. Sam (2010). Engaging and Mobilizing White Professionals Toward Multicultural Practices: Enhancing Psychologist and Teacher Training. *National Black Graduate Student Conference*, San Diego, CA, March 2010.
- C. Hunter**, T. Sam, C. Shamberger (2010). Multicultural and Collaborative Practices to Enhance the Training of White Teachers and Psychologists and the Preparation of Diverse Faculty. *American Association of Colleges for Teacher Education 62nd Annual Meeting*. Atlanta, GA, February 19-22, 2010.
- T. Sam, **C. Hunter** (2010). Engaging and Mobilizing White Professionals Toward Multicultural Practices: Enhancing Psychologist and Teacher Training. *14th Annual Holmes Partnership Conference*. Charleston, SC, January 28-30, 2010.

- B. Steele, **C. Hunter**, D. King, T. Sam (2009). Literature, History, Math, and Racial Identity: Giving White Pre-service Teachers Tools to Teach Diverse Students Effectively. *American Association of Colleges for Teacher Education 61st Annual Meeting*. Chicago, IL, February 6-9, 2009.
- L. Bailey, **C. Hunter**, S. Moore (2008). University-School Partnerships: Strengthening School, Family, and Community Relationships to Enhance Teaching and Learning. *14th International Roundtable on School, Family, and Community Partnerships*. New York, NY, March 24, 2008.
- C. Hunter** (2008). He Looks Just Like Me: Understanding How African-American Elementary Students Make Literary Meaning of Cultural Picture Books. *Research Association of Minority Professors 27th Annual Conference*. Houston, TX, February 7-9, 2008.
- C. Hunter** (2008). Understanding How Elementary Students Make Literary Meaning of African-American Literature. *12th Annual Holmes Partnership National Conference*. Orlando, FL, January 24-27, 2008.

Grants

- Faculty Research Awards Programs, Principal Investigator, *Florida A&M University, School of Graduate Studies and Research*, October 2017 (\$5,000)
- Penn Center for Minority Serving Institutions (CMSI) Research Fellowship, *Penn CMSI*, August 2017 (not awarded)
- International Literacy Association Elva Knight Research Grant, *International Literacy Association*, November 2016 (not awarded)
- Faculty Research Awards Programs, Co-Principal Investigator, *Florida A&M University, School of Graduate Studies and Research*, August 2016 (\$5000)
- FAMU Sustainability Faculty Fellowship Grant, *Florida A&M University, Sustainability Institute*, May 2016 (not awarded)
- Student Technology Fee Project, *Florida A&M University, Division of Student Affairs*, October 2016 (no funding available for current year)
- Faculty Travel Grant Program, *Florida A&M University, Division of Academic Affairs*, October 2015 (\$904)
- Faculty Travel Grant Program, *Florida A&M University, Division of Academic Affairs*, March 2015 (\$1,460)
- Penn Graduate School of Education Center for Minority Serving Institutions Grant Proposal Entitled "FTCE² (Florida Teacher Certification Exam) Reimbursement Program & S.T.A.R. (Student Teachers Are Researchers) Program" (not awarded)
- Faculty Paper Presentation Grant, *Troy University*, April 2013 (\$750)
- Literacy Alive! Project Grant, *Kappa Delta Pi*, June 2011 (\$200)
- Faculty Paper Presentation Grant, *Troy University*, April 2011 (\$750)

Professional, University, College, Departmental, and Community Service

Dissertation Committees

Florida A&M University

- Patrice W. Glenn Jones (2017). *Sense of community and hope: An exploration among leaders at African American high schools*, Ph.D., Educational Leadership (Committee Member)

