FLORIDA A&M UNIVERSITY
TALLAHASSEE, FLORIDA

Original

IN RE: BOARD OF TRUSTEES
QUARTERLY MEETING

MEETING TAKEN: SEPTEMBER 11, 2014
BOARD OF TRUSTEES CHAIR: CHAIRMAN SOLOMON BADGER
LOCATION: FLORIDA A&M UNIVERSITY
TALLAHASSEE, FLORIDA

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TRUSTEE NARAYAN PERSAUD
TRUSTEE KELVIN LAWSON
TRUSTEE RUFUS MONTGOMERY
TRUSTEE TORY ALSTON
TRUSTEE CLEVE WARREN
TRUSTEE KARL WHITE
TRUSTEE BELINDA SHANNON (phone)
TRUSTEE TONETTE GRAHAM
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CHIEF OF STAFF SHAMUS ABDI

ON BEHALF OF FLORIDA A&M:

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PROCEEDINGS
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CHAIRMAN BADGER: Good morning, everyone. Thank you, the audience, and others, for joining us today as we reconvene the meeting of the Florida A&M University Board of Trustees.

For the record, today is Thursday, September 11, 2014. I call this meeting to order. I would ask Chief of Staff Abdi, would you please call the roll?

MS. ABDI: Chairman Badger?
CHAIRMAN BADGER: Here.
MS. ABDI: Trustee Alston?
TRUSTEE ALSTON: Here.
MS. ABDI: Trustee Graham?
TRUSTEE GRAHAM: Here.
MS. ABDI: Trustee Lawson?
TRUSTEE LAWSON: Here.
MS. ABDI: Trustee McWilliams?
TRUSTEE MCWILLIAMS: Here.
MS. ABDI: Vice Chairman Montgomery?
TRUSTEE MONTGOMERY: Here.
MS. ABDI: Trustee Moore?
Trustee Persaud?
TRUSTEE PERSAUD: Here.

MS. ABDI: Trustee Shannon?
TRUSTEE SHANNON: Here.

MS. ABDI: Trustee Turnbull?

TRUSTEE TURNBULL: Here.

MS. ABDI: Trustee Warren?

TRUSTEE WARREN: Here.

MS. ABDI: Trustee White?

TRUSTEE WHITE: Here.

MS. ABDI: Mr. Chairman, you have a quorum.

CHAIRMAN BADGER: Thank you. Okay, at this time we will move into a closed session to discuss collective bargaining issues and matters. Now I would like to ask the legal affairs and general counsel, Attorney Avery McKnight, to provide us with the instructions regarding the operation of closed session.

ATTORNEY MCKNIGHT: Thank you, Chairman, and good morning. Section 447.605 provides all discussions between chief executive officer, public employer or his or her representative and the Legislative body or the relative to collective bargaining shall be closed and exempt from statutory 6.011 of the Florida statute. The exemption applies in the context of actual and collective bargaining negotiations.

We will now move into collective bargaining session and reconvene at the conclusion. Those in
attendance will include the Board, as well as those
who were issued to have been September 11th
(inaudible), from the President as we discuss
selective bargaining specifically for the FAMU
Developmental Research School.

Thank you.

CHAIRMAN BADGER: From the Board, I will
entertain a motion to move into closed session.

TRUSTEE WHITE: So moved.

TRUSTEE LAWSON: Second.

(Closed session commenced.)

MS. ABDI: All right. We would like to get
started.

CHAIRMAN BADGER: Okay, I'll entertain a motion
to open the session.

TRUSTEE ALSTON: So moved.

CHAIRMAN BADGER: Let me know by assigning the
sign of "aye".

(All answer in the affirmative.)

CHAIRMAN BADGER: Oppose, same sign.

Thank you. Motion passes. Next item on our
agenda -- do we have anything, Attorney, that needs to
come by a motion? Okay.

TRUSTEE TURNBULL: I move ratification of the
2014/2015 amendments to the collective bargaining
agreement between the FAMU Board of Trustees and UFF FAMU Developmental School; and that President Mangum be authorized to sign the agreement on behalf of the Board as public employer.

TRUSTEE WHITE: Second.

CHAIRMAN BADGER: The motion has been seconded. Those in favor of the motion, let it be known by the sign "aye".

(All answer in affirmative.)

CHAIRMAN BADGER: Oppose, same sign. The motion passes.

Next item on our agenda is the approval of the minutes of June 4th of our last meeting. You've had time to read the minutes, I'm sure, and any questions or discussions on the minutes of the previous meeting? Being none, I will entertain a motion.

TRUSTEE ALSTON: I move for approval.

TRUSTEE LAWSON: Second.

CHAIRMAN BADGER: It's been motioned and seconded. Those in favor, let it be known with the sign of "aye".

(All answer in affirmative.)

Oppose same sign.

Thank you. Before we go in public comment, we have a distinguished guest with us this morning at the
table, and I would ask the President to recognize our
distinguished guest.

PRESIDENT MANGUM: Thank you, Chairman Badger.
It is our pleasure to have Chancellor of SUS System,
Marshall Price. Thank you, Chancellor Price, for
joining us this morning.

CHAIRMAN BADGER: Thank you. And now we move
into a section on public comments. I'm going to ask
the Chief of Staff, Ms. Abdi, do we have any persons?

MS. ABDI: Yes, sir. We have Reginald Coalson.

CHAIRMAN BADGER: How many do we have?

MS. ABDI: Two.

CHAIRMAN BADGER: Two, okay.

MS. ABDI: He wants to discuss the degree of
graduation.

Can you come to the podium?

CHAIRMAN BADGER: Mr. Coalson, thank you for your
appearance. I need to remind you, you have three
minutes, and the clock is before you. Please mind
the time clock.

MR. COALSON: Good morning, Chairman and
Trustees. I can never explain this in the three
minutes, but I'll just try to get to it.

I have a degree here from Florida A&M University
dated 2014. I completed my course work at FAMU in
1992. I've been going through mountains and molehills trying to get this piece of paper right here. I applied for graduation in 1991, '92, '97, '98, 2010. When I first applied, they said I owed money, and all kinds of stuff has been going on.

I went to the Board of Trustees to determine when I should get this degree. The last time I applied for graduation was 2010, and I haven't done anything since 1992 until this today to get this. I haven't paid one dime, took one class or anything.

And I have original documents from the University that from my chairman of the school of sociology that have certified my course work, saying I was completed -- I completed all of my course work. So I want you guys to pass on for you to determine when I should get this degree.

And this is really changing my life. I'm a 22-year state employee. I've done so many things in my career without having this, and this has held me back all my life.

So I have original documents here, I have sent some information to the President's Office. I tried to handle this for the last couple of years. And the situation got worse in '97. I sued the FAMU -- two football coaches in '97. I tried to apply for
graduation in '97 and I got into an argument that
graduation office about FAMU football. And I think
this has been done to me in retaliation of when I sued
the football team and FAMU coaches and FAMU got put on
probation.

I think it's retaliation from the graduation
office. The guy in there over graduation was
recording the graduation; I got into it with him about
this foolishness, and I just want you guy to tell me
what's wrong with this.

I can't understand how I can get a degree in
2014, and I never applied for graduation in 2014, or
2011, or 2012. And that's my situation.

CHAIRMAN BADGER: Okay. Thank you very much.
I'm a little bit familiar with your situation from the
letters that were addressed. That is an academic
issue, and we it turn over to the President and those
involved in academics. And if they have not responded
to it yet, I'm asking as Chairman of the Board that
y they do so; and if they haven't responded to it,
please make whatever -- make whatever adjustments need
to be done if any, if possible, if possible.

Because I hear some things, and I'm not the
proper person to respond to, but I'm going to send
that back to the administration, if you don't mind,
okay?

All right, thank you.

MR. COALSON: I have a response from the attorney who I have some documents that I want to present. Do I give that to the Board or how will that work?

CHAIRMAN BADGER: You can give that to legal counsel. We'll appreciate it. Now, if before you leave, Trustee Persaud would like to...

TRUSTEE PERSAUD: Who was the chair of the Sociology Criminal Justice Department at the time?

MR. COALSON: Dr. Atchibon (phonetic) and the letter states here and I quote from Dr. Atchibon:

"Mr. Coalson has officially satisfied all requirements for the bachelor's degree of sociology," and that letter is dated February 19, 1992. And my advisor was Dr. Victoria Warren.

So I can't understand how FAMU can say, when they gave me this letter, that I never had the proper classes. So that tells me I could be a student at FAMU, go through the whole program, and have an advisor (inaudible) and get certified through my department to graduate, and then the school say I can't graduate. That's just unbelievable.

TRUSTEE PERSAUD: The reason I ask the question is when I was the chair of the department, there was
some cases because of curriculum changes, and if the
person that you went to was not aware of the
curriculum changes to back date you into that system.
So I'm just trying to figure out what may have
happened.

MR. COALSON: Even if that is true, that's not
any fault as a student. That's not my responsibility.
That's your responsibility.

TRUSTEE ALSTON: Can we not go back and forth
here? Thank you, sir.

Sorry, Mr. Chair.

CHAIRMAN BADGER: Okay. Thank you, sir.

MS. ABDI: Next, we have Dr. Davenport regarding
FAMU DRS.

CHAIRMAN BADGER: That would be the Elizabeth
distinguished Davenport.

DR. DAVENPORT: Thank you. First, on behalf of
the 40 teachers at DRS, I want to thank you for
approving their pay schedule. This was a decades-old
fight, so I thank you again for doing that for them.

Now, yesterday, you had very well-rounded
meeting, and I thought I could get off without having
to say anything.

But, at the end of the day, Dr. Persaud talked
about shared governance. And the President responded
that is something that the Provost, or, you know, I got something about the Provost.

So I went home and I looked up the definition of shared governance. And it says that -- and this is the NAAFT, American Council for teachers and everything.

They say, "We believe that all colleges and universities employees, top tenured faculty, junior faculty, temporary and part-time adjunct, graduating, teaching, research assistance, professional staff, and with and without faculty rank, the classified support staff, the police, the gardeners, should all have a voice in the decision-making role and sharing the policy at the University."

Dr. Mangum, you now have a vision, but if do you not include each and every one of the workers on this campus in that vision and make them accountable, nothing will happen.

Shared governance is a settled practice under which college faculty and staff participate in significant decisions concerning operation of the institution. We have to have a voice. We have to be involved in this decision. Without that, the vision doesn't go anywhere.

So, thank you again, have a nice day.
CHAIRMAN BADGER: Thank you, Dr. Davenport.
Okay, we're now at a point of receiving the
President's report.

PRESIDENT MANGUM: Thank you, Mr. Chairman.

Good morning, everyone. I'd like to thank you
and the Trustees and all members of the FAMU community
for their presence here today, and especially
Chancellor Price. This morning I would like to give
you some updated information and address several of
the initiatives that will be taking place within my
administration at the University, in general.

Thus far, as my tenure as President has unfolded,
I have come to understand that the great institution
that we have boast a lot of social influence in the
Florida area as well as across the world, and I intend
to continue that legacy of support, as well as provide
across the country.

While my first five months of presidency have
included its share of challenges, I have experienced
far more positive interactions. From day one, I have
been inundated with inspiration and hope after meeting
with the faculty, staff, and students.

At this time, we're well into the fall semester.
Although the increase in enrollment has been expected
due to new federal guidelines pertaining to student
financial aid, I can report that the initial enrollment numbers show a slight decrease in comparison to last year's enrollment but we still are well ahead of our budget enrollment of 9,500.

Our enrollment's most recent figures hail at 10,231 students. While this decrease is small, we still have much to look forward to, and we are continuing our efforts to sustain our enrollment and increase our student population in the months ahead.

While our recruitment efforts are very aggressive, I would invite you to see the performance of The Connection, our student groups who are responsible for and it travels around our region during recruiting. I had an opportunity to see them during a recruitment during last week in Miami and they are simply outstanding. You would be very proud of them.

Our students hear are message, they have received it well, and they are able to communicate in dancing and in song to other students and perspective students.

As you know, we also would have a ribbon-cutting for our newest dormitory in FAMU Village later this afternoon. For those who have not had the opportunity to tour it yet, you're in for a treat. Although we
faced a few minor challenges initially concerning the
occupancy on one of the floors, it's magnificent 800
bed facility speaks volumes to what can be done to
provide the best environment for our students to learn
and live and to thrive.

With this being the case, please join me in the
ceremony late this afternoon as we go through the
ribbon cutting.

With that said, I would also like to advise you
that US News and World report in its most recent
release for 2015 has named FAMU or found FAMU to be
the Number 1 public HBCU in the country. That is
something we worth applauding. And as part of that
recognition, FAMU was also a whole draw with only the
private schools coming ahead of us, somewhat related
to with size endowment, and we're going to work on to
move ourselves up as part of our activity.

As we set the course for the future, I have
designed a theme that I believe, I think, is very
important for us, and it is designed to say we want to
be a brand that matters in the 21st Century, with an
increase of focus science technology, research,
agriculture, as well as mathematics.

In regards to -- and I have a little long report
so please bear with me -- in regards to my senior
administration, at this time I would also like to thank Mr. Joseph Barker, (phonetic) the interim vice-president for Administration and Financial Services for his many years of service to the University.

Mr. Barker, can you stand up so we can see who you are?

Mr. Barker has announced his pending retirement, and we would like to wish him the best as he transitions to his next phase, which seems to be very exciting to me. So thank you again.

I would also like to formally recognize the new edition to my leadership team, Mr. Jimmy Miller (phonetic) is the vice-president for Communications and External Relations. Stand up, please.

