Strategic Plan Update

Dr. Maurice Edington and Dr. Wanda Ford
Liaisons to BOT Strategic Plan Work Group
September 15, 2016
Topics

PRESENTATION HIGHLIGHTS

☑ Background/context (rationale for new plan)
☑ Timeline of activities
☑ Overview of F³ Strategic Plan
☑ Summary of stakeholder feedback
☑ Anticipated impact of plan
RATIONALE FOR NEW STRATEGIC PLAN

• Current FAMU Strategic Plan Approved in 2009 ("2020 Vision with Courage")
• Situational Context/Rationale for New Strategic Plan
  – FAMU placed on SACSCOC Probation in 2012
  – New Parent Plus Loan guidelines
  – Enrollment decline
  – Performance funding implementation
  – Increased competition for top students
  – Increased competition for federal research dollars
  – Increased attention at federal/state level on student outcomes
• New Plan Has Focus on “Destinations”
  – Articulates a vision of where FAMU will be in the future:
    • Best-in-class, land-grant, doctoral research university with international impact
KEY EVENTS IN PLAN DEVELOPMENT

**Phase 1**
- Task Force formation
- Stakeholder engagement
- Submission of report to President: “Performing Boldly Beyond Measure”


**Phase 2**
- Development of draft plan by administration
- Presentation of draft plan to BOT

Feb. – June 2016

**Phase 3**
- Stakeholder engagement on draft plan
- Presentation of final plan to BOT


FAMU FOREVER FORWARD
# Task Force

## Members

<table>
<thead>
<tr>
<th>Larry Robinson, Chair</th>
<th>Cynthia Hughes Harris, Co-Chair</th>
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<tbody>
<tr>
<td>Kelvin Lawson, BOT Liaison</td>
<td>Maurice Edington</td>
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<tr>
<td>Anita Favors-Thompson</td>
<td>Wanda Ford</td>
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<tr>
<td>Shawnta Friday-Stroud</td>
<td>Mario Henderson</td>
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<td>Maurice Holder</td>
<td>David Jackson</td>
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<tr>
<td>Tommy Mitchell</td>
<td>Donald Palm</td>
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<tr>
<td>Charles Weatherford</td>
<td>Beverly Barrington, Staff</td>
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## Stakeholder Engagement

### Feedback on Focus of Plan

<table>
<thead>
<tr>
<th>Stakeholder Group</th>
<th>Engagement Mechanism</th>
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<tbody>
<tr>
<td>Various Stakeholder Groups</td>
<td>Online Survey</td>
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<tr>
<td>General Public (on campus)</td>
<td>Town Hall/November 9</td>
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<tr>
<td>President’s Leadership Team</td>
<td>Focus Group/November 10</td>
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<td>Retirees</td>
<td>Focus Group/November 12</td>
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<tr>
<td>Alumni and General Public (conf. call)</td>
<td>Town Hall/November 16</td>
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<td>General Public (Law School)</td>
<td>Town Hall/November 20</td>
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<tr>
<td>College of Law (conf. call)</td>
<td>Focus Group/November 23</td>
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<tr>
<td>Students</td>
<td>Focus Group/November 30</td>
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<tr>
<td>Faculty</td>
<td>Focus Group/December 2</td>
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<tr>
<td>Staff</td>
<td>Focus Group/December 3</td>
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<tr>
<td>Deans and Provost’s Leadership Team</td>
<td>Focus Group/December 16</td>
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FAMU DESTINATION
EXCEPTIONAL STUDENT EXPERIENCE

KEY CHALLENGE:
We must address the fundamental balance between enrollment size and commitment to our mission of educational access to best serve our students moving forward.

VISION:
We will right-size the student body and mix of students, while strengthening our academic degree programs, prioritizing student success, and promoting innovative co-curricular activities.

DESTINATION 1
OBJECTIVES

• Deliver world-class, cutting edge under-graduate, graduate and professional programs
• Prioritize student success across all undergraduate, graduate and professional programs
• Create innovative co-curricular activities to engage students outside the classroom
• Implement effective support programs and activities to recruit, advance and graduate a diverse population of students
VISION:
We will refine our research priorities, invest in our research productivity and commercialization footprint, and build upon our contributions in public service.