Organization, Committee, and Board Service

- **Chair**, College of Education Research, Reading, and Writing Initiative Committee, *Florida A&M University*, 2017-present
- **Member**, College of Education Recruitment, Marketing, & Publication Committee, *Florida A&M University*, 2017-present
- **Editorial Board Member**, *Florida Reading Journal*, 2015-present
- **Membership Chairperson**, Leon County Reading Council, *Florida Reading Association*, 2017-current
- **Member**, College of Education Technology Committee, *Florida A&M University*, 2016-2017
- **Member**, College of Education Student Organizations Committee, *Florida A&M University*, 2016-2017
- **Member**, College of Education Assessment Committee, *Florida A&M University*, 2016-2017
- **Member**, College of Education Apple Pinning Ceremony Committee, *Florida A&M University*, 2016-2017
- **Co-Advisor**, College of Education Student Advisory Council, *Florida A&M University*, 2016-2017
- **Member**, FAMU Developmental Research School Advisory Committee, *Florida A&M University*, 2014-2018
- **Social Media Accounts Manager**, FAMU Social Media, *Facebook, Twitter, Pinterest, Instagram, YouTube*, September 2014-2017
- **Committee Member**, Florida Teacher Certification Examination Reading K-12 Standard Setting
- **Advisory Member**, FAMU INDABA Research Sustainability Workgroup, October 2015-present
- **Chair**, ILA Maryann Manning Outstanding Volunteer Service Award Committee *International Literacy Association*, 2012-current
- **Member**, Conference Leadership Committee, *Alabama Reading Association 46th Annual Conference*, Birmingham, AL, November 2014.
- **Member**, College of Education Recruitment, Marketing, & Publication Committee, *Florida A&M University*, 2014-2016
- **Member**, Test Development Standing Committee, PRAXIS Reading Test *Educational Testing Service*, 2012-2016
- **Member**, Faculty Senate, *Troy University*, 2011-2014
Academic Affairs Committee, 2013-2014
- **Chair**, Subcommittee, College of Education New Faculty Orientation Committee, Troy University 2010-2012
- **Counselor**, Rho Phi Chapter, *Kappa Delta Pi Honor Society*, 2010-2014
- **Vice President**, Plains Reading Council, 2008-2012
- **President**, Holmes Scholars Council, *The Holmes Partnership*, 2007-2009
- **Vice President**, *Black Graduate and Professional Student Association*, Auburn University, 2007-2009

Reviewer & Moderator Service

- **Proposal Reviewer**, Division K-Teaching and Teacher Education in the Content Areas, *American Educational Research Association Annual Conference*, August 2017
- **Proposal Reviewer**, Special Interest Group-Research Focus on Black Education, *American Educational Research Association Annual Conference*, August 2017
- **Chapter Reviewer**, “Multicultural Education in the Context of Community: Assessing the Impact of Service Learning in Teacher Education,” *Service-Learning Initiatives in Teacher Education Programs*, IGI Global Publishing, 2017
- **Proposal Reviewer**, Division C-Learning and Instructions, *American Educational Research Association Annual Conference*, August 2016

- **Proposal Reviewer**, Division K-Teaching and Teacher Education, *American Educational Research Association Annual Conference*, August 2016
- **Member**, AABHE Doctoral Student Research Award Review Committee, *American Association of Blacks in Higher Education*, 2009-2015
- **Manuscript Reviewer**, *Journal of Negro Education*, 2013
- **Project Grant Reviewer**, *KDP Literacy Alive!*
Kappa Delta Pi International Honor Society, 2012-2015
- **Reviewer**, KDP Foundation Scholarship
Kappa Delta Pi International Honor Society, 2012-current
- **Proposal Reviewer**, *American Association of Colleges for Teacher Education Annual Meeting*, 2011
- **Session Moderator**, *12th Annual Holmes Partnership National Conference*. Orlando, FL, January 24-27, 2008.
- **Session Moderator**, *Research Association of Minority Professors 27th Annual Conference*. Houston, TX, February 7-9, 2008

Panel Invitation Service

- **Invited Panelist**, *Women of Color in Education and Extension Empowerment Summit*, Florida A&M University Extension Program, September 2017
- **Invited Panelist**, *Being Black is Not a Risk Factor: Florida*, National Black Child Development Institute, Orlando, FL, 2016
- **Presenter**, ELL Family Literacy Workshop, Auburn, Alabama Public Library, 2010 & 2011