Jimmy (inaudible) brings more than four years of administrative and executive leadership skills in government and public relations to the University. We look forward to the expertise that he will provide in this high critical area.

Also joining my staff is Ms. Jackie Hightower. She's been appointed. She is shy, too. Jackie, stand up? She has been appointed as my executive assistant, and she's previously served in various capacities at FAMU, but most recently she's served as an executive assistant to the City manager here in Tallahassee. So
please join me in thanking her as well.

Most recently, we have completed our search for a permanent vice-president for Finance Administration. Mr. Dale Cassidy has been appointed to the position after an extensive national search.

Prior to his appointment at FAMU, Dale was vice-president for Business Affairs at University of Texas at PB basin in Odessa.

He will officially begin his assignment to FAMU in mid-October. So thank you, Dale, for coming to join us today to be introduced.

Currently, we are also moving forward in our efforts to hire a permanent vice-president for Academic Affairs. We will soon review many prospects with the Committee and begin the interview process. In addition, we are making progress on our searching for Dean of Graduate Studies, and I'm hoping Provost has some good news for me, maybe by the beginning of next week, and also a Dean of the College of Education.

In recent weeks, we have been inspired by the efforts of one of our esteemed alumni, Ms. Cecka Rose Green (phonetic) who initiating an aggressive and campaign known as "10 for $10." Through her inspiring and innovative efforts, more than $80,000 has been
raised, and we look forward to the additional contributions that are sure to come as a result of this campaign.

Also, in the area of fundraising, the University has received more than $890,000 in financial contributions since the last time we met. This includes more than a $125,000 from a single donor, Ms. Dorothy Terrell, and her family to the University to help with our retention strategy. So we would like to thank the Terrell families and all of the supporters of the University for their continued assistance and commitment to growth and enhancement of FAMU.

At this time, I would like to share a few more exciting stories about FAMU that will further solidify how proud we are in supporting the fact that great things are happening at FAMU every day.

We currently are in the midst of an inaugural year of presenting, teaching, and innovation wars. So the 2014 selection process included nomination of faculty members from the main campus, here in Tallahassee, as well as the law school in Orlando.

I'm happy to report that our 2014 awardees, Dr. Jackie Robinson and Dr. Sheila Moore, are here today. Please stand. They're representing the senior
faculty and the junior faculty.

And on August 25, the IROTC held a change of command ceremony on campus. During the ceremony, we officially welcomed Lieutenant Colonel Edwin Escobar to the University family as he assumes responsibility for the Battalion. We wish Lieutenant Colonel Joseph Kelly and his family well as they transition to their next military assignment and home.

Our faculty members continue to shine and lead the way in our community and state. Recently, Governor Rick Scott announced appointment to the Florida Commission on the status of women. Among the appointees is our very own, Dr. Diane Seigler, currently the (inaudible) scholar chair of journalism here at the University.

This latest appointment represents Dr. Seigler's fifth Governor's appointment from three governors in the State of Florida.

More recently, Dr. Robin Perry was selected by the Florida Surgeon General, John Armstrong, Chair of Florida Child Abuse Death Committee. Dr. Perry is a member of the Sociology department here at the University.

Please join me in giving these outstanding faculty members a round of applause for their
outstanding service at FAMU.

Previously, I shared my vision to significantly increase research funding at FAMU by 2019, and I'm convinced that with the talent and resources currently available, this is an objective that we are more than capable of accomplishing. There have been several grants and awards for the new academic year attained by the Division of Research since we last met.

One of the most recognized of them is a grant from the National Institute of Health and a National Cancer Institute in the amount of $1.3 million. This grant will be distributed over a four-year period and is designed to do research on protein function of lung cancer therapy. This is a brand new grant and as you can imagine, it is highly competitive, but we want to thank Dr. Lamango (phonetic) Professor of Medicinal Chemistry and his team at the College of Pharmacy and Pharmaceutical Sciences for their success in obtaining this grant.

Additional awards include $850,000 in scholarship funding were sent to the School of Allied Health Sciences to educate disadvantaged students in public health and occupational therapy. We’ve also received similar support for disadvantaged students in our School of Pharmacy and Pharmaceutical Sciences to
educate disadvantaged students in the health care professions.

Altogether, the Division of Research has received over $14.7 million in award funding to help provide the best education and training possible to the talented and deserving students that we serve.

Please join me in giving Dr. Kimbret (phonetic) and the faculty of Division of Research a round of applause.

In terms of scholarships, the University has been selected by a Thurgood Marshal Scholarship fund as the recipient of the organizations first innovation generation scholar program for funding. The program is sponsored by the Coca-Cola Foundation and will provide four $3,000 scholarships for students attending FAMU.

Each scholarship is renewable for four years per student for a total investment of $50,000. Additional concernsing eligibility and application requirements will be present to our students in the near future.

I am also pleased to announce an agreement between FAMU and Broward Community College. The partnership will offer scholarships to eligible Broward County Community College graduates admitted into a science, technology, research, engineering,
agriculture, or mathematics program at FAMU, and will meet all of the requirements. The scholarships will range from $1,500 to $5,000.

I'm also eager to inform you that the FAMU/FSU College of Engineering PhD program has been considered for designation as a University center exemplary mentoring in Alfred Sloan Foundation Minority PhD Program. The College of Engineering is being considered for its accomplishments in retaining, recruiting and obtaining doctoral students from underrepresented minority groups. If selective for the program, the college will receive funding for a combination of flexible scholarships for doctoral students and programmatic expenses associated with recruiting and mentoring.

In regards to effective communication, I've been involved with individual faculty members of the board to help insure each member is fully updated and aware of my plans and goals for the current year and beyond. One of the assignments that came from our association of governing boards visit.

Thus far, I have met with the majority of the members and have plans to complete this process with the remaining board members in the coming weeks.

Throughout the summer and in recent weeks, I've
had the opportunity to speak with and before several important groups in the community and around the state. Just a few have included the Tallahassee Chamber of Commerce Retreat in Amelia Island, the Network of Entrepreneurs and Business Advocates, the Rotary Club, and on Labor Day Weekend, a paneled discussion hosted by the Tom Joiner Foundation in Orlando on Historically Black Colleges and Universities.

The feedback and response I've received from members of these organizations and area citizens in general have been very positive and very encouraging, and I look forward to continuing our efforts to increase FAMU's visibility throughout the state, nation, and with the assistance of my leadership team, the faculty staff, students, and alumni of these great institutions. I have no doubt that we will accomplish all of our goals.

So thank you very much and at this time I would like to use some of my time to have Shamus Abdi, Chief of Staff, give a few minutes to discuss the initiatives with the members of the Board related to customer service and improving our grants on campus.

MS. ABDI: Thank you, President Mangum, and good morning, everyone.
CHAIRMAN BADGER: Good morning.

MS. ABDI: All right, so as we get started -- so, the RESPECT Initiative: Reassigning Expectations, Surrounding People, Excellence, Communication and Trust; that's the core of the customer service initiative.

So Dr. Mangum charged me with developing a comprehensive initiative to help engage the campus community and the community abroad around the attitudes, behaviors, and actions needed to support a positive FAMU customer service experience.

I reviewed my plan with multiple stakeholders to gather ideas, get feedback and buy-in, which also included a few members of the Board of Trustees. I created both in-person and online engagement in activities. Certain engagement activities allow for the stakeholders to get immediate feedback about the experience. There's an awards and recognition program to facilitate incentive to participate and the proposed timeline is over this academic year, and as we go along, we'll gather ideas for future year implementation.

So our goals are to build awareness of the University's commitment to enhancing customer service across all stakeholder groups. We need to engage
everyone on this campus and outside of campus in the respect initiative activities. We need to increase satisfaction; that's something we have heard constantly since we've gotten here. That's something we want to tangibly address, and we want to encourage staff and faculty to increase their skill set, communication, leadership team building ethics and diversity.

So the strategy. Our objective: We have to provide a best-in-class experience for all our stakeholders, and we need to reach our goals by establishing new standards in how we're going to engage with one another, because we need to be and support a positive, welcoming experience for everyone that steps foot on this campus.

Again, the scope of this includes internal students, faculty, and staff; externally, our alumni, parents, the community and corporate recruiters.

And this doesn't just sit here in Tallahassee. This is something that's, because FAMU is everywhere, this has to impact our stakeholders everywhere.

And we know this will succeed because this University has a long history of innovation and being a leader in the education marketplace.

So, again, the RESPECT initiative: Realigning
expectations surrounding people, excellence, communications and trust. And Dr. Mangum's brand: Building a brand in the 21st century and beyond.

And it starts with you. It starts with me. It starts with us. This is something we have to collaborate to move forward so that we can achieve this together.

So some of the things that we have already done. On a physical level, we have brought back the welcome center. There was a place designed as a visitor's center that became parking services. Well, we have turned that around, and the welcome center is already up and running. Their website is in development, and this is a place where folks need to stop. Most Universities have a visitor's center.

Well, we have one. It's on track and we are going to be pushing that out more formally once the websites are up and running. We collaborated and spoke with our partners at FSU to see how they were running their shop. We exchanged ideas, and we're really excited about this being a place for folks to know where to go as soon as they come on campus.

A rewards program. The respect ladder. How high can you climb? Sometimes a little healthy competition helps people get on board. We want to encourage staff
and faculty to continue personal and professional development and online training, and we're working with IT and HR to make sure people have access to the online database. We want to publicize how people are moving along with completing those trainings, because when we get a little healthy competition -- and we're internal, individual team incentives to encourage people to participate, because we need everybody on board and sometimes incentives makes things a little bit easier.

Then, we also have several activities. We want to have a kick off that we invite everybody to. It will be big, it will be flashy because we need to make sure everyone knows exactly what we're trying to accomplish. We want to engage FAMU leadership, and we will have leadership training, and we're going to have a series of ways to come together or respect yourself, respect others series. Respect round tables and smaller discussions. Respect my personal brand, to really talk about what does it mean to be on this campus. For students, recruiting -- being great for our corporate recruiters goes beyond SBI, so we're going to leverage internal know-how and push that out across the campus, and that's also going to be available for faculty and staff to attend.
And then we're going to have a year-end recognition ceremony. We need to identify and really pray for those people who are doing exactly what they're supposed to do. We want to reinstitute the FAMU Years in Service awards, because we need to recognize people for their contributions and the years that they have spent here making this University what it is and making it great.

And of course, we couldn't do this without collaborating with human resources and the newly established program office.

Team RESPECT: How are we going to get this done? We'll have a way for people to opt in to say, "Hey, I want to be on this Team RESPECT to actually help generate ideas, get implemented, and execute generate ideas." And then we work with SGA to have a street team and get students out there and engaging one another and getting a pulse of the University on a biweekly basis, because we also want to push people to our online resources as well, and the students are going to help us do that.

In-person engagement in this time line. There's several phases. We want to have this kick-off in October and we want to start -- it's going to be a multi-phase approach, but at the end, the most
important is how we've done so we can make evaluate improvements for next year.

This is the year of -- we're in an online world, so we need to make sure we have an online presence. One of the things we're most excited about is having an actual -- if you notice this cute bar code you see these days. We're going to have a way for this bar code to have for their phone for each place they have an experience with someone and give direct feedback on Online, and be able to generate reports at the end of each day so that department heads and division heads can actually see and get direct customer service feedback, because we have to be able to have a metrics to track all of the data so we can actually have change and real time, and that's something that will be campus-wide.

I talked about a very important thing about engaging people. People need to understand, the campus needs to understand, the community needs to understand what our values are and not just what our core values are.

So on this slide, you'll see, we have 15 stated values, but where are our core values? Most organizations have three to five values that are "core" that people know off of the top of their head.
FAMU has 15 stated values, but what are our core values?

So one of the things that we're proposing is we identify what those three to five core values are and use that to communicate and align people in what they think that this University is all about.

Core values tie directly back to our culture and behaviors that we want to be for which we want to be held accountable. They talk about the how and how we get there. So we want to have an opportunity for folks to do an online survey to say, "Here's our 15 values; rank them," and why do you think the top three are the three. And then we have a conversation about what those three to five things are, so we actually use that to have a dialogue and post them everywhere so people understand that we're on the same page.

We want to spotlight people who are doing; around campus, people who are models of this RESPECT initiative. People can submit information. Anybody can submit information about anyone else: Students, faculty, staff, about a note-worthy, positive experience that you've had with people.

Everyone in each category, there's one person in each category that select spotlights online. But even if you weren't selected for a spotlight, you get a
report at the end of each month with all of the positive feedback about you, because you still need to know that even if you weren't selected we recognize what you're contributing.

So the metrics, again, we're going to leverage the QR codes to gather data at points of experience, allowing them to engage quality of experience. This will happen at the in-person events around campus and in as many departments and offices as feasible so we can determine the change of quality experience over time.

We're going to leverage the online surveys to gather data. From the spotlight we can determine actual participation and engagement as well as the change in the participation over time and the core value challenge will be able to gather feedback and determine actual participation and engagement.

Then we're going to leverage the underlining learning content database to gage faculty and staff participation and programs online learning.

I do have to say there's a student element to that rewards program and that Trustee Graham and I will be talking more about flushing that out.

So, we will have a website with the RESPECT ladder that shows structure and points and list the
main initiative -- or that's where the spotlight will be -- (inaudible) about this RESPECT initiative. And absolute subject matter will also be featured there.