KEY CHALLENGE:
Not fully utilizing research collaboration and commercialization opportunities limits FAMU research and revenue growth potential.

OBJECTIVES

• Develop and institutionalize a set of cutting edge research priorities for the University
• Increase research productivity and commercialization
• Provide outstanding public service in the tradition of a land grant institution
VISION:
We are committed to attracting and retaining world-class faculty by improving faculty incentives and investing in critical research facilities.

KEY CHALLENGE:
Faculty size and compensation offerings should be addressed to attract and maintain best-in-class faculty in support of programs of strategic emphasis and student needs.

OBJECTIVES
- Recruit and retain a diverse faculty with a commitment to community engagement, teaching and research consistent with a research-intensive university
- Maintain and develop high-quality and sustainable facilities that support the academic enterprise of the university
VISION:
We aim to increase engagement, both within our local community and across our alumni base, to increase our impact and build financial support for the University.

KEY CHALLENGE:
Strong alumni affinity has not historically translated into a culture of giving, which has hindered fundraising capability and community engagement.

OBJECTIVES
- Strengthen alumni relationships with the institution
- Build and lead strong networks of supporters and partners
- Accelerate fundraising activities focused on top institutional priorities
- Establish a “best-in-class” athletic program
VISION:
We will modernize our administrative services and invest in technology to make our operations more efficient and effective.

KEY CHALLENGE:
FAMU's current administrative structure and operations do not fully support the needs and functions of a best-in-class university.

OBJECTIVES
- Develop and maintain a university-wide culture of excellent customer service
- Use state-of-the-art technology and business processes to improve transparency, compliance and efficiency
### Plan Highlights

**HOW THE PLAN MOVES FAMU FORWARD**

<table>
<thead>
<tr>
<th>A <strong>best-in-class</strong> strategic plan...</th>
<th>FAMU Forever Forward</th>
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<tbody>
<tr>
<td>...is explicitly <strong>linked back to the mission, vision, and core values</strong></td>
<td>✓</td>
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<tr>
<td>...is based on <strong>extensive engagement</strong> across the university community</td>
<td>✓</td>
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<tr>
<td>...clearly explains <strong>why the university should focus</strong> on certain strategic objectives</td>
<td>✓</td>
</tr>
<tr>
<td>...indicates <strong>specific activities / initiatives</strong> for the university to undertake</td>
<td>✓</td>
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<tr>
<td>...specifies <strong>expected outcomes and targets</strong> for the university</td>
<td>✓</td>
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Plan Highlights

WHAT WILL FAMU LOOK LIKE IN 5 YEARS?

- Students
  - Better student experience and increased support for student success
- State
  - Stronger performance against State targets for higher education
- Faculty
  - Improved faculty support and engagement; compensation more in line with peers
- Alumni
  - More active and engaged alumni base
- Staff
  - More effective and efficient administration with a focus on customer service
WHAT WILL FAMU LOOK LIKE IN 5 YEARS?

**FAMU Forever Forward Ambitions**

<table>
<thead>
<tr>
<th>Best-in-Class</th>
<th>Land Grant</th>
<th>Doctoral/Research</th>
<th>International</th>
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<tbody>
<tr>
<td>“state-of-the-art education and experiences for our students”</td>
<td>“spirit of public service...and strong mix of agricultural and mechanical arts”</td>
<td>“research footprint of an internationally recognized research-intensive university”</td>
<td>“direct student and faculty engagement with the international community”</td>
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**Vision**

- Increase degrees awarded in Programs of Strategic Emphasis areas to 57% for undergraduate students
- Increase active living-learning communities to eight

**Examples**

- BAERS fully operational
- Center for Health Equity broadened and supporting public-service research
- Increase public service expenditures to peer average by 2021
- $63M in externally funded research
- Research seed funding available
- Increase faculty salaries to the 75th percentile of academic quality peers by 2021
- More robust faculty exchange program
- 3 National Academy and other internationally-recognized research awards
- 50% increase in student study abroad participation
**Stakeholder Engagement**

