

Academic Learning Compact

Degree Program: African American Studies (BS/BA) (CIP Code 05.0201)

Intended Program Student Learning Outcomes	Direct and Indirect Measures	
	Direct Method of Assessment	Indirect Method of Assessment
<p>Outcome 1: [Communication Skills] Students who complete courses with communication components like class participation, class discussion, group projects will demonstrate:</p> <ul style="list-style-type: none"> • proficiency in oral and written communication, • efficient and effective use technology and library resources to conduct and present research, • comprehension of the subject matter and the ability to convey the material to other students, • ability to engage in and contribute to classroom discussions. 	<p><u>Direct Measure(s)</u> Course Embedded</p>	<p><u>Indirect Measure(s)</u> Student Satisfaction survey</p>
<p>Outcome 2: [Critical Thinking Skills] Students who complete courses with writing components like research papers, critical essays and book reviews will demonstrate critical thinking and/or analytical skills. Students will demonstrate an understanding of:</p> <ul style="list-style-type: none"> • how to develop a research question and a thesis statement, • how to conduct a historiographic study/literature review, • how to construct and organize different types of essays and research papers, and • how to properly cite sources to support their arguments using MLA, APA, or the Chicago Manual of Style. 	<p><u>Direct Measure(s)</u> Research Paper/Proposal</p>	<p><u>Indirect Measure(s)</u> Student Satisfaction survey</p>
<p>Outcome 3: [Content/Discipline Knowledge and Skills] Upon the completion of the course, Introduction to African American History (AMH 2091 or AFA 3104), students will demonstrate understanding of:</p> <ul style="list-style-type: none"> • the origins of African slavery in the American Colonies and New World; • the impacts of the Middle Passage and Triangle Trade, • the contributions of African Americans to the building of 	<p><u>Direct Measure(s)</u> Exam (Item Analysis)</p>	<p><u>Indirect Measure(s)</u> Student Satisfaction survey</p>

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<p>American,</p> <ul style="list-style-type: none"> • the Abolitionist Movement and the role slavery played in the origin of the Civil War, • the importance of the Emancipation Proclamation, • the implementation of Jim Crow laws during Reconstruction, • the Civil Rights movement, and • the current political, economic and social issues facing the African American community. 		
<p>Outcome 4: [Content/Discipline Knowledge and Skills] Students who complete courses covering African American cultural perspectives like book reviews, research papers or critical essays will demonstrate:</p> <ul style="list-style-type: none"> • understanding of African American cultural perspectives, • appreciation of the roles and contributions African Americans have made to the American life, culture, and history, • understanding of how the presence of African Americans has profoundly affected the nature and development of all aspects of American life and culture, and • understanding of politics, psychology, economics, sociology, history, etc., as it relates to African Americans and the African American experience. 	<p><u>Direct Measure(s)</u> Research Paper/Proposal</p>	<p><u>Indirect Measure(s)</u> Student Satisfaction survey</p>
<p>Outcome 5: [Content/Discipline Knowledge and Skills] Enhance international initiatives and programs: The Department of History & Political Science seeks to strengthen global activity and cultural learning.</p> <ul style="list-style-type: none"> • Maximize students' international and intercultural exposure. • Maximize international and intercultural exposure for faculty and staff. 	<p><u>Direct Measure(s)</u> Student overseas will travel</p>	<p><u>Indirect Measure(s)</u> Faculty overseas will get more involved</p>