We will have links to online content -- links to online content that highlight behaviors, values, attitudes that support RESPECT ideas. And then we're going to have an open link to a feedback survey that talks about how can we serve you better, because we need to be able to provide people with an opportunity to tell us what they think on an ongoing basis and someone will be responsible for actually going through that information and bringing that to the RESPECT team so we can cull through that figure out how to make change.

There will be a whole marketing and branding effort behind this initiative. We will coordinate with an expert to insure that communications align across all of the initiatives, help with the branding and the logos, and all of that good stuff.

We plan to leverage corporate sponsors to offset the costs, and of course, we need to have branding merchandise to align with what we're trying to do, because we want to make sure everyone is on-board, and those things definitely help.

So the challenges for the implementation
technology to link the rewards feedback mechanism to link back to individual users, to allow employees to directly access learning content management database, and to create a seamless customer service with online tools. But conversations have already begun with EIT, and I feel like we've been developing a path to make sure these things happen. We're really excited about that.

Scheduling will be potential challenging given the academic calendar and identifying the appropriate corporate sponsor, but we have a few people in mind, so the next step for me is to solidify the budget and to facilitate the sponsorship acquisition. We have a case with IT that is already in progress and continue to refine the overall implementation to identify, and identify the people resources to help manage the implementation and help planning for this kick-off event.

And that concludes my presentation. Thank you very much.

CHAIRMAN BADGER: Thank you very much, Ms. Abdi.

PRESIDENT MANGUM: The second key initiative is the establishment of the University's efficiency and effectiveness office, and at this time I would like to ask Attorney Linda Barge-Miles to explain how we
become more efficient and effective.

MS. BARGE-MILES: Good morning, and it feels very different to be on this other side.

Now, as you have heard, great things are happening every day at FAMU. And I know that all of you know that, because we're here, and we're working hard, and I'll talk to you a little bit later about some of the data that we've received. But great things are happening at FAMU every day.

So I will just give a brief overview of our efficiencies and effectiveness program.

In June, 2014, Dr. Mangum and I got together, and she said, "Look, I want to establish this initiative that will work on the efficiency and effectiveness of our processes."

We have a lot -- she's talking with students and she was talking with the faculty and our alumns, and from those conversations, she decided, well, what I'm going to do is I want to -- she commissioned a study with the baccalaureate leadership. They created this study for faculty and staff, and they have looked at satisfaction.

And I think one of the most telling facts of the survey was we got almost 800 comments. Each survey had a comment section. We got almost 800 comments
from faculty and staff telling us their ideas. They say, we have a new president. So look, I'm going to take this opportunity to tell this new president what I really think about FAMU, and what I think our issues, and what I think we need to do to make FAMU better.

So Dr. Mangum, Dr. Davenport, is taking this seriously. She is taking what the faculty, staff and students are saying and she is moving forward with that. So, and like I said, our initiative is being driven from the results from the faculty, the staff, and student survey.

With the staff survey, they looked at job satisfaction, respective (inaudible,) work climate, and career development. With the faculty surveys, we looked at responsibilities, satisfaction responsibilities, their work load in academic life, work climate and job satisfaction.

Now, what we did with the student survey is we used the survey that was already -- the University had already used with the graduating seniors exit survey, which focused on their satisfaction with customer service, University processes, certifications, and collegiate experience and future plans.

Now, on a scale of one to five, with our faculty
the overall satisfaction; everyone is satisfied with
working here at Florida A&M University, and the staff
as well, and staff is a little more satisfied. And I
thought that it was really important that you know
that we're very prideful, our staff: 4.4 out of 5.
They're very proud to be Rattlers and they're proud to
be a part of this organization.

Our faculty lags a little bit behind, but they're
still proud, too: On a scale of one to five, 3.6 is
pretty good.

Now, communications. When we start looking at,
2.8, our faculty is telling us, "You're not really
talking to us. You're not listening to us." We want
-- you know, we have a voice and we want to be heard,
so with that we're taking very seriously. And our
staff, again, 3.3, they're saying they're heard a
little bit.

But with advancement, they agreed: We need
opportunity to move up. You know, they haven't had --
and I say "they" -- we haven't had across-the-board
pay increase, healthy pay increases, for awhile. And
that is something that Dr. Mangum is really looking
at. And, umm, so that's something that we're hearing
you on that one.

With the graduating senior survey I think is
really good. Educational outcome. Our students are saying, look, we came here. You educated us. We learned what we're supposed to learn, and we're going to go out there and do an excellent field in the workforce. Now, if they get there... We have some challenges, 60 percent. 60 percent of them were satisfied, so we have got to work -- we got to work with that.

Parking availability. 26 percent. They were not satisfied pretty much at all with our parking. Now, what I will say is that across the SUS, nobody is satisfied with parking, and even across the nation. I went to a conference in I think Spring, and that was one of the issues they talked about. Nobody is satisfied with parking. So that's an issue, but, you know, it's something that everybody has.

Now with all department processes, 63 percent, they are -- 63 percent were satisfied. And with financial aid, 36 percent. We've got some work to do with financial aid.

Advising, we've got some work to do. 65 percent satisfied, so that's telling us now, if they're satisfied with the academic advisement they're getting, that affects graduation rates. That affects everything, so we have to work there. And then with
our registration process, that again affects the
progression.

Now, our goals. We are -- our goals for the
efficiency and effectiveness program office are tied
to the Board's strategic initiatives to which enable
excellence in University processes and procedures.
And our first goal was to establish an office, so
we've done that.

Just last week, we were joined by our new
business management analyst, Dr. Carl Starling.
Dr. Carl, will you stand?

And we have assistant, Ms. Althea Parker. Can
you stand?

And everyone here will get to know those faces
really well, because we will be in your offices a lot,
a-lot-a-lot. So that's done.

So we're now going to begin the real work of
streamlining our academic our administrative processes
and procedures. Another goal is to move to paperless
processes. We are very paper-intensive. One of the
first things we did is with the Board, we tried to
move you guys from paper to your iPads, so we some
progress there, and we will get there.

One thing I really -- besides Dr. McWilliams --
who has -- one thing that I'm really excited about and
I'll tell you about it in a little bit is a creation of year-round, one-stop-shop for student services, okay? But I'll talk to you about that in a little bit.

And then, if we do all of this right, we're going to reduce costs, and we will improve customer service. So I'll be working closely with Shamus and her group, and we'll also be working closely with Rick Gibbons, with his group as they go into these various areas.

And I know you can't see this very well, but this is kind of like a time line of what we're going to do and this is based on the baccalaureate leadership group, grounded change method. That means all of the information we got from the surveys, we are basing our project on that information; that's where it's grounded. It's grounded for what the faculty and staff and students have told us. So it's not like we're going in and saying, "Oh, you need to do this." We're going in saying, "You told us we need to do this, so this is why we're doing it." And not only are we going to go in there, but we will have on our teams, we will have faculty representatives. I've talked with Dr. Persaud about the faculty representing and getting those for me. We have student representatives. Trustee Graham has already gotten me
a student representatives. We will have staff representatives on there, and Dr. Stroud, she has already given me access to two of her faculty members that teach change management, so we're very excited about that, because they're experts in this and they will help us along the way.

But what we'll do is go in, map the processes, see what's actually happening from the time the student with financial aid, from the time that a student actually applies for financial aid until the time they are -- not even awarded, but to the time they get their money. What happens along the way; what steps are unnecessary; what steps are redundant, and what is actually required by the law. If some things are not required, we don't need to do them. We need to get things moving as fast as possible.

Even with HR, I know a few years back, and I haven't looked at the data recently, but a few years back to hire a person, there are almost 30 steps that just -- I mean, it takes several months to hire people; and after they are hired, then they have to get paid and this is not -- this is just the way it is. I'm not kidding. But, so, we've got the change that.

So we will then go in with them, see what the
steps are. We don't need redundancy. So those two areas that we will definitely start with. And so the teams will work and I have the time line up there, but if everything is fluent, we will be changing that time line as we go along. But we anticipate by January 2nd that we will have some changes that will be implementing.

The project areas, human resources, financial aid, the registrar's office, student advisement, University communications, admissions. Now, these are just some; I mean, we have more. Accounting, the business processes, faculty class, scheduling and attendance, faculty tenure promotion process. I've got with the Provost and we're going to have a pilot project this year where we have a paperless tenure process. We're going to use one college of school, because usually we have with tenure promotions, our faculty will present to us like 25 copies of their applications, and then they have copies of all of their publications. So their binders are sometimes — we actually had one binder a couple of years ago and it was actually bound. I had never seen a book that big before but it was almost ten inches.

So we're work with Provost and also with instructional technology to have a pilot project with
that, and we intend to have that done so that this
time next year, when our faculty are applying for
tenure promotion, they will all do it electronically.

One other thing we will look at is strategic
sourcing. If we can buy all of our papers from one
vender, certainly we can save money, so we will be
work with purchasing to see how we can do that.

The one-stop-shop. Okay, I'm very excited about
this. Because what we anticipate is having a
one-stop-shop that's year-round where we will have
financial aid, admissions, student accounts, and
registration in one area. Now, we do have some
challenges with that because we have to find a place
to house this. But we will be working with title
three to try and fund this, and the beauty of it is
that we will -- everyone that work in the
one-stop-shop will be able to answer questions about
each of these areas; like, you don't have to go to
this area of financial add and this had person for
admissions. No. We will have intensive training so
that all of those folks that work there can answer any
questions.

Now our projected results, excellent customer
service, efficient and effective processes will
produce a world-class Florida A&M University, and we
will work like a well-oiled machine. Indeed, it is a new day at Florida A&M University.

PRESIDENT MANGUM: Thank you.

I get really excited about the possibilities, so my third initiative as previously mentioned, focuses on advancing research, teaching and the application of innovative solutions to global, socioeconomic, ecological and energy sustainability issues.

And today we have with us -- I have in fact established a sustainability institute and we have with us a director and our chief sustainability officer, Abena Ojetayo, to presently to you our plans for the institute.

Thank you very much.

MS. OJETAYO: Thank you, Board. This is indeed a very exciting opportunity and I would encourage you to think as we're talking through this initiative of how this actually ties everything together.

As what you have heard several times already, FAMU is on the move, and we have been challenged to think of new ways that FAMU brand can advance beyond Tallahassee and beyond Florida, and go out to the national marketplace and go out to the global context as well, and so I will talk with you a little bit more about the sustainability initiative and the platform
that we've created through the sustainability institute to roll this forward.

So one of the initiatives and sort of inspiration behind this, and I think every member of the Board and possibly others in the audience will understand very well, that the higher education landscape is changing. Every year, there's a new challenge. There's a huge challenge that leaders are facing and that faculties are facing and that even students are having to consider. And so for us, we understand and we see sustainability as an opportunity to really tackle what universities are asked to balance; that is, fiscal responsibility, environment stewardship and innovation. And so for us at FAMU, sustainability is really our strategy for 21st century and institutional resilience, and we think it is the lynch pin in the midst of everything you have heard, between customer service, between organizational effectiveness. Sustainability is one word that can unite across the entire stakeholder group.

What we mean when we talk about sustainability. FAMU will be the teaching research and engagement of application of socioeconomic and ecological and technological innovations that maintain a long-term health and viability of the campus, our region, and
our rule book environment. That's a mouthful, but we want to make sure we get it all in there.

We're defining and broadening these potentially, because it is, sustainability and climate issues is probably one of the preeminent issues of the nation, of the world. And for FAMU to take this on, it requires that multiple people come to the table and so it's a really tremendous opportunity for us to bring more people to the table, even within our campus, to speak with folks across the campus in different offices, break down the silence, and get to the task of solving serious questions, answering serious questions and finding real solutions to those problems.

For FAMU, I think you understand why this will be an important initiative; again tying it to the other initiatives that the President has started, we identified that there are disconnected research opportunities and teaching. And so, there are untackled intellectual opportunities when people aren't talking to each other in their various lives. There silo operations, missed opportunities for innovation.

Again, when you look at the national landscape and global landscape really about research
opportunities agencies are looking for opportunity to fund. Companies are looking for opportunities for innovative thinking that involves people from across the board to answer these questions. So FAMU has been missing those opportunities when we fail to bring people across the board.

They're also very burdensome utility expenses that you are very familiar with from inefficient facilities operations and rising costs. Now this again, several universities and companies and people and families are facing this as well. And of course then comes with a lack of capital funding, so there's deferred maintenance. And when you don't think about systems and you don't use the systems by thinking, you don't plan (unintelligible) you have disjoint of projects that are costly to integrate.

So we're looking at those challenges and we have defined the mission for this initiative. So again, our mission is to advance the research and application. We want to create a living laboratory. We want people to come to FAMU and see sustainability at work; that means our students will see this and experience and learn this in the classrooms, our faculty will be exposed to research areas that are engaging, that are answering global questions; and our
faculty and our staff are also going to be working in an environment that nurtures and encourages that research to surface.

So like you've heard from our customer service and our efficiency initiative, all of those things will be tied together under the spirit of resource leadership.

The impact areas are really broad, and that's going to be the exciting part, that this touches on every aspect of the University. And I have to really commend the President, because, if you look around to the rest of the nation and universities, sustainability is just now starting to come up and there are few leaders in this that really understand how this can transform a university. And the President identified it early on as a real strategy that works, and so FAMU is already leading by virtue of having sustainability institute by getting together a group people that whose job is to innovate, 100 percent to think about these solutions. That's pretty impressive, and so FAMU is already ahead in that area.

We're looking at academic aspects, everything from curriculum development to research areas. We're looking at operations, how our plant utilities work, what our water conservation, our procurement process,
even our dining services. We're also going to look at and outreach because sustainability means that we don't just sustain ourselves on campus, but we are helping our surrounding community also live better.