**FEEDBACK ON DRAFT PLAN**

<table>
<thead>
<tr>
<th>Stakeholder Groups</th>
<th>Feedback Mechanisms</th>
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<tr>
<td>Board of Trustees</td>
<td>Survey</td>
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<td>Students</td>
<td>Focus Group/Survey</td>
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<td>Alumni</td>
<td>Survey</td>
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**Mission and Vision Alignment**

- Overall survey respondents agreed with the University’s mission statement.
- Respondents were universally supportive of the University’s vision statement.
- Respondents were universally supportive of the five “Destinations” laid out in the strategic plan.

**More discussion and refinement is needed**

- Stakeholders left very positive comments about the FAMU Forward Forever Plan.
- However, many noted that more work is needed to refine and operationalize the Destinations.
Beyond general support, some themes emerged around areas for clarification or improvement

- **Valuing Faculty** – Need for increased institutional support.
- **Customer Service** – General agreement that customer service levels need to improve.
- **Realigning Student Body** – Clarity is needed on meaning of the term “right-size” the student body.
- **Heritage and Multiculturalism** – Stakeholders want to preserve a diverse environment while honoring FAMU’s heritage.

All stakeholder feedback will be addressed and incorporated into the final draft that will be presented to the FAMU Board of Trustees.
Stakeholder Engagement

KEY THEMES

Stakeholders are excited about FAMU Forever Forward …

“I am excited to see a Strategic Plan that addresses the present but plans for the future!”

“The strategic plan is so needed in planning for a successful future in education at FAMU!”

“I am pleased to see FAMU developing a forward leaning plan. I am even more so encouraged by the inclusion of music and the arts as a strategy.”

“I am very pleased with the forward thinking that the plan embraces. FAMU is moving in the right direction[...] Thank you for the opportunity to respond and to feel a part of developing the plan as well as the execution of that plan as an alumna with long-standing interest in the future of FAMU.”

… but anxious to see how FAMU achieves success

“These are very lofty goals, which is commendable, but reading them I had to wonder who wouldn't support them. They are a bit of mom and apple pie. I wonder what the tactics will be, and how they will be developed to realize these wonderful strategies.”

“Great way to get folks' feedback ... Let's follow it up with some action-oriented initiatives to expound on all the engagement being generated.”

 “[The plan] provided a good case for change and organized how we would change. Continue to share the documents. Have meetings on campus to further discuss the plan and the role of the various stakeholders for implementation and success of the plan.”
## Stakeholder Engagement

### Key Themes

#### Valuing Faculty

“Faculty should be **included on all decisions** at the university. It’s usually only select people.”

“Teachers are not getting their fair share of pay.”

“Need to **increase faculty salaries** for those who have tenure, not offer higher salaries to new faculty!”

“Currently high performing faculty do not have an environment to do better. **We are burdened with less institutional support.**”

#### Customer Service Levels

**Must improve customer service** [...] Hire more individuals whom align with the core values set forth by the university.

Some type of **customer service training** must be done [otherwise] we will continue to fall behind.

The university should invest in **workshops** [...] on customer service. Also, the university should **constantly evaluate** the entire system of customer service on campus.

#### Realigning Student Body

“I am not sure what "right size" the student body means [...] I think that FAMU should not plan to decrease the size of the student body.

“As a chapter alumni president, I am very concerned with the right-sizing of the student body. I am very concerned with potential, significant reduction in enrollment numbers in the future.”

“about the strategy I would love to hear more to ‘right-size the study body mix’”

#### Heritage & Multiculturalism

“Our institution must not abandon it’s **historical roots** and must not abandon the rich and diverse community that our university serves.”

“While I agree that FAMU should be a diverse institution and aim to attract the best and brightest students, I hope that we don’t forget that we are a historically black institution.”

“Multiculturalism is critically important so the University should strive to maintain this element in its destination.”
“At FAMU, Great Things Are Happening Every Day.”

established 1887