K-12 Service

- **Reader**, Leaders in Literacy Read-Aloud, *Bond Elementary School, Leon County Schools*, January 2017.
- **Chapter Advisor**, Florida Future Educators of America, FAMU DRS Middle School, 2016-present
- **Announcer**, Spelling Bee, *Bond Elementary School, Leon County Schools*, November 2015
- **Announcer**, Spelling Bee, *Russell County Schools, Alabama*, December 2010
- **Volunteer**, Springer Opera House, Columbus, GA, 2010-current
- **New Teacher Mentor**, Phenix City Schools, AL, 2009-2010
- **Presenter**, *Young Authors Conference*, Plains Reading Council, Auburn City Schools, February 2009.

Search Committees

- **Member**, Director of Assessment & Accountability, *FAMU College of Education*, August 2017-October 2017
- **Member**, Department of Elementary Education Reading Faculty, *FAMU College of Education*, November 2016-present
- **Member**, Director of Outreach & Retention, *FAMU College of Education*, July 2016-August 2016
- **Member**, Director of Assessment & Accountability, *FAMU College of Education*, July 2016-August 2016
- **Member**, Dean, *FAMU College of Education*, May 2015-September 2015
- **Member**, Department of Elementary Education Faculty, *FAMU College of Education*, May 2015-July 2015
- **Member**, Department of Secondary Education Music Faculty, *FAMU College of Education*, July 2016-August 2016

Professional Affiliations

- Florida Reading Association
- Leon County Reading Council
- American Educational Research Association
- Kappa Delta Pi, International Education Honor Society
- Association for Childhood Education International
- American Association of Colleges for Teacher Education
- International Literacy Association
- Holmes Scholars
- Research Association of Minority Professors
- National Black Graduate Student Association
- National Education Association
- Alabama Reading Association
- Plains Reading Council
- Auburn University Alumni Association
- American Association of Blacks in Higher Education

Awards and Honors

- Marguerite Cogorno Radencich Award for Outstanding Teacher Educator in Reading, *Florida Reading Association*, 2017
- Florida A&M University Innovative Teaching Award, *Nominee*, 2016-2017
- Asa G. Hilliard III and Barbara A. Sizemore Research Course on African Americans and Education, *Fellow*, American Educational Research Association, April 2017
- Florida A&M University Teacher of the Year, *Finalist*, 2016-2017
- ELEVATE Fellow, *University of Pennsylvania Center for Minority Serving Institutions*, Philadelphia, PA, June 17-19-2015
- Golden A.C.E. Top 20 Under 40 Award, *Tallahassee Network of Young Professionals*, March 2015
- Phoenix Award for Chapter Improvement, *Kappa Delta Pi, International Honor Society Biennial Convocation*, November 2011
- Leadership & Mentoring Institute, *American Association of Blacks in Higher Education*, July 17-23, 2011; participant/scholarship awardee (\$1800)
- 2011 International Reading Association Annual Convention Registration Scholarship, *IRA Annual Conference*, Orlando, FL, May 2011 (\$250)
- Kappa Delta Pi Teacher of Honor, *Kappa Delta Pi, International Honor Society*, 2011
- 2nd Place Poster Presentation, *National Black Graduate Student Conference*, San Diego, CA, March 2010.
- Outstanding Faculty Award, *Auburn University College of Education*, 2009
- American Association of Blacks in Higher Education Doctoral Student Research Award, Second Place. *AABHE Annual Conference*. Atlanta, GA, March 2009 (\$600)
- College of Education Student Ambassadors, Auburn University, 2008-2009
- First Place Student Presentation, *Research Association of Minority Professors 27th Annual Conference*. Houston, TX, February 7-9, 2008 (\$500)
- President's Graduate Opportunity Program, *Auburn University*
- Troy University African-American Fellowship, *Troy University* (\$45,000)
- Alabama Reading Association Graduate Scholarship, *Alabama Reading Association* (\$500)