There are key collaborators. Everybody is invited to the party. Everybody, that is, as you would expect, the Environmental Health and Safety Department, all colleges and schools; we are currently going around and talking to all of the different deans and all of their chairs, to understand from them what are some priorities that we can sustain as the platform to advance; of course, the existing research and the groups.

I have been very excited to see the students return, because they have that energy that causes change. In organizations and in institutions around the world, you'll see young people taking this issue on seriously and causing us to make action, to take action, and so we're excited that the energy they bring to this.

So our charge in the sustainability institute and advance initiatives is to develop policies to stakeholders across the University. We want to attract public and private funding and that's an important thing.
Like I mentioned, there are people out there who are waiting to invest in these good ideas and so we want to be ready to get those funding when they arrive.

We want to also advance research in teaching, and we want to encourage and facilitate an increased amount of modifications to these agencies so that we can attract the resources. And we also want to promote environmental research among the students.

Most importantly, or should I say just as importantly, we want to attract and measure and create a culture of transparency around us. So there are metrics and there are plans across the nation where universities use to measure this.

And so we're going to use time, an action plan; we're going to have a strategic sustainability plan that would be integrated in the rest of the University's work, and we're going to track our greenhouse gas emissions. And the good thing about all of this is that as you do attract these, and as you do increase of the transparency other organizations start to take notice, and so there are awards and recognition around the nation for this.

And students are starting to make decisions where they go based upon how well a university performs in
terms of their sustainability.

And we're also very careful to make sure this
aligns with all of the Florida State University System
Performance metrics as well, so this isn't an isolated
thing; everything that we're doing is tied into it.
So what you know very well, increasing stem,
increasing our external resources for research, job
creation in the State of Florida and finding
opportunities for our graduates to stay in the area
and sustain in the area contribute to this the
economy, as well as our internal strategic plan and
what we hope for FAMU.

So that's all a big part of this, and that's part
of the big picture, so you'll see the metrics coming
out of that. The exciting thing about this, again,
and I want to reiterate, that it's really an
opportunity for FAMU to move forward and to advance.
There are issues that we're trying to address
internally, and here's that we can look forward; that
we can actually attract people who can be as equally
excited as we are to fund new ventures.

So sustainability actually opens up so many doors
for funding streams that we're convinced that within
the next -- these five years of starting up, that
there would be more revenue coming in than would
actually take to implement these, and so by the time we get to that point of self-sustaining, sustainability becomes part of our culture: Everybody just does it and there doesn't need to be an office of sustainability to keep this going, we all just do it as part of our way of life on campus.

And we are expecting all of those benefit to come with it: Financial benefits generating savings through our campus operations, and a higher turn on the investment for the monies that is it we put into these initiatives as well as improving our marketability.

There were of course educational benefits to this, and I think our faculty and our students understand really well is that there is nothing better to coming to school and being engaged in real world problem-solving, as well as being involved in research from the lab and going out into the field and doing it.

Developing student leaders and opportunity initiatives is another priority of ours, and we want to inspire them and engage them to go out from FAMU and be sought after as critical thinkers.

So I want to -- and to clarify, we've just been started, I think about a month and a half now, but we
do have a lot of work that has been going on already. One of our priorities for these three to six months is to develop a sustainability strategic plan which also involves stakeholders across campus. And so we also want to create a baseline and so we need to know what we're doing right now and how we're going improve and to demonstrate that it has mattered to have done this initiative.

So understanding everything about sustainability from our University: Water use, greenhouse gas emissions, our procurement process, our number of courses we're teaching; all of that will be measured.

And we want to do some flagship initiatives. Recycling is one of those major ones that is visible that the campus has expressed multiple times over and over again that they want to see, and we want to make sure we implement that in the very near future, as well as working with student groups and funding student led projects.

We have some grants that have been received from private companies to sponsor students so we want to roll that out immediately because that also encourages more giving later. And we also want to advance a research area in energy water energy food nexus. And this is worldwide one of the hottest topics, and this
is the area where FAMU can lead and so we want to
bring together an international group folks in March
to kick this off and get great minds thinking, and
also create a partnership in the private sector.

This is a really key part of it. We don't want
solutions that stay in our laps and what's good to
write papers about. We want to privatize them. We
want to get them out in the market and bring in our
revenues. So that's on the horizon. I wanted to take
the opportunity to recognize this, because it's really
not just me at all, but in the short time we have been
here, we have created an office. Myself will be
hiring a coordinator as well as an army of interns to
get this rolling.

And we also have our faculty director Dr. Ambulia
(phonic) and our associate faculty director,
Dr. Clayton Clark. I would like for them to stand.
And supporting that team is also advisory counsel
internally which includes several faculty members, and
you'll see them listed there. Dr. Randall from the
law school and Abrams from the law school. We have
Professor Abrasingae (phonetic), Professor Shawn Khan
(phonic), Fran Close (phonetic), Olivier Shamel
(phonic), Michael Smith, Clayton Smith, Angela
Sutton, and we will ask the student advisors to that
advisory council as well.

Did the others stand up? Okay, maybe they're nervous. But there's a whole team of people here, and I think that's the great thing; that people have been think being sustainability on this campus and they have been looking for an opportunity to institutionalize it.

So again, I really commend you, President Mangum for taking this on and leading it in a way many other institutions have not been. And we're so excited about it that even within three weeks of being founded, we got a call from a foundation that wanted to pay for us to come and engage with other presidents and leaders from other campuses to do capacity building, and so we will be traveling to Boston to do that. There are countless people calling and saying, "Hey, we want to publish this. We want to put you in our newsletter. We want to understand why you're doing this and how you got to this decision where many universities haven't been able to make a decision around."

And so it's a really exciting thing for us, and I'm excited for all of the things that are going to come out of it. I think this is a great move for the University.
Thank you.

PRESIDENT MANGUM: Thank you.

And that concludes my report, Mr. Chairman.

CHAIRMAN BADGER: Thank you, Madam President and thank you to your participants for bringing us the welcomed information on areas and direction that Florida A&M University.

At this time, the next item on the agenda is the athletic director report.

MR. WINSLOW: Good morning. The report today will really take the Collegiate Consulting report and break it down into different categories. The Collegiate Consulting report is a report that was commissioned by the Athletic Department in the fall of last year, presented to this board in January, where the Collegiate Consulting Group came in and looked at the operations, review facilities, et cetera.

So today I wanted to give you guys an update on the things they talked about, different categories, and what we've done to this point to help facilitate some of those recommendations that they made and this board adopted.

The presentation will set up the point to where your recommendation will be on our left-hand side and what we've done and our actions to this point will be
on the right-hand side.

One of the first things they talked about was the
conference positioning: Where are we as a conference
and do we belong in the MEAC. That's a different
question to ask, but we ask to ask that question. Are
we spending the resource in the best way possible; is
out strategic footprint athletically aligned with our
demographics as a student body, and that's very
important.

What I mean about that are most of your team that
are playing are where you're getting your students
from, and that's a very difficult question to ask and
we have to look into that. To this point, we have not
taken any action in that area. They have recommended
we have quiet conversations with other Division I
Conferences and talk to the Southwest Conference, the
SWAC. But to-date, we have not had any conference
conversations with anyone. We have spent the bulk of
our time to trying and trim and total and get our
house in order before we go out to the market to find
people to partner with because they're going to do to
us what everyone else is going to do. They're going
to look through us and say, "Okay, do we want you?" So
we have to get our house in order.

Next slide, please. Then the recommendation in
the area of staffing and organizational structure. And they recommend we re-structure to be more efficient, and that we take our Associate Athletic Director For External Affairs and change that title. We had a person working in external affairs, but we have not given them the title. And when you go out the street to raise money, to partner with the people, and say you're a director or you're a coordinator, a lot of people don't want to listen; they don't know if you have the authority to execute the things you want to do, so we upgraded that title.

What we've done this to this point is reorganizing our staff is we reduced staff. We talked about it yesterday in our pledge and finance portion of it. We have gone through defining roles and responsibilities more clearly. We streamlined our processes and procedure in athletics. For example, we now (unintelligible) on boarding students that we didn't have before, where it's more efficient as they get their housing, they get their financial aid done, they get their books and they get their class schedule all within a relatively short period of time, and it's all checked off with all of the departments working together of benefiting student athletes.

My first couple of months here, and I'm sure
Madam President's first couple of months here, and ongoing months, have been dealing with complaints: Kids don't have their books, kids don't have their proper housing, housing not being prepared for them, financial aid not being paid. So we're tightening up by having processes centered around what's best for the student athlete, not what's best for somebody else. And that's very important, and we're getting a great response from our student athletes about the service that we're giving the.

So we've streamlined our processes and procedures and we have got people within our departments and within partners around campus working together, and we think it's a model that other departments around campus may want to adopt as they're talking about student service.

Next slide. Next area of recommendation came with ticket sales. They want us to issue outbound ticket sales, RFP and establish partnerships for all ticketed sports. We have researched potential partners.

By the way, let me say something about tickets. Our past ticket efforts have been passive. If people want to buy a ticket they came to the ticket window and they bought a ticket. But, if they thought about
it, we've now turned our ticket sales to a proactive approach where no one knew exactly who was responsible for ticket sales. Now we have people responsible for ticket sales with a sale system in place. We're working on a beta test this fall too see what we can do internally, if we can handle this internally, if we can move tickets internally so we know if you put an RFP on the street next year, someone has to respond to it because our data is good.

If we put an RFP on the street right now, the first question we're going to get from the IFGs, from the Florida ovations and other companies is: How big is your database; how good is it?

Our database is a certain size. Is the data good? No. They would take it and scrub it. So we would actually be paying them, giving them back data, and then we're going to be disappointed with the results and they're going to look at us and say, "Well, what do you expect?"

So we need to get our data in place working with alumni relations, working with the development office, working with athletic ticket sales we have in place right now and put together a system that makes sense for everybody that this is good data that we all can use.
They recommended we restructure our current operations and we've done that more proactive. We've taken some people who are just servicing tickets and we put them on the phone and start calling people; start thinking about thinking about things you get need to get done: Are you interested in the game? If not a season ticket, how about a single game; you need to get your homecoming tickets early, not late. So being more proactive and more reaching out to the community.

Next slide, please. Oh, boy.

Next area media writes corporate sponsorship and licensing. We were talking about the Booster Club yesterday and the radio broadcast. We brought our radio broadcast in-house in order to control the message and control the inventory and have an opportunity to make money on our radio broadcast.

The typical model is you don't pay people to broadcast your game: People pay you to broadcast your games, and you make money on the commercials and inventory, even as a split opportunity with the broadcast company you're using; or, you buy the time, you sell the time, and use the money on the inventory. That's the opportunity and model we're trying to work right now so we can secure again passive activities
into proactive activities so we can put money to the bottom line. It was revenue and was given away.

They recommended we consolidate our advertising and inventory, the IMG college, and the Booster Club. Again, there's a video board sitting in the stadium that I don't control. That should be our inventory. Got to control part of it, got to control -- that's revenue that is sitting some place else that needs to be bundled underneath one organization, and that organization be held accountable for "X" amount of dollars per year so we can do a better job of budgeting and planning and projecting what we can do to benefit our student athletes.

And they also recommended we execute our clause, the out clause with the Collegiate Licensing Company. We've done that already.

Again, on the right side of the screen we talk about what we've done, our conversations with the Booster Club, how we can work together better, our conversation with Collegiate Licensing, where we move over to athletics and not being held over in the communications offices, and the out clause of Collegiate Licensing agreement. We will execute that under the contract when we can.

The next area of recommendation, as you read the
report, is a 150-page report. It's very intensive. Some of it is repetitive, but it's all relevant. They had 18 recommendations in the area of development. 18 recommendations. It's been a great deal of time here and the area facilities which we will talk about later.

Again, transition, all athletic parking inventory on the both sides of athletics. Transition Booster Club funds under oversight of the University. Develop a varsity club with clear purpose. I think our varsity club is called Rattler F Club. I'm not sure if that's a recognized GSO, but establish one with a clear purpose and under the University control. Consider hiring an annual fund director.

Some of those things are being done right now under leadership of VP Haynes, and we're working closely with development to see how all of the units on campus that have structure to benefit athletics are working as one and not as three separate units going to the same pool of money. And instead of that pool going to a pool that's larger, we're going to a pool that's the same amount of money and people are just giving up money between three different departments, which means our cost of fundraising has gone up because we have administrative costs tied to that.
To fulfill these recommendations or follow the recommendations, we have met with VP of development in understanding how fundraising has been done in the past. In the four or five months I've been here, we have met with the director of the Booster Club and several board members to understand what they've been doing, how they operate and what their annual goals are and how we benefit in working together, and thinking about a practice where instead of during the year we ask them to a bill for us here or there, that have a strategic plan laid out as to those are dollars I can count on this organization that I can work into this budget and plan, instead of making it up as we go along.

And since then, we have researched best practices in the field of athletic development. Several universities happen to do it very well. We want to be one of those best of class, using the best practices of doing that. And we have a couple of models in mind that we would like to execute in the future.

Next slide. We're going to focus in this presentation on two buildings: Braggs Stadium which has an excellent potential and field house. The Gilmore Field House and working through that, but I'll just go through their structure first.
They recommended we do something about Bragg Memorial Stadium: Upgrade the fan amenities and replace the press box and build a premium club experience. So not having the money to do all of those things right away, we got very creative. With it comes to the fan experience, we're working on improving our concession partners to give people more options of food they buy.

