Ethical Values Assessment

Score of 5 (Excellent): Overall, the quality of the argumentation is such that a reader would be logically compelled to accept the position as highly plausible. The work demonstrates:

- Excellent ethical reasoning skills on the part of the student.
- A clear position on the moral issue and supports it with effective arguments.
- Arguments which have a well developed logical structure with all parts presented in a proper sequence.
- Clarity of the argument; its presentation is exceptional done-an average reader would easily see and grasp the argument.
- Excellent logic of the argument; inductive arguments are strong and deductive arguments are valid.
- True or extremely plausible and fully developed premises.
- Exceptional support for the position taken on the issue.

Score of 4 (Good): Overall, the quality of the argumentation is such that a reader would be logically motivated to accept the position as very plausible. The work demonstrates:

- High quality ethical reasoning skills on the part of the student.
- A clear position on the moral issue and supports it with reasonably effective arguments.
- Arguments which have a well developed logical structure with all parts presented in a proper sequence.
- Clarity of the argument; its presentation is quite well done-an average reader would easily see and grasp the argument.
- Good logic of the argument; inductive arguments are strong and deductive arguments are valid.
- True or very plausible and fully developed premises.
- Strong support for the position taken on the issue.

Score of 3 (Average): Overall, the quality of the argumentation is such that a reader would be logically motivated to accept the position as plausible. The work demonstrates:

- Adequate ethical reasoning skills on the part of the student.
- A clear position on the moral issue and supports it with adequate arguments.
- Arguments which have a well developed logical structure with the majority parts presented in a proper sequence.
- Clarity of the argument; its presentation is adequate-an average reader would see and grasp the argument with undue effort.
- Acceptable logic of the argument; inductive arguments are strong than weak and deductive arguments are valid.
- True or very plausible and fully developed premises.
- Adequate support for the position taken on the issue.
Score of 2 (Below Average): Overall, the quality of the argumentation is such that a reader would be somewhat logically motivated to accept the position over its opposite. The work demonstrates:

- Inadequate ethical reasoning skills on the part of the student.
- A position on the moral issue and supports it with what can be recognized as ethical arguments.
- Arguments presented generally have a logical structure with the majority parts presented in a proper sequence.
- Clarity of the argument; its presentation is inadequate—an average reader would not see and grasp the argument without effort.
- Weak logic of the argument; inductive arguments are not adequately but the deductive arguments are valid.
- True or plausible but undeveloped premises.
- An inadequate degree of support for the position taken on the issue.