We're trying to put a plan together where we take control of Perry Street. Perry Street takes at least $100,000 of revenue away from this University every game. We have to find a way to bring that under control, so that we're just not drawing a crowd and other people are taking advantage of it. It's called giving away your product and we have to stop giving away our product. So we want to create a better concession experience inside. And in the future really create a village where we can control that environment and control those dollars and where they go.

They recommended creating a premium club experience. We're doing that by having a north end zone experience. It would be climate controlled, ticketed event, where food and adult beverages will be sold. It's a premium. Premium means you have your
ticket to get in, plus. So if you're a season
ticketholder -- and Angela, correct me if I'm wrong
about this -- with this season ticketholder, plus $40
per game per person to be in that area. If you're
non-season ticketholder, the cost to buy the premium
ticket is higher. And we're have plenty of seats in
that category. They are going fast, so if you want to
sit and look at a different view of the game, have a
different place to sit, have an adult beverage and
have a climate-controlled environment to watch the
game, I recommend you move quickly in purchasing those
tickets.

By the way, there are no comp tickets. Everybody
buys tickets. I bought my tickets. We have to stop
giving stuff away. Part of our deficit is we love the
word "comp." We love the word "hook up." We need to
get rid of those words in our vocabulary. We really
need to get rid of those words.

And so something else as far as the fan
experience is concerned is we were able to get some
funding from the President to install handrails in the
stadium. We're currently working on getting those
done. We've ran into some code issues. We've ran
into some seat issues so we couldn't get them done in
before the first game. We're working as diligently as
we can, as quickly as we can, working with our internal procedures to make sure those things happen. It's a lawsuit waiting to happen and we have got to take care of that. We have got to pay attention to those individuals, especially me with bad knees who need to have that handrail.

Next slide. Again the Gallagher Powell field house. We met with the coaches to address the immediate needs in the field house. The first one is clean it up, paint it, power wash it down. Try to make it feel as if it is a legitimate Division 1 student athlete experience, because right now, honestly it is not. It is not and we're going to move on to that later.

And the biggest recommendation was consider building a totally new facility. Consider building a totally new facility, and we are looking at that.

I started here -- well, the press conference was April 9th. April 11th, I met and visited with the Dean at the School of Architecture to talk about some renderings of some things we could do and some drawings that could at least talk about and show the people. But then I realized, there's a whole lot of drawings out there but no one has every done anything. So I pulled my drawings back because I didn't want to
be like everybody else.

We have a plan to build and we must build. Here's a great example, and we'll get more into the facilities as we talk about some other opportunities here.

But here is how it works. I'm coming out of high school. I want to be a classical pianist. Do I want to go to a school that has an upright piano or that has a baby grand? I go to the school with baby grand, that's been maintained, that has a private rehearsal hall, that has a performance hall; that allows me to be the best I possibly can be.

That's where the best and the brightest want to go, to where the facilities are. Right now, our facilities do not match up with "best of class," and we have to move in that direction and we're working on plans to do those things. But the bulk of our time is being spent on getting our internal operations together as it is right now, getting our academic services in place.

And I want to make one about our APR. Our APR is not a reflection of our student athletes. We have some very bright student athletes who are doing very well academically; some with issue but we're working with them. But the bulk of our student athletes are
very bright, very intelligent, very motivated. Our APR is not related to them. That APR score is related to our inability to do our job by providing them with the facilities that they need, with the academic support that they need and systems in place. We're cleaning that up. They're responding to us. We're asking them to do all kinds of things.

Next week, we're starting 6:00 a.m. study hall for the football team because that's what we have to do to get the job done. Our kids will be there. We're going to monitor them, we're going to direct them, we're going to nurture them, and we're going to transform them, but our APR score is not them. That's on us.

Let's go on with facilities. Back to collegiate consulting. They came in and they gave us a scoring grade. You can see how they, what they used: Exxon, Number 4; Number 1 being the worst.

Next slide. They broke it down to these categories: Amenities, team amenities in general, and that MEP means mechanical, electrical and plumbing. They don't want anybody to get behind the house in some things, so they didn't have a scoring for that.

Again, they rated all of our facilities. We're going to focus on Bragg Memorial, and of course on the
field house. As you can imagine, the Lawson center

got the highest score because it's our newest

facility. Those are the rankings right there before

you. Overall on a scale of 1-4, our average is 2.01.

Lawson being the highest at 3.72; and of course we'll

go back in one second, the lowest being Moore Kittles

field, and of course, Bragg Memorial at 1.62. You

don't get the concert pianist with a 1.62.

Next slide. Again, there are narratives on those

things. You can read that at your leisure, but I

would like to go to the pictures. All of this

information is relevant, it can be used for quite a

while to what we do. But continue to go through where

the pictures are and give me the overhead shot of our

statement. That's us.

When a young person goes to a website -- and

trust me, they go to the website often -- and they

heard from FAMU, they're going to pull up our website,

and this is what they're going to see. They're going
to say, "Hmmm, I don't see my son there because

honestly, we have better high school.

Then -- next slide. They're going to go to our

competition and they're going to see this. We just

moved from being on their list to moving down their

list or off of their list. The best and the brightest
academically and athletically. We want that combination to come. In order for us to meet best in class, we have to have best in class facilities.

Next slide. And by the way, a couple of these schools are in our conference a. Couple of these schools are people we are playing this year, and that's the stadium. Now, go all the way and go to the field house and we'll shorten this whole thing up. We did the same thing with basketball arenas.

By the way, we have the best facility. We have the best facility. The changes we made in basketball this year was because what was taking place in classroom and what was taking place in the basketball court was not reflective of what facilities that we have, so we changed coaches. We changed some things that we are doing so we have a team that's reflecting our facilities and hopefully we get fan support by playing a style of ball where we can feel that loss and center up.

9500 seats. Air conditioned. Great seats. Great concessions. Great restrooms and 300 people in the game. That's revenue opportunity. If we can average 4,000 a game at $7 a ticket, our deficit can begin to go away. So we're focusing on basketball. We have a great basketball team, a new coach and we're
excited about that.

Research renovations I know is hard to see, but you can see the amount of money that is going on in these facilities. There's a couple of FBS schools that are in there so comparisons, and then of course, football championships. You see those are the teams that have their field house and what they're spending on the field houses. Now, let's move to the pictures which I think is more reflective.

I didn't want to bring a picture of our field house in because -- so, we just pulled the field houses of other universities. Now, mind you, these are athletic facilities. These are not classrooms. They may look like it, but these are facilities. Some of them may have classroom facilities in them, and the one on the right, as we face the screen, is our opponent next weekend, Coastal Carolina. That's pretty sweet. I could go there. I could play there.

Next slide. Again, they just didn't build a field house with a weight room and locker room in it. They thought about how that fits into the architecture of the university. Is this a show piece, can I see it and see it and does people have an impression?

Now, unfairly, we added the University of Oregon at the lower right-hand side, which is about $120
million facility. We don't want to go that far.
We're talking about $10 million to build a three-story
field house that has academic support in there, a
weight room, locker room, coaches offices, et cetera.
Everything around that student athlete experience.

Next slide. Again, it is a new day at FAMU and
great things are happening. I am so proud of our
student athletes in how they responded to our changes
we've put in place. I'm so proud of our staff. Most
of them are not here because we have a game next week
and they're working their butts off to get ready for
that. Athletics is a front porch of a University and
we need to clean up our front porch.

CHAIRMAN BADGER: Thank you very much. Thank
you, Dr. Winslow for that presentation. And I would
now like to call Ms. Carrie Gaven (phonetic) to the
stand, please. Thank you.

Ms. Gaven will give us our equity report.

MS. GAVEN: Trustees, Dr. Mangum and all of us in
the room, I say good morning. As mentioned, my name
is Carrie Gaven and I'm director of Equal Opportunity
Program here at Florida A&M University, and I'm here
to present Florida Education and Equity Act.

All right. Our equity report deals with equity
policies, academic reviews, student services,
assessment, general equity in athletics, employment
and tenure issues.

Next slide. There are eight different tables
that deal with the academic reviews. The first one
deals with full-time first time college enrollment.
The difference between Fall, 2012, and Fall, 2013, is
a -11.7 percent. In Fall, 2012, we had 1,499
first-time college students, and in Fall, 2013, the
number dropped to 1,281.

Please note that this information, this
presentation is for informational purposes; however,
we are required to present this information and have
approval accepted from our Board of Trustees.

Second slide deals with certain academic tables
and Florida community college transfers. Full-time
Florida community college transfers, the numbers,
again, we had a negative number of 15 -- a difference
of 15.5 percent between fall of 2012 and fall of 2013.

In fall 2012, we accepted 407 scholars; in fall
of 2013, we did drop to 344.

A third chart focuses on the retention of full-
time, first time and college students after one year.
Between the fall, students that were accepted in fall
of 2012 and the difference, number that we actually
retained after one year for our full-time, first time
and college students was 82 percent, so after one year we maintain, we retained 82 percent of those students.

Next slide. Our graduation rate of full-time first time, and college students after six years, and were looking at starting with fall of 2007. After six years which would be fall of 2013, we maintained -- our graduation rate was 40.9 percent. It shouldn't be negative, just 40.9 percent.

Bachelor's degrees awarded. There was 1.1 percent increase between the years 2011-2012, and 2012-2013. Actually, 1.1 increase. From master's degrees, there was a 1.2 percent increase between 2011-12 and 2012-13, so we increased by probably five students in the number of degrees awarded for our masters degree.

The last two charts on the academic area deals with doctorate degrees awarded, which actually remain the same, went between academic years 11-2012 and academic years 12-13.

With our professional degrees awarded, which constitutes on law students, there's an increase of 12.2 percent. And the academic period 11-12, we had graduated actually 308 students; we rewarded in the academic year 2012-2013 professional degrees, 377.

And that covers the academic portion of this equity
We move into the student services assessment for 2012-2013, and that is the year that we're looking at for this reporting period, 2012-2013. And we can say all of the departments within the student affairs unit apply the rules academically across the regardless of race, religion, marital status, veteran status, age, color, national origin, gender identity and sexual orientation.

Next, for the year 2012-13 dealing with agenda equity and athletics. The area of improvement that are sited was sports offerings -- and all of this will go back to funding. But they would like to see an increase in sports offering the number of sports that are offered. Participation rates, closing the gap between the student -- male and female student athlete and participation rate compared to the student body that's at the campus.

During that -- during this particular year, the student body population was 68 percent females, 32 percent males whereas our student athlete population was males 60 percent and females 40 percent, and we need to close that gap between student athlete participation based on gender in our student body.

They would also like, of course, funds to
increase overall, which would help with tutoring and medical and training services.

Next area of focus, of course, is employment. Between fall of 2012 and fall of 2013, we had a negative number of our tenured faculty on campus. Fall, 2012, we had 261 tenured faculty; that dropped and fall of with 2013 to 253.

Tenure earning faculty. That was an increase in tenured earning faculty, those members that are trying to go seek tenure. That's a change of 1.5 percent. It moved from 133 to 135 between fall, 2012, and fall 2013. As it relates to non-tenured earning faculty, those persons that are not on a tenured track, which would be our instructors -- possibly, I don't think our assistant professionals are included, but that would be our instructors.

Non-tenured earning also increase, and that's the current across the nation that universities are moving more towards probably non-tenured than tenured faculty. That was an increase of 5.2 percent. We move from 154 to 162.

Of the executive, administrative and managerial class, there was a change of 4.2 percent equity increase from fall 2012, which was 289; to fall, 2013, which was 301. And for those of you who may not know
the executive, executive and managerial classes, normally include President, vice-president, assistant and associate vice-presidents, deans and directors and assistant associate deans, and general counsels, physicians, directors, and also librarians.

The next area that is of interest when we submit this report to our Board of Governors also includes tenure process. For 2012 to 2013, the number of males, as you can see, seven applied, one was denied and one was nominated and received tenure.

For females, 13 applied, one was denied, and 12 was nominated and received tenure. That basically covers the agenda equity report for the University.

Strategies that we hope counter these concerns is just a few that's listed on the screen; however, you have probably heard many other strategies, yesterday and today including establishing efficiency and effectiveness office, improving our customer service, implement sustainability initiatives, social media tactics are ongoing.

We're embracing our global marketplace with increase of internship for students and increase in scholarship opportunities, ungrading technological infrastructure, offering additional classes online, attempting to enhance our faculty and advisor
development, continuing to use the tuition
differential accounts to assist our students, enhance
the FAMU brand which consists of insuring integrity in
the utmost aspects of all of your campus communities
which means magnifying positives on our campus,
expanding our academic programs and preparing our
students to enter new disciplines and striving and
thriving in those new disciplines.

Also, implementing data analysis surrounding
retention issues, promoting a more diverse campus and
enhancing the best business practices are just a few
of the strategies the University is looking at to
counter some of these equity concerns. That concludes
my report. Any questions?

TRUSTEE WHITE: I would move the approval of what
do we call it -- equity.

MS. GAVEN: The equity report is fine.

TRUSTEE WHITE: Move the approval of the equity
report and submit it to Board.

TRUSTEE LAWSON: Second.

CHAIRMAN BADGER: It's been motioned and
seconded. Approve the equity report. Any
discussions? Hearing none, those in favor of the
motion, let it be known by the sign "aye."

(All answer in affirmative.)
CHAIRMAN BADGER: Oppose, the same sign. Motion passes. Thank you, again Ms. Gaven for this area.

Next, we'll have report on the from ad hoc committee on governance.

TRUSTEE ALSTON: Thank you, Mr. Chairman.

The Ad-Hoc Board Governance Committee has one action item and two informational items.

The first action item was the approval of the minutes from May 27, 2014 and August 8, 2014 meetings. Next on the agenda was the discussion of the revised Commitment Statement and revised Compact. Since all of the committee members were unable to participate in the meeting it was decided to table the discussions for later date.

Mr. Chairman, this concludes my formal report, but I would like to add one or two items if I could? As mentioned during the Ad Hoc Committee, my recommendation was that we continue discussions on both the Commitment Statement and the revised Compact allow a time for trustees who were not present to opine. I know the intent of the Board a few months back was for us to bring both documents to this meeting. I think that we still need some more time to think of the documents. This will allow for more time for input as well.
And let me just also remind everyone in terms of future items. I know once these two items are off of the drawing board, many of you have suggested other items for the Committee to consider, around Board structure, committee structure, meeting format. So there's a few other upcoming items. Once we have pushed forward with these two items, these are three other items that we would be focused on.  

This concludes my report.  

CHAIRMAN BADGER: Thank you. Thank you. I will entertain a motion.  

TRUSTEE TURNBUL: So moved.  

TRUSTEE WARREN: Second.  

CHAIRMAN BADGER: Motioned and seconded. Any discussion? Hearing none, those in favor, "aye."  

(All answer in the affirmative.)  

CHAIRMAN BADGER: All oppose, same sign.  

Motion passes.  

And now you hear from the Academic Affairs Committee.  

TRUSTEE TURNBULL: Thank you, Mr. Chairman.  

The first action item was the approval of the meetings June 4, 2014. We then heard from Dean LeRoy Pernell which presented an update on the College of Law's compliance with ABA Standard 405. It was
recommended that the Florida A&M University Board of
Trustees authorize the College of Law to provide
multi-year contracts (which are consistent with other
SUS law schools) for designated non-tenure track,
full-time instructional law faculty in accordance with
faculty approved document, "Job Security for Certain
Non-Tenured Track Faculty," and in compliance with
standard 405 of the ABA standards on accreditation.

Mr. Chairman, I move that the Board of Trustees
bring the law school in compliance with ABA standard
and improve the non-tenure, full-time instructional
faculty at the law school.

CHAIRMAN BADGER: You heard the motion; is there
a second?

TRUSTEE WHITE: Second.

CHAIRMAN BADGER: Motioned and seconded. Any
discussion? Those in favor of the motion, let it be
known by the sign "aye."

(All answer in the affirmative.)

CHAIRMAN BADGER: Oppose, same sign.

You may continue.

TRUSTEE TURNBULL: The next item, Provost Wright
presented a request for leave without pay from
Dr. Jeremy Levitt and Dr. Marcia Owens. Dr. Levitt is
requesting leave without pay from August 4, 2014,
through May 4, 2016, in order to accept an appointment as the Dean of Faculty of Law and Vice-Chancellor's Chair at the University of New Brunswick. Dr. Owens is requesting leave without pay from October 1, 2014, through May 8, 2015, in order to assume the role of caregiver for her parents who live in Mississippi.

Mr. Chairman, I move that the Board of Trustees approve the request for leave without pay for Dr. Jeremy Levitt and Dr. Marcia Owens.

CHAIRMAN BADGER: You’ve heard the motion. Is there a second?

TRUSTEE WHITE: Second.

CHAIRMAN BADGER: Any discussion? Hearing none, those in favor of the motion, let it be known by the sign "aye."

(All answer in the affirmative.)

CHAIRMAN BADGER: Oppose, same sign?

Motion passes.

TRUSTEE TURNBULL: The third action item. Dr. Redda gave an overview of the Export Control policy. In order to enhance national security, trade and anti-terrorism efforts, the federal government requires that individual state and private entities who engage with international transactions to comply with US export control laws and guidelines.
As a public institution of higher education, FAMU networks, employs, and collaborates with international partners on research, education, and services through establishment of international exchange programs, education of international students, attendance at conferences abroad, payments of foreign entities/individuals, and the co-authorship of many international business ventures.

Mr. Chairman, I move that the Board of Trustees approve the Export Control Policy, effective Fall, 2014.

CHAIRMAN BADGER: You hear the motion. Second?

TRUSTEE WHITE: Second.

CHAIRMAN BADGER: Discussion? Questions? Hearing none, those in favor of the motion, let it be known with the sign of "aye."

(All answer in the affirmative.)

CHAIRMAN BADGER: Oppose, same sign. Hearing none, the motion passes.

TRUSTEE TURNBULL: The final action item is a very exciting one. Dean Taylor discussed the USDA Brooksville Department of Agriculture Land Acquisition project. The US Department of Agriculture is desirous of transferring 3,800 acres of land in Brooksville, Florida, to Florida A&M University.
The perceived benefits are: The value of the land in 25 years will be significantly higher than present value; potential source of the future revenue and equity for future development and investment; no contractual restrictions after 25 years and land will be put multipurpose uses; provides FAMU with ability and capacity to work with a large scale commercial farming enterprises; and provides FAMU with resource base and capacity to develop new program areas, as well as enhance and strengthen its land-grant mission.

Mr. Chairman, I move that the Board of Trustees approve the following recommendations:

FAMU should take the necessary steps as required by the memorandum of understanding to have the land transferred to the University by September 30, 2015;

That ownership of the land should be transferred to Florida A&M Board of Trustees;

That FAMU should provide an annual allocation of $350,000 to operate and maintain the center;

Submit the necessary proposal to Florida Board of Governors for FAMU to receive the land and operate it as Research and Education center;

And, the College of Agriculture and Food Sciences take the necessary steps to implement the proposed plan of work including the beginning farmers and
ranchers program.

Did you need me to repeat that, Mr. Chairman?

CHAIRMAN BADGER: No, thank you.

I'll entertain a motion.

TRUSTEE TURNBULL: That's a motion.

CHAIRMAN BADGER: Second?

TRUSTEE ALSTON: Second.

CHAIRMAN BADGER: Any discussion?

Those in favor, let it be know by the sign "aye."

(All answer in affirmative.)

CHAIRMAN BADGER: Opposing, same sign.

Motion passes. You may proceed.

TRUSTEE TURNBULL: Interim Provost Wright gave an update of the Division of Academic Affairs:

He spoke of the faculty planning conference -- that were held at the College of Law in August and a two-day conference on the main campus in August.

The University distributed iPad minis to over 600 full-time faculty members to aid them in improving their classroom teaching and student success.

FAMU DRS, has had some considerable success with an increase in admissions. The graduation rate for the class 2014 was 100 percent which is a 5 percent increase from the class of 2013 and the total enrollment now is 490.
One a significant note 58 percent of the graduates were males. This is very significant and positive. They are as of last year's rating, rated a "C" school. The action taken this morning by the Board with the contract on salaries will provide significant ammunition for future of that level.

There's an update on the FAMU-FSU College of Engineering study. The consultant that was selected is called the Collaborative Brain Trust, and they visited both campus in late July, met with the presidents, members of the leadership team, and they return to meet this week with various constituencies and separately about the College of Engineering including faculty, students, staff, and past and present deans.

In addition, they will be meeting with administrators on both campuses that they did not meet with during their last visit.

Two dean searches are on the way: Dean for the Graduate Studies and Research; and Assistant Vice-President For International Programs, as well as the reopening of the search for the Dean of the College of Education.

The Office of Academic Affairs has established a center for undergraduate student success to enhance
academic learning experience that involves all FAMU students. This center would leverage all University resources to help students achieve their academic goals with excellence, will offer a number of services to students including academic advisement, tutorial services, academic mentoring, testing services and many other services that collectively embody the University's "Excellence with Caring" motto.

Updates on recently-funded research and training awards and licensure exam pass rate has been posted on the website for your information.

The next item on the agenda was the recognition of the professional achievements. Professor Deloso Alford, a tenured Professor in the College of Law briefly discussed her research regarding the omission of women affected by the US Public Health Service Syphilis Study in Tuskegee. Those of you who are familiar what went on in Tuskegee, this really was an area that had been totally overlooked, the impact on the women.

Dr. Ronald Lumpkin, an assistant professor and director of the student services in the school of architecture and engineering technology briefly discussed his research regarding the relationship between the building design and occupant
effectiveness. And the Dean Kimbrough gave us an update on the Black Television News Channel and shared with us some of the exciting efforts that are going on to bring interdisciplinary opportunities beyond journalism, to work with the TNC, including the music program, doing the original musical scores for the station, the interior designs, the graphic designs, doing news room environments, marketing promotions being involved. It's a very exciting effort.

Mr. Chairman, that concludes my report.

CHAIRMAN BADGER: Thank you, Trustee Turnbull. The Audit and Compliance, Trustee White.

TRUSTEE WHITE: Thank you.

Mr. Chairman, the Audit Committee has one action item and was also provided activities.

Vice-President Givens presented risk assessment conducted by the Division for the purpose of developing the audit plan for 2014-15 year. The assessment reported high risk areas as identified in the assessment. The audit plan was approved and discussed.

Mr. Chairman, I move the approval of the 2014-15 audit plan.

CHAIRMAN BADGER: You've heard the motion.

Is there a second?
TRUSTEE WARREN: Second.

CHAIRMAN BADGER: Those in favor, let it be known by the sign "aye."

(All answer in the affirmative.)

CHAIRMAN BADGER: Oppose, same sign?

Hearing none, motion passes.

TRUSTEE WHITE: Vice-president Givens continuing presenting the report on the Division's activities for March through 2014. The audit of the ASAP program was completed with seven findings and were in the process. And audit of information technology functions; the athletics investigation, non NCAA related; financial aid process review; audit of performance funding metrics; audit of decentralized case collections and follow-up of audit findings.

The division received 73 allegations from July 2013 through June 2014. Of the 73 allegations, 24 reports were issued, 12 were closed with no investigation, and 18 have been referred to another department for review and pending investigations.

The investigation are classified into the following categories: First, diversity, equal opportunity and workplace respect, represented approximately 28 percent of the total; financial and business integrity and the numbers of 23; and
following misuse of appropriation of assets or information; 18 investigations with approximately 24 percent.

Ernst & Young is following up on student financial aid issues. Field work has been completed and a report is to be issued in September of this year. The audits for the Financial and Federal programs for the year ended June 30, 2014, began on September 8, 2014.

A plan continues to be developed to formalize and increase compliance and to monitor activities. The proposal is expected to be completed by October of this year.

The Division's Quality Assurance Improvement program requires an annual self-assessment be conducted. The purpose of an annual self-assessment is to provide the Audit Committee with assurance that the internal audit activity is maintaining the standard of performance required by the Institute of Internal Auditors. The self-assessment is under way with expected completion by September of this year, the results.

The work plan was developed utilizing existing staff resources. Staff time spent the times of projects were discussed. 48 percent of staff time was
spent on investigations; and 25 percent on audits; 25 percent on audit follow-up; and two percent on compliance. A high percentage of time was spent onto investigations primarily resulting from allegations concerning compliance with NCAA regulations and resulting follow up by the NCAA (approximately 2300 hours.)

To assist in determining the best allocation of resources, a process has been developed for evaluating allegations before starting an investigation.

The Division currently has seven audit/investigative positions open and a half time OPS position. With this staffing level, our audit coverage is planned for 10 for the high risk areas identified in the assessment. High risk areas will be looked at over a period of time.

Mr. Chairman, this concludes the report of the Audit Committee.

CHAIRMAN BADGER: Thank you, Trustee White. You heard the report of the Audit Committee. I'll entertain a motion.

TRUSTEE WARREN: So moved.

TRUSTEE LAWSON: Second.

CHAIRMAN BADGER: Motion and seconded. Is there any discussion? Hearing none, those in favor, let it
be known by sign of "aye."

(All answer in the affirmative.)

CHAIRMAN BADGER: Oppose, same sign.

Motion passes.

We move now to Vice-Chair Montgomery for the

Budget and Finance Report.

TRUSTEE MONTGOMERY: Thank you, Mr. Chair. The

Budget and Finance Committee has several informational

items.

The committee heard a request for approval of an

additional $200,000 to the fiscal year, 2014-15

Capital Improvement Trust Fund budget these funds will

be used for additional safety requirements identified

by the architect for the Grand Ball room renovations.

Mr. Chairman, I move that the Board of Trustees

approves additional $200,000 for the fiscal year 14-15

Capital Improvement Trust Fund budget.

TRUSTEE LAWSON: Second.

CHAIRMAN BADGER: Motion and second. Discussion?

Hearing none, those in favor let it be know by

the sign "aye."

Oppose, same sign.

Motion passes. Please proceed.

TRUSTEE MONTGOMERY: The Committee then received

a report on the two contracts over $100,000. The
first contract is for $217,000 to acquire air charter services for three games for the 2014 football season. The second contract is for $721,000 for an upcoming renewal of the licenses for the ImageNow document management software.

Next, the Committee heard a report on the quarterly financial status of the University. The University's expenditures for fiscal year 13-14 were well within budget and that the University's cash and investment balance remain healthy. No financial issues are anticipated for fiscal year 2014-15.

The Committee received an update on Governmental Relations. The update specified goals and objectives for fiscal year 14-15, provided an overview of the budget, and also provided staffing and salaries for Governmental Relations functions. The Committee requested a comprehensive communications plan and budget for the entire University.

Finally, the Athletics Department shared its fiscal year 2014-15 budget and its cumulative deficits. The University provide year-to-date budget updates at the next Committee meeting.

Mr. Chairman, this concludes my report.

CHAIRMAN BADGER: Thank you. Thank you, Trustee Montgomery, Vice-Chairman Montgomery.
Trustee Lawson?

TRUSTEE LAWSON: The DSO Committee has six action items and several items for information.

Dr. Thomas Haynes presented to the DSO Committee for review, changes to the FAMU Foundation Spending Police. The Foundation proposes to adopt the three-year rolling quarterly average market value approach to calculating annual endowment distributions, reduce the Foundation's administrative fee from 2.00% to 1.75% to increase the annual distribution (spending) rate from 3.50 percent to 4 percent.

The Committee mentioned to accept the recommended changes to the Spending Policy as presented and unanimously voted to recommend it to the Board for approval.

Mr. Chairman, I move that the Board of Trustees approve the recommended changes to the Spending Policy.

TRUSTEE TURNBULL: Second.

CHAIRMAN BADGER: Motion and second.

Any discussion? Hearing none, those in favor of the motion, let it be known by the sign "aye."

(All answer in the affirmative.)

CHAIRMAN BADGER: Oppose, same sign.
Motion passes.

TRUSTEE LAWSON: Vice-President Haynes presented a request to allow alcoholic beverages to serve at the Tookes Center for the President's Inaugural Gala. The Tookes Center is not currently a FAMU designated area.

The Committee motioned to accept the request to serve alcoholic beverages at the Tookes Center for the President's Inaugural Gala on October 3, 2014, and to recommend it to the Board for approval.

Mr. Chairman, I move that the Board of Trustees approve the request to serve alcoholic beverages at Tookes Center for the President's Inaugural Gala.

CHAIRMAN BADGER: You've heard the motion. Second?

TRUSTEE PERSAUD: Second.

CHAIRMAN BADGER: Discussion? Hearing none, those in favor, "aye."

(All answer in the affirmative.)

CHAIRMAN BADGER: Oppose, same sign. Thank you. Next item.

TRUSTEE LAWSON: Vice-president Haynes introduced the FY 2014-15 DSO budgets for the Foundation National Alumni Association budget as presented and Rattler Boosters to the DSO Committee for approval.
The Committee motioned to accept the Foundation budget as accepted, and unanimously voted to recommend to the Board for approval.

Mr. Chairman, I move that the Board of Trustees approve the FAMU Foundation budget.

TRUSTEE TURNBULL: Second.

CHAIRMAN BADGER: It's been motioned and seconded. Those in favor, please let it be known with the sign of "aye."

(All answer in the affirmative.)

TRUSTEE LAWSON: The next motion to accept the National Alumni Association Budget as presented and unanimously voted recommend it to the Board of Trustees for approval.

Mr. Chair, I move that the Board approve the National Alumni Association budget?

TRUSTEE TURNBULL: Second.

CHAIRMAN BADGER: Motion and second.

Any discussion? Those in favor, let will be known by the sign of "aye."

(All answer in the affirmative.)

CHAIRMAN BADGER: Oppose, same sign.

Motion passes.

TRUSTEE LAWSON: The Committee mentioned to accept the Rattler Booster's budget as presented
unanimously voted to recommend it to the Board for approval.

Mr. Chair, I move that the Board of Trustees approve the Rattler Boosters budget.

TRUSTEE TURNBULL: Second.

CHAIRMAN BADGER: Motion and second. Any discussion? Those in favor, let it be know with the sign of "aye."

(All answer in the affirmative.)

CHAIRMAN BADGER: Oppose, same sign.

Motion passes.

TRUSTEE LAWSON: Thank you. The next item, Dr. Haynes presented recommended changes to the Board of Trustee's Policy Number 2008-05, Naming Policy. At the March 5, 2014 DSO Committee Meeting, the policy was approved up to the part VI, Duration and Modification of Namings, to allow the FAMU Foundation board an opportunity to respond.

The recommended changes in part VI were approved at the April FAMU Foundation's General Session on April 25, 2014.

The Committee voted unanimously to Naming Policy, and recommended it to the Board for approval.

Mr. Chair, I move that the Board of Trustees approves the recommendation to the Naming Policy.
TRUSTEE TURNBULL: Second.

CHAIRMAN BADGER: Motion and second. Any discussion? Those in favor let it be known with the sign of "aye".

(All answer in the affirmative.)

CHAIRMAN BADGER: Oppose? Hearing none, motion passes.

TRUSTEE LAWSON: Thank you.

Vice-president Haynes provided the Committee with an update on the division's progress on the BOT Goals, as well as several updates of items of interest within the Division of University Advancement. These include: An Introduction of FAMU alumna, Mrs. Cecka Rose Green, for her innovative "10 for $10" challenge and raising over 2,700 donor gifts which have exceeded $90,000.

In regards to the Division's Strategic Goal 4.1 Enhance Institutional fundraising and its assigned goal of 5.5 million, Dr. Haynes presented several strategies designed to move fundraising toward the $5.5 million goal. Giving by constituencies is currently at 81.2 percent versus 38.28% this time last yeah.

Dr. Haynes reported out there is a tremendous jump in funds and donors due to the excitement around
the new season; the President and staff traveling around the country; alumni giving beyond the "10 for 10" challenge; and an engaged President who has been involved in all fundraising events.

So I think editorial comment to this the board was very excited to see that tremendous jump in fundraising and efforts that Dr. Haynes are putting forward. So congratulations, again.

A draft Memorandum of Understanding was presented. The goal is to add more structure to clearly define the role and relationship of the Foundation and University. Once the MOU has been fully vetted, it will be sent back to the full Board of the Foundation for a vote. It will then come back to the Board of Trustees for final approval.

Next informational item, FAMU Foundation's Board of Directors meeting be held in Orlando in November of 2014. The annual financial audit is complete, a new Assistant Director of Accounting was hired; and the Foundation staff is working with CRBE, Inc., to build out and market commercial space in the Foundation building.

The history and status report on the FAMU collegiate license plate revenue was presented.

The Committee was advised that 75% of the
revenues support fundraising and 25% support scholarships. Since the Board's approval in
2010-2011, the University tag program generated over
$1.1 million from revenue. From the $1.1,
approximately one million was invested in fundraising.
And as a result, the University has raised over 4
million to support the scholarship program.

For clarification, there were discussions around
that before, and there was a need to understand how
those funds were generated (inaudible) to how 1.1
million dollars was generated 4 million.

Fiscal year-to-date total investment portfolio
returns of 16.14 percent for the 12 months ended on
June 30, 2014, outperformed portfolio benchmark
returns of 15.35 percent and portfolio's investment
goal of 8.5 percent.

Several of these were also presented for the
office of alumni affairs: Staff participated in The
National Alumni associations and annual conference
held may 2014 in Louisville, Kentucky. $100,000 was
generated in cash and pledges.

Staff also participated in the National Alumni
Association Northeast Region 50th Anniversary Regional
Conference held in August of 2014 in Elizabeth, New
Jersey.
OAA conducted a series of welcome receptions to produce President Elmira Mangum to the Rattler nation. Rattler Boosters organization is currently undergoing review by the President to determine appropriate organizational structure. The plan is currently to leave the structure and budget in place while the restructure is being completed.

Mr. Chairman, this concludes the report of the DSO Committee.

CHAIRMAN BADGER: Thank you very much.

Trustee McWilliams?

TRUSTEE MCWILLIAMS: Thank you, Mr. Chairman.

This is the report of Facilities Planning Committee. The report includes one action item and one informational item on the status of four ongoing construction projects.

There was not a quorum; therefore, the action item regarding the approval of the minutes for the Facilities Planning Committee on June 4, 2014, was deferred to the full board meeting.

Mr. Chairman, I move that the FAMU Board of Trustees approves the minutes for the Facilities Planning Committee meeting of June 4, 2014.

TRUSTEE WHITE: Second.

CHAIRMAN BADGER: Motion and second.
Any discussion? Hearing none, those in favor of
the motion, let it be known by the sign "aye."

(All answer in the affirmative.)

CHAIRMAN BADGER: Oppose, the same sign.

Motion passes. You may continue.

TRUSTEE MCWILLIAMS: Next, the Facilities
Planning Committee was hearing updates on construction
projects presented by Mr. Kendall Jones, Interim
Associate Vice-President for Construction and
Facilities Management.

The chair of the Facilities Planning Committee
inquired about the plans associated with the girl's
dormitories that are slated to be closed. Mr. Jones
indicated that a feasibility study was being conducted
by an architectural firm and the results will be
shared with the Board no later than early 2016.

Mr. Chairman, this concludes the report of the
Facilities Planning Committee.

CHAIRMAN BADGER: Thank you, Trustee McWilliams.

Now, the final standard committee reporting given
by Student Affairs, Trustee Alston.

TRUSTEE ALSTON: Thank you, Mr. Chair.

I will give a summary of the meeting minutes
since you have the verbatim document in front of you.

The Trustees Student Affairs Committee was
convened. The first action item was request of the approval minutes of June 4th minutes. The minutes were accepted as presented. There were three additional action items for approval.

The action items included the election of a Vice-Chair. Trustee Tonette Graham was nominated and elected Vice-Chair for the Trustee-Student Affairs Committee.

Mr. Chairman, I move that the Board of Trustees approve the election of Trustee Tonette Graham as vice-Chair of the Trustee-Student Affairs Committee.

TRUSTEE WHITE: Second.

CHAIRMAN BADGER: Motion and second.

Any discussion? Hearing none, those in favor of the motion, let it be known by the sign "aye."

(All answer in the affirmative.)

CHAIRMAN BADGER: Oppose, same sign.

TRUSTEE ALSTON: Thank you, Mr. Chair.

The next item was approval of amount 2,001. This regulation is being advised to be revised to include the applicability on campus and CeDAR ART program for participants. The University is requesting that the Board of Trustees approve the amendment to this regulation for notice and adoption after the expiration of 30 days, the 30-day notice period,
provided there are no public comments in accordance with the Florida Board of Correspondence Regulation Development Procedures.

Mr. Chair, I move that FAMU Board of Trustees approve the amendments to regulation 2.001.

TRUSTEE WHITE: Second.

CHAIRMAN BADGER: It's been motioned and seconded. Any discussion? Those in favor, let it be known by the sign of "aye".

(All answer in the affirmative.)

CHAIRMAN BADGER: Oppose, same sign.

Motion passes.

TRUSTEE ALSTON: Thank you. Mr. Chairman, the Board of Governors amended 6.002. The Board of Governors amended 6.002 that requires the number of first time in college students admitted through the profile assessment at each University shall be determined by the University Board of Trustees. It is recommended that the FAMU Board of Trustees approve at a maximum of 25% assessors within a category of first-time in college students, estimated at 1,500 for fall in 2015, fall of 2016, and fall of 2017, which is 300 per year maximum.

Mr. Chair I move that FAMU Board of Trustees approve the maximum enrollment for the profile admits,
or as we refer to, access opportunity students.

TRUSTEE GRAHAM: Second.

CHAIRMAN BADGER: Motion and second. Any discussion? Those in favor of the motion, let it be known by the sign of "aye."

(All answer in the affirmative.)

Oppose, same sign.

Motion passes.

TRUSTEE ALSTON: There were several informational items discussed. The SGA, update Division of Student Affairs and Anti-Hazing update. (Unintelligible) followed by Vice-President Hudson who gave the student affairs update first focusing on enrollment management, the SUS directors tour, the fall recruitment schedules and the preview dates.

Next, he discussed a housing update and gave an update on the FAMU Village occupancy, along with metrics of financial aid office.

Next our director discussed the campus liaisons, the call center, the student life update, and he talked specifically about campus safety.

Mr. Chairman, this concludes my report.

CHAIRMAN BADGER: Thank you very much. And that concludes the standard Committee reports.

TRUSTEE LAWSON: I do have an action item to add
post the Committee reports. As the Board recalls from last evening, there was an open motion on the floor around a formation of a committee to the work with the athletic department to address some of the challenged I would ask staff for a copy of the motion, but if you don't have a copy, I would like to amend the motion from last evening to read as follows:

I motion that we add an ad hoc committee, composed of an individual from the Budget Committee, Student Affairs, and Facilities, to work collectively as an ad hoc committee, to address challenges, opportunities and next steps regarding athletics. And I am proposing that the committee be formed immediately and report after the full board.

TRUSTEE ALSTON: Second.
CHAIRMAN BADGER: Motion and second.

Any discussion?

TRUSTEE WARREN: Mr. Chair?

CHAIRMAN BADGER: Trustee Warren?

TRUSTEE WARREN: My assumption in we're proposing this ad hoc committee can, as opposed to delving into the operational issue of the athletic department, so that's our focus in support the recommendation.

CHAIRMAN BADGER: Not sure we can hear you.

TRUSTEE WARREN: I just want some assurance from
the proposal of this ad hoc committee that our
focus -- (inaudible).

TRUSTEE LAWSON: I think so. I think that we
want to make the ad hoc committee empowered to address
or looking at opportunities around athletics, that
will lead us to a lot of division that is going
(inaudible) to propose.

TRUSTEE ALSTON: And if I could, Mr. Chair, just
to follow up. I'm not the maker of the motion, but if
I can also try and read your mind, I think whoever the
composition of the committee is to determine what
those strategic areas are. I know that we've talked
about some things here at the board level.

There were two other areas: One, I think we
talked through, also, where the reporting structure
for athletics to report. I think that it seemed there
was a consensus that it was still on the budget and
finance side; it would still go through budget and
finance, but in terms of the operational life side of
it, I think it will go through the Student Affairs
Committee.

So that reporting of governance structure is
still there, but in terms of focusing on three or four
priority areas, that's what the ad hoc committee will
be focused on. And I'm hoping at the first meeting we
will outline what those areas are.

TRUSTEE MCWILLIAMS: Mr. Chair, I think also the committee has to look at the responsibilities of the Board in regards to athletics and then determine whether or not specific actions have to be recommended to the Board, based upon the age of the report that came and outlining those responsibilities.

So I think that is the genesis of this whole thing. I still think we need to look at those responsibilities and see if those assume actions (inaudible.)

TRUSTEE SHANNON: Mr. Chair?

CHAIRMAN BADGER: Trustee Shannon?

TRUSTEE SHANNON: Yes. I just have a question for Trustee Lawson. And understanding the scope of this ad hoc committee; what will be its relationship with, or how will it work with the already existing Athletic Committee that President Mangum has already set up?

TRUSTEE LAWSON: I think it would have to work, Trustee Shannon, in concert. Looking at the charts over that group, it seemed a little short term. I see this committee as being a little more strategic and addressing the role we play, addressing how we support athletics, addressing some of the long-term vision of
athletics in terms of infrastructure in particular
that are bigger dollars that will take longer
incubation rate to develop.

TRUSTEE SHANNON: That's helpful because I think
it's extremely important that this ad hoc committee
will go in with the mind set that it will do just
that. The long-term oversight and work in partnership
with the already existing work that's being done in
this area, because it's shared documents and everyone
is looking for.

TRUSTEE LAWSON: And I'm sorry, Trustee Shannon.
In addition to that, as an ad hoc committee it will
not have an long life. It is not proposed as a
standing committee, therefore the advisory committee
probably outlive this committee.

CHAIRMAN BADGER: Okay. Go ahead and I'll
follow.

TRUSTEE WHITE: So I guess I just wanted to also
say that part of charge of the ad hoc committee is to
come back to us and tell us what the appropriate thing
that is the permanent thing that the Board should be
doing. That's really where in terms of -- we're going
to be responsible for athletics, you know, and we just
need to make sure that our governance for this Board
is appropriate. So I hope that would be the big take-
away.

TRUSTEE GRAHAM: Mr. Chair, are we setting a time line as to when this committee will report back to the Board on its findings, and are we going to make sure that we don't have any legal issues after we have comments from general counsel yesterday?

Also, are we making sure that creating this committee is not going to overstep or overlap the work of what the already two existing athletic committees are going to do?

And my last question, I keep hearing athletics and student affairs. Trustee Alston, are you suggesting or implying that maybe down the road that athletics comes up under student affairs?

I'm not saying the committee, I'm saying holistically up under Dr. Hudson.

TRUSTEE ALSTON: I didn't say anything, but excellent question. Currently, the reporting format, you will probably recall that athletics has been reporting to Budget and Finance Committee, so most of those questions that deal on the budget dollar side of the house. I think going forward, as we just saw, which I don't think many of us recognized, where the operational updates that athletics wants to present to the Board.
Going forward, it would fall under Student Affairs Committee. So the suggestion is not in terms of reporting structure just to Dr. Hudson, but is reporting information to the report.

TRUSTEE GRAHAM: Thank you for that clarification.

CHAIRMAN BADGER: Okay.

TRUSTEE PERSAUD: Mr. Chair, I just have a note of caution, that in establishing committees, this should be forewarned about the lines of authority especially when it comes to solution making, because there is a tendency of committees to use certain authority that is not delegated to them.

CHAIRMAN BADGER: Thank you. I think I need to ask a question as well, perhaps, as even make a statement. The authority I think to appoint an ad hoc committee rests with the Chairman of the Board, and I would be more than happy to appoint that committee. And I will also strongly consider the names that were suggested except for that I have a question about one.

I think one was -- did you say that one was -- would be the director of Budget and Finance or chairman of Budget and Finance?

TRUSTEE LAWSON: I said an individual from Budget and Finance. Now, I had thought about making it the
three chairs of those existing committees; I'm open to
that as an amendment to the motion, but I simply
stated a member of each of the committees.

CHAIRMAN BADGER: Oh, a member of the committees?
Okay. Thank you. That adds clarity. I thought it
was saying appointment director of Budget and Finance
and I thought that would be stepping out of our zones.
A member of each of those committees.

TRUSTEE LAWSON: As an ad hoc.

CHAIRMAN BADGER: Okay. As stated, okay.
All parties satisfied? Thank you. Are you done?

TRUSTEE LAWSON: Yes.

CHAIRMAN BADGER: And now we have enjoyed the
company -- all right. You heard the motion. The
motion.

TRUSTEE WARREN: Questions, Chair. Was your
point earlier that the commission of ad hoc committee
have chair, so for what reason will we be taking
action?

CHAIRMAN BADGER: That's my understanding. I
stand corrected if someone has the documentation
before them. I approach the legal table for that
appointment for ad hoc. I think they referred to as
special committees or short term committees or
something in the language. If that's the case.
TRUSTEE TURNBULL: Mr. Chairman, could we maybe make this easy? If the motion is a statement of the intent of the board to ask you to appoint, and whether or not they do is still up to you but --

CHAIRMAN BADGER: If the language says that then I think that would clarify.

TRUSTEE TURNBULL: -- part of the minutes that we in fact --

CHAIRMAN BADGER: You satisfied?

TRUSTEE WARREN: That is satisfactory?

CHAIRMAN BADGER: Okay. Then those in favor of the amendment identified by Trustee Turnbull.

TRUSTEE LAWSON: Sorry. I'm lost, I'm lost. So there's a motion on the floor that stands to form the ad hoc committee with the three -- so that is the current motion.

So if I'm understanding this correctly, that motion needs to be called to vote, right?

TRUSTEE TURNBULL: Yeah.

CHAIRMAN BADGER: Those in favor of the motion let it be known by the sign "aye."


MS. ABDI: Trustee Alston?

TRUSTEE ALSTON: Yes.
MS. ABDI: Chair Badger?

CHAIRMAN BADGER: No.

MS. ABDI: Tonette Graham?

TRUSTEE GRAHAM: No.

MS. ABDI: Trustee Lawson?

TRUSTEE LAWSON: Yes.

MS. ABDI: Trustee McWilliams?

TRUSTEE MCWILLIAMS: Yes.

MS. ABDI: Trustee Montgomery?

TRUSTEE MONTGOMERY: Yes.

MS. ABDI: Trustee Persaud?

TRUSTEE PERSAUD: No.

MS. ABDI: Trustee Shannon?

TRUSTEE SHANNON: No.

MS. ABDI: Trustee Turnbull?

TRUSTEE TURNBULL: Yes.

MS. ABDI: Trustee Warren?

TRUSTEE WARREN: No.

MS. ABDI: Trustee White?

TRUSTEE WHITE: Yes.

TRUSTEE LAWSON: Tally, please?

MS. ABDI: Six yesses, five "nos."

CHAIRMAN BADGER: Six "yesses" and five "nos."

Motion passes. Thank you.

And that should conclude all of our committee
agenda.

Trustee McWilliams has his hand up.

TRUSTEE MCWILLIAMS: I just have a question, but there was an article in the newspaper recently about -- and I know we're going to visit about the (inaudible) James and the very (inaudible) since then I have appear few people if the University plans to retire that name or plan to use it in some other capacity. That might be a question that you think about might be one that you can answer for us.

MR. HAYNES: Trustee McWilliams, it is my understanding that we were maintain a marker recognizing (inaudible) name village; however, we are also leaving it open for the University to go out and to solicit named opportunity for name facilities. So there will be recognition of (inaudible,) whether or not that's a plaque for one of the towers that name we have not made that decision yet. But there is there is certainly no plan to continue to recognize (inaudible) name.

TRUSTEE MCWILLIAMS: Thank you. That answers the question.

CHAIRMAN BADGER: Thank you. Okay, now before we leave, I would like to take a moment and personal privilege, if you would allow in recognizing an
individual who has contributed this Board even before he was a member of this Board, significantly and at all times. Dr. Persaud is leaving us now an entering into the wonderful world of retirement that some of us have already ventured into, and I know that the entire University, especially my sons who came through here and endured Dr. Persaud throughout the tenure here, send well wishes to him and congratulations to him for retirement from the system.

Dr. Persaud has given very much to us all, and I, on behalf of the Board at this time would like to offer this token of appreciation to you, Dr. Persaud for all you've done for FAMU.

TRUSTEE PERSAUD: Thank you very much.

CHAIRMAN BADGER: Now, I'd like to call attention to Chancellor Crisen (phonetic) who is with us in asking if you would like to take the podium.

CHANCELLOR CRISSEN: Mr. Chairman and members of the Board and President Mangum. I first want to thank you for this opportunity to participate in a meeting today, but I think I should also acknowledge something that many of you may have heard me say as I came in to my job at the beginning of in year, that one of my goals was to have a greater level of dialogue between the Board of Governors and between the Boards of
Trustees as far as the Administration of our universities.

President Mangum has demonstrated to me to be careful what you ask for, because this Board, this President, this administration, have been incredibly outgoing, have been incredibly informative, and not only reach out to me individually and to my staff here in Tallahassee, but really have brought us into your family and given us an opportunity to better understand Florida A&M University.

I would also make a point to you all. I heard several times during a meeting a "10 for 10" program. So in the spirit of "be careful what you ask about," I wanted to share with you that you can very easily -- if you Google "10 for 10" in FAMU, it will take you to a fascinating website where you can make a contribution to that program.

And I will tell you from personal experience that by the time I'm done speaking, you'll have your receipt coming back. I want to say, look, I did that because I just thought it was interesting. I thought it was fascinating the way you are engaging this community, and I want to share with you, I think that one of (inaudible) and make sure they work effectively and I had a chance to do that.
Also, I wanted to share with you that a conversation you've probably heard from me several times hopefully by now and frankly will continue to hear from me several times in the future, has been our focus of Board of Governors within the system to talk about accountability of our institution to our students, to our communities, to our taxpayers.

We frame a lot of that conversation in the past legislative session in talking about performance funding model which continues to be somewhat unique in this country in the terms has actually put some money on the table and we actually were willing to propose that some base funding be at risk in addition to ask for new money, and by the end of this Legislative session, Governor Scott and Florida Legislature had approved us to receive an additional hundred million dollars to our University, to go to the universities with the highest performance.

And you should know that Florida A&M University was a recipient of about $7.2 million as a result of that performance. It's also one of my learnings coming into this from the outside that I've had an observations that we have a lot of conversation about funding and these issues building into a legislative session and coming out of a legislative session. And
then I noticed somewhere around July 1st, someone magically in Tallahassee hits a button somewhere and money flows out to institutions. It's a fascinating process, but it's a quiet process.

And so one of the things we have been engaged in and continue to be engaged is to say thank you. We are going around the state, and I would ask you and I know some of you have already done this, but please continue to remember our Legislature and our Governor did something very special this year with the funding. And as we thank them, I also want to make sure we're thanking our universities.

It is a critical part of the story. Is it not something that we are accomplishing in the state university system office in Tallahassee. It is the things that are being accomplished on this campus and our other universities' campuses that make this a real and living opportunity for us to better serve our communities, and long-term to return to Tallahassee, I guess, to walk back up the street and talk to our elected leaders about continuing the importance of investments.

And so the other items and other challenge I had this year, and I've learned something else is interesting. When you want to get a certificate with
original signatures from Governor Rick Scott from
Speaker of the House Bill Rutherford, from Chairman of
the Board of Governors, I learned a valuable lesson:
Do not ever put your name at the end, because if you
mess up the signature you have to go back to all of
those people and explain that you don't know how to
write.

But if I could, Mr. Chairman and Madam President,
if I could ask you to join me, and as you come up I
would just like to read to you that the certificate
says, "The State of Florida and Board of Governors
recognizes Florida A&M University as a recipient of
2014 performance funding for its commitment to
excellence and higher education, student achievement
and return on investments for Floridians signed into
law on July 1st, 2014." So this time we didn't quite
hit the button. We made sure we took time and said
thank you.

Thank you very much.

And with that, Mr. Chairman, thank you for the
time, but most especially I thank you for the
opportunity to really better know Florida A&M
University, to know your students, and I want to thank
you and all of your board members for the times you've
reached and let us know what you're thinking about,
what you're challenged with and I know the opportunities are great.

Thank you.

CHAIRMAN BADGER: We have had a wonderful, long two days. And we've come to the end of this portion of what we are about to do, and it is my understanding that we still have the board -- the Board still has a number of things to do to bring us up-to-date.

PRESIDENT MANGUM: We have a ribbon cutting ceremony.

MS. ABDI: Yes. We have lunch first -- we're right on schedule -- followed by ribbon cutting at FAMU Village and tour of the facility.

CHAIRMAN BADGER: Okay, thank you. With that in mind, we will adjourn at this point and go an have lunch, and continue to do the things that are on the program for us to do for the rest of the day.

(Meeting concluded.)
CERTIFICATE OF REPORTER

STATE OF FLORIDA)
COUNTY OF LEON)

I, Yvonne LaFlamme, Florida Professional Reporter and Notary Public, certify that I was authorized to and did stenographically report the foregoing proceeding; and that the transcript is a true and complete record of my stenographic notes.

I further certify that I am not a relative, employee, attorney, or counsel of any of the parties, nor am I a relative or employee of any of the parties' attorney or counsel connected with the action, nor am I financially interested in the outcome of this case.

Dated this 18th day of October 2014.

Yvonne LaFlamme, FPR
Court Reporter
Notary Public
State of Florida at Large